

## Qualitative Data Analysis Miles

"This text has a large emphasis on mixed methods, examples relating to health research, new exercises pertaining to health research, and an introduction on qualitative and mixed methods in public health. The book has an easy-to-read format and writing style and will also cover health focused research techniques, community participatory research, and will include boxed inserts pertaining to relevant real life examples"--Provided by publisher.

Written in Johnny Saldaña's elegant and accessible style, *Thinking Qualitatively: Methods of Mind* boldly pursues the challenge of teaching students not just how to collect and analyze data, but how to actively think about them. Each chapter presents one "method of mind" (thinking analytically, realistically, symbolically, ethically, multidisciplinary, artistically, summarily, interpretively, and narratively), together with applications, a vignette or story related to the thinking modality, points to remember, and exercises. Designed to help researchers "rise above the data," the book explores how qualitative research designs, data collection, data analyses, and write-ups can be enriched through over 60 different lenses, filters, and angles on social life. Venturing into more evocative and multidimensional ways to examine the complex patterns of daily living, the book reveals how the researcher's mind thinks heuristically to transcend the descriptive and develop "highdeep" insights about the human condition. [Click here for a listing of Johnny Saldaña's upcoming workshops.](#) Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. [Learn more.](#)

Lecturers/instructors only - [request a free digital inspection copy here](#) Written by an experienced researcher in the field of qualitative methods, this dynamic new book provides a definitive introduction to analysing qualitative data. It is a clear, accessible and practical guide to each stage of the process, including: - Designing and managing qualitative data for analysis - Working with data through interpretive, comparative, pattern and relational analyses - Developing explanatory theory and coherent conclusions, based on qualitative data. The book pairs theoretical discussion with practical advice using a host of examples from diverse projects across the social sciences. It describes data analysis strategies in actionable steps and helpfully links to the use of computer software where relevant. This is an exciting new addition to the literature on qualitative data analysis and a must-read for anyone who has collected, or is preparing to collect, their own data. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and

discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

The wide range of approaches to data analysis in qualitative research can seem daunting even for experienced researchers. This handbook is the first to provide a state-of-the-art overview of the whole field of QDA; from general analytic strategies used in qualitative research, to approaches specific to particular types of qualitative data, including talk, text, sounds, images and virtual data. The handbook includes chapters on traditional analytic strategies such as grounded theory, content analysis, hermeneutics, phenomenology and narrative analysis, as well as coverage of newer trends like mixed methods, reanalysis and meta-analysis. Practical aspects such as sampling, transcription, working collaboratively, writing and implementation are given close attention, as are theory and theorization, reflexivity, and ethics. Written by a team of experts in qualitative research from around the world, this handbook is an essential compendium for all qualitative researchers and students across the social sciences.

First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

This title provides a practical and accessible introduction to developing and applying strategies for the analysis of qualitative data by exploring the ways in which analysis is related to all aspects of research.

Drawing on the expertise of major names in the field, this text provides comprehensive coverage of the key methods for analyzing, interpreting, and writing up qualitative research in a single volume.

Qualitative Data Analysis An Expanded Sourcebook SAGE

Developing a Mixed Methods Proposal by Jessica T. DeCuir-Gunby and Paul A. Schutz is a practical, hands-on guide helps beginning researchers create a mixed methods research proposal for their dissertations, grants, or general research studies. The book intertwines descriptions of the components of a research proposal (introduction, literature review, research methods, etc.) with discussions of the essential elements and steps of mixed methods research. Examples from a real-world, interdisciplinary, mixed methods research study demonstrate concepts in action throughout the book, and an entire sample proposal appears at the end of the book, giving readers insight into every step up to completion. Readers who complete the exercises in each chapter will have an individualized, detailed template for their own mixed methods research proposal. Developing a Mixed Methods Proposal is Volume 5 in the SAGE Mixed Methods Research Series.

Fundamentals of Qualitative Research approaches qualitative inquiry as a strategically selected composite of genres, elements, and styles. Saldaña, author of the bestselling book, The Coding Manual for Qualitative Researchers, brings clear writing and explanatory prowess

to this new textbook for learning the fundamentals of qualitative research methods. This book presents a concise yet rigorous description of how to design and conduct fieldwork projects and how to examine data in multiple ways for interpretive insight. Saldaña, a master teacher and qualitative data analyst, acquaints readers with the major genres of qualitative research available and the elements of interviewing, participant observation, and other data collection methods to inform emergent research design decisions. An extended chapter on qualitative data analysis is one of the book's unique features. Saldaña devotes necessary coverage to conceptual foundations, coding, analytic memo writing, thematic analysis, assertion development, grounded theory, narrative and poetic inquiry, and ethnodramatic approaches to the data. Eight distinctive styles of qualitative writing are presented. The book concludes with a list of recommended readings in the field, as well as additional resources on organizations and associations dedicated to qualitative research. *Fundamentals of Qualitative Research* is an ideal introduction for advanced undergraduate and graduate students in education, sociology, psychology, anthropology, human communication, and health care.

An instant New York Times bestseller, Dan Lyons' "hysterical" (*Recode*) memoir, hailed by the Los Angeles Times as "the best book about Silicon Valley," takes readers inside the maddening world of fad-chasing venture capitalists, sales bros, social climbers, and sociopaths at today's tech startups. For twenty-five years Dan Lyons was a magazine writer at the top of his profession--until one Friday morning when he received a phone call: Poof. His job no longer existed. "I think they just want to hire younger people," his boss at Newsweek told him. Fifty years old and with a wife and two young kids, Dan was, in a word, screwed. Then an idea hit. Dan had long reported on Silicon Valley and the tech explosion. Why not join it? HubSpot, a Boston start-up, was flush with \$100 million in venture capital. They offered Dan a pile of stock options for the vague role of "marketing fellow." What could go wrong? HubSpotters were true believers: They were making the world a better place ... by selling email spam. The office vibe was frat house meets cult compound: The party began at four thirty on Friday and lasted well into the night; "shower pods" became hook-up dens; a push-up club met at noon in the lobby, while nearby, in the "content factory," Nerf gun fights raged. Groups went on "walking meetings," and Dan's absentee boss sent cryptic emails about employees who had "graduated" (read: been fired). In the middle of all this was Dan, exactly twice the age of the average HubSpot employee, and literally old enough to be the father of most of his co-workers, sitting at his desk on his bouncy-ball "chair."

Seven ethnodramas illustrate this emerging genre of arts-based research, a burgeoning but evident trend in the field of theatre production itself. With their focus on the personal, immediate and contextual, these plays about marginalized identities, abortion, street life and oppression manage a unique balance between theoretical research and everyday realism. How can you analyse narratives, interviews, field notes, or focus group data? Qualitative text analysis is ideal for these types of data and this textbook provides a hands-on introduction to the method and its theoretical underpinnings. It offers step-by-step instructions for implementing the three principal types of qualitative text analysis: thematic, evaluative, and type-building. Special attention is paid to how to present your results and use qualitative data analysis software packages, which are highly recommended for use in combination with qualitative text analysis since they allow for fast, reliable, and more accurate analysis. The book shows in detail how to use software, from transcribing the verbal data to presenting and visualizing the results. The book is intended for Master's and Doctoral students across the social sciences and for all researchers concerned with the systematic analysis of texts of any kind.

*Research Methods in Education* introduces research methods as an integrated set of techniques for investigating questions about the educational world. This lively, innovative text helps students connect technique and substance, appreciate the value of both qualitative and

quantitative methodologies, and make ethical research decisions. It weaves actual research "stories" into the presentation of research topics, and it emphasizes validity, authenticity, and practical significance as overarching research goals. The text is divided into three sections: Foundations of Research (5 chapters), Research Design and Data Collection (7 chapters), and Analyzing and Reporting Data (3 chapters). This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies, mixed method designs, and school-based techniques. This approach provides a comprehensive, conceptually unified, and well-written introduction to the exciting but complex field of educational research.

Computer-Aided Qualitative Data Analysis offers an invaluable guide to the rapidly developing arena of research practice. It will be essential reading for researchers and graduate students across the social sciences who are engaged in qualitative research.

The latest edition of this best-selling textbook by Miles and Huberman not only is considerably expanded in content, but is now available in paperback. Bringing the art of qualitative analysis up-to-date, this edition adds hundreds of new techniques, ideas and references developed in the past decade. The increase in the use of computers in qualitative analysis is also reflected in this volume. There is an extensive appendix on criteria to choose from among the currently available analysis packages. Through examples from a host of social science and professional disciplines, Qualitative Data Analysis remains the most comprehensive and complete treatment of this topic currently available to scholars and applied researchers.

Qualitative Research: Analyzing Life presents a fresh approach to teaching and learning qualitative methods for social inquiry—one that focuses on analysis from the very beginning of the text. By exploring qualitative research through a unique analytic lens, then cumulatively elaborating on methods in each successive chapter, this innovative work cultivates a skill set and literacy base that prepares readers to work strategically with empirical materials in their own fieldwork. Renowned authors Johnny Saldaña and Matt Omasta combine clear, accessible writing and analytic insight to show that analysis, in its broadest sense, is a process undertaken throughout the entire research experience.

In this fully updated and expanded second edition, Carol Grbich provides a guide through current issues in the analysis of qualitative data. Packed with detailed examples, a glossary, further reading lists and a section on writing up, this book is exactly what you need to get you started in qualitative research. The new edition covers analytical approaches including: - grounded theory - classical, existential and hermeneutic phenomenology - feminist research including memory work - classical, auto- and cyberethnography as well as ethnodrama - content, narrative, conversation and discourse analysis - visual interpretation - semiotic, structural and poststructural analyses A one-stop-shop for students new to qualitative data analysis!

A Step-by-Step Guide to Qualitative Data Coding is a comprehensive qualitative data analysis guide. It is designed to help readers to systematically analyze qualitative data in a transparent and consistent manner, thus promoting the credibility of their findings. The book examines the art of coding data, categorizing codes, and synthesizing categories and themes. Using real data for demonstrations, it provides step-by-step instructions and illustrations for analyzing qualitative data. Some of the demonstrations include conducting manual coding using Microsoft Word and how to use qualitative data analysis software such as Dedoose, NVivo and QDA Miner Lite to analyze data. It also contains creative ways of presenting qualitative findings and provides practical examples. After reading this book, readers will be able to: Analyze qualitative

data and present their findings Select an appropriate qualitative analysis tool Decide on the right qualitative coding and categorization strategies for their analysis Develop relationships among categories/themes Choose a suitable format for the presentation of the findings It is a great resource for qualitative research instructors and undergraduate and graduate students who want to gain skills in analyzing qualitative data or who plan to conduct a qualitative study. It is also useful for researchers and practitioners in the social and health sciences fields.

The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use *The Coding Manual for Qualitative Researchers* for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

The SAGE Handbook of Applied Social Research Methods, Second Edition provides students and researchers with the most comprehensive resource covering core methods, research designs, and data collection, management, and analysis issues. This thoroughly revised edition continues to place critical emphasis on finding the tools that best fit the research question given the constraints of deadlines, budget, and available staff. Each chapter offers key guidance on how to make intelligent and conscious tradeoffs so that one can refine and hone the research question as new knowledge is gained, unanticipated obstacles are encountered, or contextual shifts take place - all key elements in the iterative nature of applied research. Each chapter has been enhanced pedagogically to include more step-by-step procedures, specific, rich yet practical examples from various settings to illustrate the method, parameters to define when the method is most appropriate and when it is not appropriate, and greater use of visual aids (graphs, models, tip boxes) to provide teaching and learning tools. - twenty core chapters written by research experts that cover major methods and data analysis issues across the social and behavioral sciences, education, and management; - emphasis on applying research techniques, particularly in "real-world" settings in which there are various data, money, time, and political constraints; - new chapters on mixed methods, qualitative comparative analysis, concept mapping, and internet data collection; - a newly developed section that serves as a guide for students who are navigating through the book and attempting to translate the chapters into action; - a new

Instructor's Resources CD, with relevant journal articles, test questions, and exercises to aid the instructor in developing appropriate course materials. Lecturers/instructors only - request a free digital inspection copy here This straightforward, jargon-free book provides an invaluable introduction to planning and conducting qualitative data analysis with NVivo. Written by leading authorities, with over 40 years combined experience in computer-assisted analysis of qualitative and mixed-mode data, the new edition of this best selling textbook is an ideal mix of practical instruction, methodology and real world examples. Practical, clear and focused the book effectively shows how NVivo software can accommodate and assist analysis across a wide range of research questions, data types, perspectives and methodologies. It sets out: The power and flexibility of the NVivo software How best to use NVivo at each stage in your research project Examples from the authors' own research and the sample data that accompanies the software, supplemented with vignettes drawn from across the social sciences Annotated screen shots A website with links to data, sample projects, supplementary/updated instructions, and SAGE journal content This second edition contains new chapters on handling a literature review, visualizing data, working in mixed methods and social media datasets, and approaching NVivo as a team. An insightful step-by-step guide to the messy reality of doing computer-assisted analysis, this successful book is essential reading for anyone considering using NVivo software.

Now in striking full color, *Presenting Data Effectively, Second Edition* by Stephanie D. H. Evergreen shows readers how to make the research results presented in reports, slideshows, dashboards, posters, and data visualizations more interesting, engaging, and impactful. The book guides students, researchers, evaluators, and non-profit workers—anyone reporting data to an outside audience—through design choices in four primary areas: graphics, text, color, and arrangement. The Second Edition features an improved layout with larger screenshots, a review of the recent literature on data visualization, and input from a panel of graphic design experts.

School improvement, like motherhood, has many advocates. Everyone is for it, without having to campaign actively on its behalf. And just as the 100% of people who have had mothers think they know how mothering could be done better, so the (nearly) 100% of people who have been pupils in schools, or have even taught in or managed them, think they know how schools can be improved. More precisely, they are sure that schools ought to be improved. The trouble is that they propose a staggering, conflicting range of methods of improving the schools, from "back to the woodshed" to teacher merit pay, a stiffer curriculum, a stronger tax base, reorganization, a more humane climate, "teacher-proof" innovations, community involvement—the list is nearly endless. Furthermore, the issues are not merely technical, but normative and political. The term improvement is itself problematic. One person's version of improvement is another's version of wastefulness or even of worsening the schools. Furthermore, the versions that

win out in any particular school are not Improvement sometimes turns out to be merely a necessarily technically "best." code word for the directives that administrators have successfully put into place, or for the agreements that teachers have lobbied into being. How much do we really know about school improvement? The available research literature is quite substantial, but not as helpful as it might be.

This book tackles the challenges of how to make sense of qualitative data. It offers students and researchers a hands-on guide to the practicalities of coding, comparing data, and using computer-assisted qualitative data analysis. Lastly, Gibbs shows you how to bring it all together, so you can see the steps of qualitative analysis, understand the central place of coding, ensure analytic quality and write effectively to present your results.

The aim of this book is to examine the transformation of the geography of China in the years since the start of China's policy of reform and opening-up in 1978, as seen through the eyes of Chinese geographers. Throughout that period, Chinese geographers have studied these environmental, economic, political and cultural processes closely, drawing on sources that are far from easy to access, and have published their results in Chinese. Much of this research has underpinned the Chinese government's assessment of policies and the policy choices at different levels, yet it is not well known outside of China. This volume deals with aspects of the socio-economic geography of China's transformation including its changing relations with the rest of the world, although it also deals with the impact of China's development path on the country's ecological systems. Each chapter deals with aggregate trends and specific cases to show the ways in which the particular characteristics of China's economic and social order (economic organization, political system and cultural model and values) have shaped and are shaped by its geography.

Professor Saldaña briefly discusses the basic elements of longitudinal qualitative data, examines time and change in longitudinal qualitative studies, and then offers sixteen specific questions through which researchers may approach the analysis of longitudinal qualitative data.

"Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

Outlining how to select the most appropriate tool for analyzing data, *Analysing Qualitative Data* also provides the reader with an awareness of the various challenges that are unique to interpreting the conceptual and subjective data generated in qualitative research.

"This comprehensive, practical, user-friendly book provides a wealth of data analysis strategies that are essential for any qualitative research. It is a must-have tool book for moving from data analysis to writing for publication!" –Guofang Li, University of British Columbia, Canada Miles, Huberman, and Saldaña's *Qualitative Data Analysis: A Methods Sourcebook* is the

authoritative text for analyzing and displaying qualitative research data. The Fourth Edition maintains the analytic rigor of previous editions while showcasing a variety of new visual display models for qualitative inquiry. Graphics are added to the now-classic matrix and network illustrations of the original co-authors. Five chapters have been substantially revised, and the appendix's annotated bibliography includes new titles in research methods. Graduate students and established scholars from all disciplines will find this resource an innovative compendium of ideas for the representation and presentation of qualitative data. As the authors demonstrate, when researchers "think display," their analyses of social life capture the complex and vivid processes of the people and institutions studied.

This text provides a solid intellectual grounding in the area of qualitative research. It examines theoretical underpinnings, methodological perspectives and empirical approaches.

Written by qualitative researchers for qualitative researchers, and not presuming extensive computer experience, this user-friendly guide takes a critical look at the wide range of software currently available. The book gives detailed reviews of 24 programs in five major categories: text retrievers, textbase managers, code-and-retrieve programs, code-based theory-builders and conceptual network-builders. In addition, the book provides ratings of over 75 features per program. The authors also offer detailed guidance on the operation of each program, helping the reader to ask key questions about the use of the computer - the nature of the project being undertaken, what time-line analyses are planned and what worksheets are re

The Third Edition of Miles & Huberman's classic research methods text is updated and streamlined by Johnny Saldaña, author of *The Coding Manual for Qualitative Researchers*. Several of the data display strategies from previous editions are now presented in re-envisioned and reorganized formats to enhance reader accessibility and comprehension. The Third Edition's presentation of the fundamentals of research design and data management is followed by five distinct methods of analysis: exploring, describing, ordering, explaining, and predicting. Miles and Huberman's original research studies are profiled and accompanied with new examples from Saldaña's recent qualitative work. The book's most celebrated chapter, "Drawing and Verifying Conclusions," is retained and revised, and the chapter on report writing has been greatly expanded, and is now called "Writing About Qualitative Research."

Comprehensive and authoritative, *Qualitative Data Analysis* has been elegantly revised for a new generation of qualitative researchers.

SAGE Course Companions are an exciting new series from SAGE offering students an insider's guide into how to make the most of their undergraduate courses and extend their understanding of key concepts covered in their course. *Social Research Methods* provides student readers with essential help with their research project, with revising for their course exams, preparing and writing course assessment materials, and enhancing and progressing their knowledge and thinking skills in line with course requirements on *Research Methods* courses. This Course Companion is designed to augment, rather than replace, existing textbooks for the course, and will provide: " Helpful summaries of the course curriculum to aid essay and project planning " Key summaries of the approach taken by the main *Methods* textbooks " Guidance on the essential study skills required " Help with developing critical thinking " Route-maps to aid the development of wider learning above and beyond the textbook " Pointers to success in course exams and written assessment exercises " A tutor's-eye view of what course examiners are looking for " An insider's view of what key course concepts are really all about SAGE Course Companions are much more than revision guides for undergraduate; they are an essential tool to taking your course learning and understanding to new levels and in new directions that are the key to success in undergraduate courses.

The document summarizes the report that, based on a review of more than 250 studies, demonstrates the importance and urgency of climate action to protect the forests of the indigenous and tribal territories of Latin America as well as the indigenous and tribal peoples

who protect them. These territories contain about a third of the continent's forests. That's 14% of the carbon stored in tropical forests around the world; These territories are also home to an enormous diversity of wild fauna and flora and play a key role in stabilizing the local and regional climate. Based on an analysis of the approaches that have proven effective in recent decades, a set of investments and policies is proposed for adoption by climate funders and government decision-makers in collaboration with indigenous and tribal peoples. These measures are grouped into five main categories: i) strengthening of collective territorial rights; ii) compensate indigenous and tribal communities for the environmental services they provide; iii) facilitate community forest management; iv) revitalize traditional cultures and knowledge; and v) strengthen territorial governance and indigenous and tribal organizations. Preliminary analysis suggests that these investments could significantly reduce expected carbon emissions at a low cost, in addition to offering many other environmental and social benefits.

Harry Wolcott discusses the fundamental nature of ethnographic studies, offering important suggestions on improving and deepening research practices for both novice and expert researchers.

This Companion explores the many ways in which the Gothic has dispersed in the twentieth and twenty-first centuries, and in particular how it has come to offer a focus for the tensions inherent in modernity. Fourteen essays by world-class experts show how the Gothic in numerous forms - including literature, film, television, and cyberspace - helps audiences both to distance themselves from and to deal with some of the key underlying problems of modern life. Topics discussed include the norms and shifting boundaries of sex and gender, the explosion of different forms of media and technology, the mixture of cultures across the western world, the problem of identity for the modern individual, what people continue to see as evil, and the very nature of modernity. Also including a chronology and guide to further reading, this volume offers a comprehensive account of the importance of Gothic to modern life and thought.

The fully updated Second Edition of *Analyzing Qualitative Data: Systematic Approaches* by H. Russell Bernard, Amber Wutich, and Gery W. Ryan presents systematic methods for analyzing qualitative data with clear and easy-to-understand steps. The first half is an overview of the basics, from choosing a topic to collecting data, and coding to finding themes, while the second half covers different methods of analysis, including grounded theory, content analysis, analytic induction, semantic network analysis, ethnographic decision modeling, and more. Real examples drawn from social science and health literature along with carefully crafted, hands-on exercises at the end of each chapter allow readers to master key techniques and apply them to their own disciplines.

Ethnotheatre transforms research about human experiences into a dramatic presentation for an audience. Johnny Saldaña, one of the best-known practitioners of this research tradition, outlines the key principles and practices of ethnotheatre in this clear, concise volume. He covers the preparation of a dramatic presentation from the research and writing stages to the elements of stage production. Saldaña nurtures playwrights through adaptation and stage exercises, and delves into the complex ethical questions of turning the personal into theatre. Throughout, he emphasizes the vital importance of creating good

theatre as well as good research for impact on an audience and performers. The volume includes multiple scenes from contemporary ethnodramas plus two complete play scripts as exemplars of the genre.

Qualitative research has become a legitimate approach within the information systems community, but researchers have traditionally drawn upon material from the social sciences given the absence of a single source relevant to them.

Qualitative Research in Information Systems: A Reader represents just such a volume and is both timely and relevant. Information systems and qualitative research articles are now widely used for teaching on many upper level courses in information systems, and there is demand for a definitive collection of these readings as a basic reader and teaching text. This book expertly brings together the seminal works in the field, along with editorial introductions to assist the reader in understanding the essential principles of qualitative research. The book is organised according to the following thematic sections: - Part I: Overview of Qualitative Research - Part II: Philosophical Perspectives - Part III: Qualitative Research Methods - Part IV: Modes of Analyzing and Interpreting Qualitative Data Qualitative Research in Information Systems: A Reader should become the benchmark reference point for students and researchers in information systems, management science and others involved in information technology needing to learn about qualitative research.

This major inter-disciplinary collection, edited by two of the best respected figures in the field, provides a superb general introduction to this subject. Chapters include discussions of fieldwork methodology, analyzing discourse, the advantages and pitfalls of team approaches, the uses of computers, and the applications of qualitative data analysis for social policy. Shrewd and insightful, the collection will be required reading for students of the latest thinking on research methods.

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