

Reflections On Nursing Leadership Journal

Issues and Trends in Nursing synthesizes the scientific, technical, ethical, and organizational issues that are essential for nurses to understand in order to work in today's ever-evolving healthcare arena. Arranged into four major units to provide a comprehensive examination of issues impacting the nursing metaparadigm—person, environment, health, and nursing, this relevant, timely text covers issues pertinent to everyday practice, including safety, confidentiality, technology, regulatory compliance, and global health.

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Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 4th Edition Bernadette Mazurek Melnyk, PhD, RN, APRN-CNP, FAANP, FNAP, FAAN and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN Enhance your clinical decision-making capabilities and improve patient outcomes through evidence-based practice. Develop the skills and knowledge you need to make evidence-based practice (EBP) an integral part of your clinical decision-making and everyday nursing practice with this proven, approachable text. Written in a straightforward, conversational style, Evidence-Based Practice in Nursing & Healthcare delivers real-world examples and meaningful strategies in every chapter to help you confidently meet today's clinical challenges and ensure positive patient outcomes. NEW! Making Connections: An EBP Exemplar opens each unit, immersing you in an unfolding case study of EBP in real-life practice. NEW! Chapters reflect the most current implications of EBP on health policy and the context, content, and outcomes of implementing EBP competencies in clinical and academic settings. NEW! Learning objectives and EBP Terms to Learn at both the unit and chapter levels help you study efficiently and stay focused on essential concepts and vocabulary. Making EBP Real features continue to end each unit with real-world examples that demonstrate the principles of EBP applied. EBP Fast Facts reinforce key points at a glance. Clinical Scenarios clarify the EBP process and enhance your rapid appraisal capabilities.

Designed to be a student-friendly textbook for faith-based schools, this first edition text focuses on nursing as ministry, not just spiritual care.

Addressing all major advanced practice nursing competencies, roles, and issues, Advanced Practice Nursing: An Integrative Approach, 5th Edition provides a clear, comprehensive, and current introduction to APN today. It applies APN core competencies to the major APN roles — including the burgeoning Nurse Practitioner role — and covers topics ranging from the evolution of APN to evidence-based practice, leadership, ethical decision-making, and health policy. This edition includes a new chapter on the international development of APN, new and enhanced illustrations, and a colorful new reader-friendly format for improved readability. From internationally known APN experts Ann Hamric, Charlene Hanson, Mary Fran Tracy, and Eileen O'Grady, along with a host of internationally recognized APN contributors, Advanced Practice Nursing introduces you to APN and helps you identify an APN role, develop key competencies for that role, and succeed as an APN. Coverage of APN core competencies defines and describes all competencies, including direct clinical practice, guidance and coaching, consultation, evidence-based practice (EBP), leadership, collaboration, and ethical decision-making. Operationalizes and applies APN core competencies to the major APN specialties including the Clinical Nurse Specialist, the Primary Care Nurse Practitioner, the Acute Care Nurse Practitioner, the Certified Nurse-Midwife, and the Certified Registered Nurse Anesthetist. Content on managing APN environments addresses such factors as business planning and reimbursement; marketing, negotiating, and contracting; regulatory, legal, and credentialing requirements; health policy issues; and nursing outcomes and performance improvement research. Unique Exemplar boxes provide real-life scenarios, showing APN competencies in action. In-depth discussions of educational strategies show how nurses develop competencies as they progress into advanced practice. Discussions of APN role development clearly explain the career trajectory that you can anticipate as you transition to advanced practice.

Now in its Sixth Edition, this foremost leadership and management text incorporates application with theory and emphasizes critical thinking, problem solving, and decision making. More than 225 case studies and learning exercises promote critical thinking and interactive discussion. Case studies cover a variety of settings, including acute care, ambulatory care, long-term care, and community health. The book addresses timely issues such as leadership development, staffing, delegation, ethics and law, organizational, political, and personal power, management and technology, and more. Web links and learning exercises appear in each chapter. An Instructor's CD-ROM includes a testbank and PowerPoint slides.

Nursing Leadership & Management, Fourth Edition provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing, emphasizing the crucial role nurses play in patient safety and the delivery of quality health care. Presented in three units, readers are introduced to a conceptual framework that highlights nursing leadership and management responsibilities for patient-centered care delivery to the patient, to the community, to the agency, and to the self. This valuable new edition: Includes new and up-to-date information from national and state health care and nursing organizations, as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing (QSEN) competencies: Patient-Centered Care, Teamwork and Collaboration, Evidence-based Practice (EBP), Quality Improvement (QI), Safety, and Informatics Provides review questions for all chapters to help students prepare for course exams and NCLEX state board exams Features contributions from experts in the field, with perspectives from bedside nurses, faculty, directors of nursing, nursing historians, physicians, lawyers, psychologists and more Nursing Leadership & Management, Fourth Edition provides a strong foundation for evidence-based, high-quality health care for undergraduate nursing students, working nurses, managers, educators, and clinical specialists.

This book discusses the importance of nurse-led care at the bedside and how to achieve a professional practice model that allows for such leadership growth, in connection with the recommendations from the Future of Nursing Report. It will provide key background and how-to information about the important leadership roles that nurses can assume at the bedside while caring for patients and families and perhaps most importantly, how to create an environment in which these initiatives can flourish and advance quality health care.

From the world's leading authorities in nursing research, this thoroughly updated 2nd Edition of the Encyclopedia of Nursing Research presents key terms and concepts in nursing research comprehensively explained by over 200 expert contributors."

The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, *Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical-philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I lays the foundation for a Caring Science curriculum. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty–student relations, teaching/learning skills, pedagogical practices, critical-reflective-creative approaches to evolving human consciousness, and power relation dynamics. Unit III addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the development of caring consciousness in nurse leaders. It also features real-world exemplars of Caring Science curricula. Unit IV includes an alternative approach to clinical and course-based evaluation, and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit. Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process. New to This Edition: Updated chapters, case studies, and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features: Provides a broad application of Caring Science for teachers, students, and nursing leaders Features case studies of teacher/student lived learning experiences within a caring–loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world-renowned Caring Science scholars

Professional Nursing Concepts: Competencies for Quality Leadership takes a patient-centered, traditional approach to the topic of nursing education and professional development. This dynamic text engages students in recognizing the critical role that nurses play in healthcare delivery. Divided into four sections, this text has a unique framework and exclusively covers the Institute of Medicine's (IOM) five core competencies on quality and healthcare for all healthcare professionals. The first section introduces students to the history of the nursing profession, and covers such topics as nursing education, regulation, and accreditation. Section two explores the healthcare context in which nursing is practiced including continuum of care, health promotion, disease prevention, and illness, nursing ethics, and the nurse's role in health policy. The third section focuses on each of the five core competencies set forth by the IOM, and the final section focuses on the practice of nursing today and in the future particularly exploring the critical issue of the nursing shortage and the transformation of nursing practice."

A Daybook for Nurse Leaders and Mentors offers 365 daily pearls of wisdom, inspiration, and challenges to leaders and leaders-to-be. No matter if you have been leading for a lifetime or are stepping into your first leadership role, this book will keep you company each step of your journey. Whether it's Florence Wald, the founder of the U.S. hospice movement, proudly declaring "Nursing is going to save the future of healthcare"; Marla Salmon, nursing school dean and former U.S. chief nurse, asserting "Leadership is legacy--it is ensuring that the enterprise goes beyond and is composed of more than one individual"; or Eloisa Tamez, retired Veterans Affairs executive, reminding us of the power of a challenge with the words "When barriers are placed in my path, they are almost like an affirmation that others see potential in me that I do not see"; you will find inspiration and challenge in the pearls shared in these pages.

Servant Leadership in Nursing: Spirituality and Practice in Contemporary Health Care embraces the philosophy that a true leader, in any venue, must be a servant of those he or she leads. This text includes current information on the relevance of servant leadership for nurses practicing in a health care setting with extensive literature review on leadership in nursing and healthcare as well as on servant leadership. This unique text also includes many powerful and poignant perceptions and experiences of servant leadership elicited in tape-recorded interviews with 75 nursing leaders currently practicing in the contemporary healthcare system.

Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across different disciplines. This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts. The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations.

Now in its second edition, this highly acclaimed text remains the only cohesive, comprehensive textbook and professional reference for CNS education and practice. Supported by theory, research, and current literature, the text focuses on CNS roles and scope of practice, expanding opportunities in primary and home care settings, and on outcomes of CNS practice across the care continuum. This second edition reflects two emerging trends affecting CNS practice: an increased focus on transitional care (continuity across the care setting continuum) and new Centers for Medicare Services reimbursement rules related to pressure ulcers, fall and infection prevention, and pain management. Additionally, the second edition places increased emphasis on CNS practice outcomes and newly emerging roles in chronic illness management in primary and home care settings.

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2007 AJN Book of the Year Winner! Designated a Doody's Core Title! *Mentoring in Nursing* will help inspire a more cohesive, flexible, and empowered nursing force, whether in academia, the hospital unit, or health care facility. Featuring: Definitions and components of the mentoring process Models and strategies: classic, multiple, and peer mentoring; precepting, coaching, or shadowing models Mentor and mentee perspectives Best practices in nurse mentoring, including multicultural competency Mentoring evaluation tools "It is incumbent then on all of us in the helping professions to be cognizant of the need for continued support and guidance of the elders, but the elders must also listen and learn from the young, and the young must help each other if the profession's covenant with the public is to be kept."--From the Foreword by Grayce Sills, PhD, RN

A fundamental, reader-friendly guide to evidence-based practice (EBP) for BSN, MSN, and DNP nursing students, *Evidence-Based Practice in Nursing* explains the conceptual underpinnings of EBP and demonstrates how nurses can put EBP concepts into practice. Replete with critical knowledge, skills, tools, and scholarly development to enable nurses to fully and confidently deliver the highest-quality EBP care, this book eschews a one-size-fits-all approach unique systematic guidelines for understanding and applying EBP. Building blocks of information grow progressively more complex to apply to any point along nursing's academic trajectory. Thoughtfully organized to fit a variety of EBP-related course objectives, *Evidence Based Practice in Nursing* easily adapts for standalone EBP courses at any level as well as advanced practice specialty courses that integrate EBP content. This book addresses the needs of all nursing instructors, including those who teach at multiple levels simultaneously. Key content discusses requisite conceptual knowledge of EBP for building clinical decision-making skills; conceptualizing, implementing, and evaluating EBP projects; conducting translational research and quality improvement for implementation and evaluation of EBP; developing leadership and

structural empowerment strategies; and analyzing how students at each degree/level work with EBP independently, inter-professionally, and intraprofessionally. Chapters align with AACN essentials. Key Features: Follows a methodical systematic trajectory building from simple to complex concepts Includes abundant examples demonstrating both negative and positive EBP applications Enables instructors to adopt one textbook for BSN, MSN, and DNP students Includes practical design templates for developing EBP information plans with critical guideposts Provides a quality improvement toolkit, key words and concepts, illustrative tables, and figures

"Professional Nursing Concepts takes a patient-centered, traditional approach to nursing education and provides the foundation pre-licensure nursing students need in order to successfully transition into practice. Grounded in the Institute of Medicine's five core competencies for healthcare professionals, the current edition logically flows from the basics of the nursing profession and the dynamics of patient care into critical healthcare delivery discussions, ranging from health policy and political action to community health and leadership in nursing practice. Each chapter features discussion questions, critical thinking activities, and "stop and consider" sections that encourage students to reflect on important chapter topics in meaningful ways. Students can further interact with text content in "Working Backwards to Develop a Case", an in-text feature that allows students to creatively apply what they have learned to their own unique case scenarios, bringing these foundational concepts to life. Above all, Professional Nursing Concepts reminds students that quality patient care is at the heart of the nursing profession. The fifth edition will continue to focus heavily on a patient-centered approach and will include new and updated features to engage students in their own learning. References will be updated as appropriate. The following changes are proposed for this fifth edition. Note that there are no new chapters planned but the text addresses some reviewer concerns, such as a need for more emphasis on community and population health perspectives and evidence-based practice"--

Healthy organisations are twice as likely to get better results than unhealthy ones, and this could be a matter of life and death if your business is healthcare. Whatever way you look at it, HR has a key role to play and the authors once again points the way. Æ Clare Chapman, Group People Director, BT (British Telecoms) Æ If healthcare systems around the world are to respond to the growing demands of an ageing population and advances in technology, then healthcare workforces will need to be managed with imagination, agility and innovation. This important book sets out some of these challenges in a thoughtful and accessible way, allowing the reader to tap into the research pedigree of its authors and to draw out lessons and evidence which will inform both strategy and practice. Æ Stephen Bevan, Director, Centre for Workforce Effectiveness, The Work Foundation This insightful book discusses vital concepts of system sustainability in terms of productivity, quality improvement, innovation and cost control in the context of maximising the potential of staff in the health care sector through effective human resource management. Health systems in the western world face increasingly intense pressure to contain or reduce costs, while countries such as China and India move towards universal coverage. The contributors illustrate that radical gains in efficiency and innovative practice are required internationally in health care systems. They argue that the high proportion of health care system costs invested in staffing place the human resource function at the forefront of meeting this challenge. Sustained system change and productivity gains, more effective management of staff and work climate are essential elements of reform and are all covered in this book The book provides practical examples as to how health service managers can rise to the challenge of sustaining services against greater pressures than ever before. It will strongly appeal to academics and students of health service management and public sector management. Health service managers, HR professionals in health as well as clinical staff will also find plenty of informative information in this enriching compendium.

This completely revised, yet comprehensive text provides management concepts and theories, giving professional administrators and students in nursing theoretical and practical knowledge. Management and Leadership for Nurse Administrators, Sixth Edition provides a foundation for nurse managers and nurse executives as well as students with major management and administrative content including planning, organizing, leadership, directing, and evaluating. An additional chapter, titled "The Executive Summary", is included. Management and Leadership for Nurse Administrators, Sixth Edition combines traditional organizational management content with forward-thinking healthcare administration content. This comprehensive Nursing Administration text includes content on: *complex adaptive systems *evidence-based practices *academic and clinical partnerships *trends in nursing leadership *implications for education and practice *creating a culture of magnetism *information management and technology *risk management *legal issues *building a portfolio Key features of this book include unit openers, learning features and objectives, "Concepts," "Nurse Manager Behaviors," "Nurse Executive Behaviors," quotations, summaries, exercises, review questions, Evidence-Based Practice Research Boxes, case studies, tables, figures, and charts, clinical leader content and content related to the Doctor of Nursing Practice (DNP), and a glossary.

This award-winning text guides nursing graduate students in developing the key skills they need to fulfill emerging leadership roles as our health care system experiences profound change and increasing complexity. The book provides a wealth of critical information, practical tools, creative vision, and inspiration that will help to facilitate leadership at the highest level of clinical practice. This second edition is expanded and updated to incorporate leadership challenges resulting from health care reform, changes in the current vision of health care, and innovations that foster leadership development. Two completely new chapters address transformational leadership regarding changing health care perspectives and emerging contexts for health care. The text helps graduate students to master the skills they need to work effectively with interdisciplinary colleagues, address challenges within the confines of budget constraints, and resolve health care disparities and improve outcomes in all settings. With contributions from expert scholars and clinicians in the humanities, natural and social sciences, organizational studies, business, nursing, and other health care sciences, this inspirational text fulfills the DNP core competencies as described in the American Association of Colleges of Nursing (AACN) Essentials of DNP Education. New to the Second Edition: Updated and expanded to incorporate new leadership challenges resulting from health care reform Expands the scope of leadership to encompass emerging health care contexts, transformation of vision, and practice innovations Includes a new chapter addressing transformative leadership vis-à-vis changing health care perspectives Presents a new chapter describing emerging contexts for health care and how to build a respectful culture in which emerging leaders can thrive Includes updated tools, health care paradigms, and leadership inspiration Presents cases and reflective questions that help students apply the theoretical content to their own situations and generate discussion across cohorts of students Key Features: Written expressly for APRNs transitioning into leadership roles Grounded in competencies and essentials of doctorate education for advanced nursing practice Traces the trajectory from expert clinician to role of leader of complex organizations and patient populations Draws from experts in the humanities, natural and social sciences, business, nursing, and health care

The most comprehensive of its kind, this classic resource in the field of nursing theory provides an in-depth look at 49 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies and critical thinking activities help bridge the gap between theory and application. A case study at the end of each theorist chapter puts the theory into a larger perspective, helping you understand how the information can be applied to practice. A Major Concepts & Definitions box in each theorist chapter outlines and summarizes the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter concludes with an extensive bibliography outlining numerous primary and secondary sources of information ideal for research projects. Critical Thinking Activities at the end of each theorist chapter challenge you to process the theory presented and apply it to personal and hypothetical practice situations. Introductory chapters provide you with a strong foundation in the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Each theorist chapter is written by a scholar specializing in that particular theorist's work — often an individual who has worked closely with the theorist. Most chapters have been reviewed and edited by the theorist for currency and accuracy, further validating the accounts set forth in the text. Theorist birth (and if applicable, death) dates help you place each individual into a time context. A new chapter introduces the theorist Afaf Meleis and covers her Transition Theory that has helped shape the theoretical development of nursing. Points for further study at the end of each chapter direct you to assets available for additional information. Need to know information is highlighted in at-a-glance summary boxes throughout to help you quickly review key concepts. Personal quotes from the theorists help you gain insight and make each complex theory more memorable. Updated references include only published works to ensure accuracy and credibility.

AJN Book of the Year Award Winner! (Second Edition) "This book is a gem! It provides a wealth of well researched information to help the reader understand sources of stress. It tackles very important issues that lead to burnout and provides an exceptionally comprehensive analysis. This book is illuminating for clinicians." Afaf Meleis, PhD, DrPS(hon), FAAN Dean of Nursing, University of Pennsylvania School of Nursing This inspiring, award-winning title guides nurses to transform work-related stress and anger into strength and resilience. The profession has witnessed increasing workplace violence, conflicts with colleagues, and poor working conditions. In this book, Thomas demonstrates how anger can actually be a catalyst for personal and professional empowerment. In this new edition, Thomas discusses the causes and consequences of nurses' stress and anger, and presents new strategies to prevent and manage both, even under the worst conditions. She demonstrates how to forge stronger relationships with colleagues and patients, and solve work-related problems head-on. As a nursing educator, therapist, practitioner, and practicing RN, Thomas provides personal accounts of her own experiences as a nurse, struggling to meet the many challenges of the job. Key Features: Thoroughly updated with new research data and case studies Offers step-by-step guidelines on working towards remediation and healing Organized with bulleted lists and boxes highlighting key points Guidance on pursuing career movement, both vertical and horizontal Useful for nurses, hospital administrators, managers, and graduate students

Designated a Doody's Core Title! "The construction of the doctor of nursing practice (DNP) and the clinical nurse leader (CNL) set in motion a sea change in graduate nursing education. In this book, Fitzpatrick and Wallace document the history, the driving forces, and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs." --Nursing Education Perspectives The Research Journal of the National League for Nursing "This [book] is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing." Score: 100, 5 stars - -Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader (CNL) and Doctorate of Nursing Practice (DNP) programs in graduate nursing institutions. Editors Fitzpatrick and Wallace, established authorities in nursing education, present this text as an introduction to these exciting new degrees. The contributors, ranging from architects of the programs to graduates from the programs, offer valuable information on the objectives, curricula, and expected outcomes of these two educational tracks. Ultimately, the book explores how the development of these new degrees has influenced health care delivery at large. Highlights of this book: Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees, with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development, and discusses the impact of the new degrees on nursing education, patient outcome, and health care Offering comprehensive coverage of the DNP and CNL development, this book is required reading for students considering doctorates in nursing, as well as nurse educators and administrators working within the programs.

Spirituality In Nursing: Standing On Holy Ground, Sixth Edition Explores The Relationship Between Spirituality And The Practice Of Nursing. The Text Focuses On Relevant Topics In Contemporary Nursing Such As The Spiritual History Of Nursing, Assessment Of Patient'S Spiritual Needs, The Nurse'S Role In Spiritual Care As Well As The The Nurse Patient Relationship And Spiritual Needs. The Sixth Edition Also Features Three Author Developed Theoretical Models For Nursing Practice And An Instrument To Measure Spiritual Well-Being, The "Spiritual Assessment Scale." Key Features: Expanded And Updated Content On Contemporary Spirituality In Nursing Across New Chapter Addressing The Spirituality Needs In Recent Mass Casualty Events (Boston Marathon Bombing, Paris And Brussel Attacks) New Chapter Detailing The Ministry And Nursing Practice Of Catherine Of Siena Application Of The Author Developed Theoretical Models For Nursing Practice Spiritual Assessment Scale Instructor Resources: Case Studies Discussion Questions

Angela Barron McBride has a long and renowned history in nursing leadership and education. This book, which focuses on developing nurse leaders, carries on in the tradition of her previous successes, including *The Growth and Development of Mothers*, recognized as one of the best books of 1973 by both *The New York Times* and the *American Journal of Nursing*. From then to now, she has exerted leadership from many positions, which the American Academy of Nursing has celebrated by awarding her the status of "Living Legend." This book draws on her extensive leadership experience as an internationally recognized nurse scholar and pragmatist to help all nurses develop their leadership abilities. The book's three sections address the major views of leadership that have occupied center stage in recent decades: leadership as personal, leadership as achieving organizational goals, and leadership as transformational. It references both literature and personal experiences that bring timely issues to focus, from career stages and mentoring needs, to developmental tasks by career trajectory, and more. Angela Barron McBride brings a practicality and insightfulness to the subject that will empower you when considering your leadership development, no matter your specialty or career stage.

Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition details a wealth of teaching strategies, focusing on incorporating technology into the classroom, including the use of Web 2.0 technologies like blogs and podcasts. Chapters on blended learning and study abroad programs are featured, enabling students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques for various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles that educators can count on. The Seventh Edition includes two new chapters – Teaching through Storytelling and Giving and Receiving Evaluation Feedback.

"This book is so well-written! I cannot say enough positive things about the material I have read so far. This is excellent material and should be a 'stock' book in the library of every nurse!"
--Helen Gordon, CNM, MS, DNP Assistant Professor Duke School of Nursing
An essential source of legal information and analysis for nurse supervisors, managers, executives, administrators, practicing nurses and aspiring nursing leaders, educators and students in BSN and advanced degree nursing programs. Law for Nurse Leaders is a comprehensive guide to current and emerging law issues, questions, trends and research. It aims to empower readers to understand and deal with pressing legal issues in nursing care. Written primarily by nurse attorneys with knowledge and expertise in various aspects of the law, this reader-friendly text discusses nursing malpractice, risk management, employment law, business law, corporate compliance, and dispute resolution as they relate to health care law and nursing practices. Key features: Case studies and analysis of significant cases A section of questions from senior nurse executives, managers, and educators with corresponding answers from the editors and contributing authors A helpful glossary, useful statutory references and citations, and key legal research Chapter sidebars and callouts of "Key Points" on each topic for ease of use

2011 AJN Book of the Year Winner in Leadership and Management! The ultimate goal for Doctor of Nursing Practice (DNP) leaders is to develop skills that will support their ability to lead effectively through complex challenges—such as working within the constraints of tight budgets, initiating health care policy change to eliminate health disparities, and improving health care outcomes at all levels of care. This text is an invaluable instructional guide for nursing graduate students who are developing the skills needed to fulfill this new and emerging role of clinical leadership. With this book, nurses can develop leadership skills that will ultimately transform health care practice by incorporating innovative professional models of care. It provides critical information and practical tools to enhance leadership, drawing from the works of experts in business and health care leadership. This book is an important resource for DNP students, nurse practitioners, and current clinical leaders dealing with the challenges of health care for the next generation. Key topics: Cultivating the characteristics of a transformational leader: charisma, innovation, inspiration, intellect, and more Developing the role of the DNP within complex organizational systems Incorporating new care delivery, practice, and management models through leadership Navigating power, politics, and policy: building the team, understanding economics and finance, and more

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

2014 AJN BOOK OF THE YEAR AWARD! 2014 DOODY'S CORE TITLE Now in its third edition, this highly acclaimed text remains the leading comprehensive textbook and professional reference for Clinical Nurse Specialist (CNS) education and practice. Supported by theory, research, and current literature, the book focuses on CNS roles and scope of practice; expanding opportunities in primary and home care settings; and outcomes of CNS practice throughout the care continuum and across the three spheres of impact. The third edition is updated to reflect current trends affecting CNS practice, with several new chapters that focus on telehealth, home care, and quality improvement. The text begins with an overview of the evolution, attributes, philosophical underpinnings, and key outcomes of CNSs in the United States. It then addresses nursing interventions, quality, and care delivery, as well as the business side of CNS practice—consultation, mentoring, project management, and entrepreneurship. It features examples of CNS practice in a variety of settings and specialty areas. This resource provides students and professionals with the guidance required to achieve core competencies and improve patient outcomes. NEW TO THE THIRD EDITION: Updated to reflect current practices and the latest core competencies Features a new section—Creating a Culture of Quality—that addresses patient safety, high-reliability organizations, Big Data, and efficiency Highlights emerging areas of CNS practice such as telehealth, pediatric palliative care, wound care, and home care KEY FEATURES: Emphasizes the importance of the CNS practitioner as expert clinician, consultant, researcher, and educator Written and edited by more than 40 individuals representing the "Who's Who" of CNS nursing Highlights core competencies and practice outcomes identified in NACNS's 2019 Statement on Clinical Nurse Specialist Practice and Education Presents models of CNS specialty care and CNS practice with outcomes Includes discussion questions, ethical considerations, analysis and synthesis exercises, and clinical application considerations Instructor's PowerPoint slides included

"Good leadership is more creative and satisfying than simply managing. But it takes a book as good as this to help us realise that. Wherever you are in your career - this book offers a great deal to inspire and to provoke thought. We could all learn from it." Nursing Standard "This book is timely. The increasing emphasis on the need for good leadership is signalled by the establishment across the world of new leadership development initiatives. In the United Kingdom, for example, this includes the new NHS National Leadership Council that will champion the transformation of leadership capacity and capability across the healthcare system. Effective leadership is crucial for improving the quality of care for patients and others and for developing staff. This highly readable and informative book, written by experts in the field, will be of interest to all nursing and allied health professionals, particularly those aspiring and emerging leaders."

Professor David R Thompson, University of Leicester, UK "This is a book that all students studying leadership in health care have been waiting for. It provides an excellent broad perspective on aspects of leadership common to all disciplines. It aims to empower all health care providers to fully realise their potential as a leader and demonstrates how this can be achieved in reality. It is inspirational, exciting to read with its many different case studies, exercises to bring about reflection and should result in a more empowered and enlightened work force." Phil Halligan, University College Dublin, Ireland "With the increased focus on clinical leadership this book is a welcome addition to the vast array of leadership books currently available and will appeal to a wide range of practising clinicians looking for an introduction to the subject. The use of historical case studies allows comparison of leadership styles of a range of well known figures and sets the scene for an exploration of some of the multitude of leadership theories that are available in the literature ... Readers who are currently practising clinicians, regardless of profession, should use this opportunity to 'stand up and be counted' and to take forward the leadership agenda in their professions for the benefit of patients and inform future practice and knowledge." Mark Sewell, Postgraduate Student, University of Birmingham/University of Manchester, UK It is time to take stock, to promote and support our articulate and strategic thinkers, and to let them shine! This inspiring book is a wake-up call to nurses and allied health professionals to develop their leadership skills and to make a real difference to global health and social development. Veronica Bishop uses high profile historical case studies to illustrate the concept of leadership and put it into a context that is easily understood. The book demystifies the key elements of leadership, highlights the difference between leadership and management and identifies the essential components for successful leadership amongst health care professionals. The book incorporates: A new research based theory of leadership that embraces clinical excellence Educational and practice based concepts to support key leadership skills Case examples of real experiences Exercises for developing your own leadership skills at the end of each chapter Contributions from experts from a wide range of countries and with diverse knowledge bases make a topic that is often presented as highly complex and 'out of reach' readily accessible. Leadership for Nursing and Allied Health Care Professions is key reading for all nurses and allied health care professionals aspiring to be leaders. Contributors: Sue Antrobus, Mary Lovegrove, Annie Macleod, Abigail Masterson, Dawn Freshwater, Iain Graham, Philip Esterhuizen, David Stanley, Mike Saks, Veronica Bishop, Tyrone Goh. With a foreword by Tony Butterworth.

Professional Nursing Concepts: Competencies for Quality Leadership, Third Edition takes a patient-centered, traditional approach to the topic of nursing education. An ideal text for teaching students how to transition from the classroom to practice, it focuses on the core competencies for health professionals as determined by the Institute of Medicine (IOM). Completely updated and revised, the new edition incorporates the latest findings from the IOM's Future of Nursing report. New to this edition is a chapter on success in a nursing education program, more case studies throughout, a new electronic reflection journal activity in each chapter, and new appendices on quality improvement (QI), staffing and a healthy work environment, and getting the right position."

Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

An easy-to-read, interactive approach helps you to identify the characteristics of leaders and followers and illustrates not only how, but also when to use the qualities associated with each to achieve professional and personal success.

This unique text combines traditional parish nursing content with community health nursing methodology, coverage of community and faith community assessment, and health education and health promotion/disease prevention programming.

Using an approach that fosters critical thinking and values clarification, this textbook examines the full range of professional issues facing contemporary nursing. Coverage includes critical issues such as the nursing shortage, mandatory staffing ratios, violence in nursing, legal and ethical issues, plus the latest HIPAA regulations, career advancement and evaluations, and best practices for today and the future. This edition includes two NEW chapters: 1) a NEW chapter on developing effective leaders to meet 21st century healthcare challenges, and 2) a NEW chapter on the use of residencies for new graduate nurses as a transition to practice. In addition to these exciting additions, content has been updated throughout the book to reflect cutting-edge trends in healthcare including the impact of healthcare reform, and recommendations from the Institute of Medicine (IOM). This edition promises to be an integral tool to providing effective nursing care in an increasingly global, rapidly changing, technology driven world.

"I used to wonder why we have so many health care managers and so few health care leaders. If you are curious about the something--Jo Manion explains it all in this book." --Leland R. Kaiser, president, Kaiser Consulting "Today's challenging health care environment requires leadership qualities based on fundamental interpersonal competencies. In this book Manion presents helpful insights with lots of examples for aspiring health care team members." --James W. Varnum, president, Mary Hitchcock Memorial Hospital and Dartmouth-Hitchcock Alliance "Unique in presenting essential leadership content in a competency framework using real life examples, Jo Manion's From Management to Leadership is for anyone in or seeking a leadership role in today's chaotic, rollercoaster health care or education system." --Carole Kenner, dean and professor, University of Oklahoma Health Sciences Center College of Nursing "For anyone who wants to be reminded about what sound leadership entails, this is the book for them. I recommend it without reservation." --Tim Porter-O'Grady, senior partner, Tim Porter-O'Grady Associates, Inc., Atlanta, Georgia and co-author of Quantum Leadership: A Textbook of New Leadership "The communication, coaching, and motivational theories and tools Manion brings together are comprehensive and just what is needed for any leader seeking better results." --Mary Jenkins, co-author, Abolishing Performance Appraisals and vice president of organizational learning and development, Genesys Regional Medical Center, Grand Blanc, Michigan

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