

Religions And Beliefs Hinduism Pupils Book Religions And Beliefs Nelson Thornes

Why do people study religion? How have they studied it in the past? How do we study religion today? Is the academic study of religion the same as religious education? These and many other questions are addressed in this engaging introduction to the discipline of religious studies, written by two experienced university teachers. The authors have crafted this book to familiarize novice students with key concepts and terminology in the study of religion. More advanced students will find a varied array of theoretical perspectives and methodological approaches to the field. Topics include: definitions of religion perspectives in the study and teaching of religion how religion began to be studied: traditional perspectives – philosophical and theological how people experience religion: perspectives in the study of religious consciousness and perception – phenomenological and psychological studying religion within communities: Social and cultural perspectives – anthropological, sociological, political and economic judging religion: critical perspectives –feminist approaches, the interaction of popular literature and religion contextual perspectives – historical and comparative. The book encourages students to think critically about the theories and methods presented. Students will find arguments for the strengths and limitations of these approaches, understand connections among religious studies and other intellectual movements, and develop their own ideas of how they might want to go about the study of religion. Summary boxes, a timeline, a glossary and other pedagogic aids help students grasp key concepts, along with a companion website at www.sastor.com. Religion in a pluralistic society can play a dual role with regard to conflict. It can promote either violence or peace. Religion and Conflict Attribution examines the causes of interreligious conflict as perceived by Christian, Muslim and Hindu college students in Tamil Nadu, India.

A Study In The Tendencies Of Asiatic Mentality.

Julius Lipner's *Hindus* is widely recognised as essential reading for everyone wishing to understand one of the world's great religious traditions. Hinduism comprises the religion and culture of the great majority of the people of India, a country tipped to become a world superpower politically, economically and culturally in the course of the present century. The vast array of diverse beliefs and practices usually described as 'Hindu' has been notoriously difficult to corral under a single regulating theme. Julius Lipner provides not only a wide-ranging introduction to Hindu religious and cultural diversity but also suggests a way to characterize Hinduism as a distinct tradition that has survived and adapted to changing circumstances from ancient times to the present day. Lipner is a recognised authority on Hinduism's polycentric emphasis, and his book is based on a lifetime of research and personal experience of his subject. In this

thoroughly revised and substantially enlarged second edition, students of Hinduism will find more coverage of the debate about Hindu origins, the nature and practice of Hindu worship, the role of women, the scope of dharma and morality, Hindu philosophical thought and the use of reason, and the way caste functions.

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. * Discover the history and beliefs of Christianity, Islam, and Judaism as well as these religions in the modern world * Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books * Give pupils the grounding they need to excel at GCSE RS * Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people * Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates * Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice * 16 lessons on each religion to offer flexibility and map onto the school timetable with ease * The 'Knowing Religion' series also includes resources on Buddhism, Hinduism, Sikhism and Biblical Literacy

Hinduism is more than a religion; it is a way of life. Its rich and multicoloured history has made the structure of its mythical and philosophical principles into a highly differentiated maze, of which total knowledge is a practical impossibility. This volume cannot offer a complete survey of the meaning of Hinduism. It is an extensive compilation of important deities and their divine manifestations, so that modern students can understand the significance of the Hindu pantheon.

Your hands-on guide to one of the world's major religions The dominant religion of India, "Hinduism" refers to a widevariety of religious traditions and philosophies that have developed over thousands of years. Today, the United States is home to approximately one million Hindus. If you've heard of this ancient religion and are looking for a reference that explains the intricacies of the customs, practices, and teachings of this ancient spiritual system, Hinduism For Dummies is for you!

Provides a thorough introduction to this earliest and popular world belief system Information on the rites, rituals, deities, and teachings associated with the practice of Hinduism Explores the history and teachings of the Vedas, Brahmins, and Upanishads Offers insight into the modern daily practice of Hinduism around the world Continuing the Dummies tradition of making the world's religions engaging and accessible to everyone, Hinduism For Dummies is your hands-on, friendly guide to this fascinating religion.

EXPLORING RELIGION AND ETHICS is written by leading educators and experienced practising teachers to meet the requirements of the Religion and Ethics SAS in Queensland. It offers a vast array of learning opportunities that draw on a three-tiered model of personal, relational and spiritual dimensions, and encourages students to explore how these dimensions relate to their own religious beliefs. It features: Clear concise and student-friendly language that caters for different learning abilities and styles Learning and assessment activities that engage and extend students A wide range of valuable time-saving teacher support resources for additional classwork, homework and assessment are available on Cambridge GO.

Covering all aspects of Hinduism, this encyclopedia includes more ethnographic and contemporary material in contrast to the exclusively textual and historical approach of earlier works.

This series takes a 'by-religions' approach providing full coverage of the six main world religions. Each pupil book follows the same three-part structure, and assessment activities are included at the end of each section.

Bring out the best in every student; enable them to develop in-depth subject knowledge with this accessible and engaging Student Book, created by subject specialists and covering the content your students need to know for the reformed specification in a single book. - Helps students of all abilities fulfil their potential and increase their understanding through clear, detailed explanations of the key content and concepts - Motivates students to build and cement their knowledge and skills using a range of imaginative, innovative activities that support learning and revision - Provides a variety of quotes from sources of authority that students can draw on to enhance their responses and extend their learning - Encourages students to make links between the world religions and philosophical and ethical issues so they develop a holistic view of religion in modern Britain - Prepares students for examination with a rich bank of exam-style questions, guidance on how to improve responses and student-friendly assessment criteria - Enables you to teach unfamiliar topics and systematic studies confidently with clear explanations of Christian, Buddhist, Hindu and Sikh beliefs and practices, verified by faith organisations

India is a highly diverse country, home to a wide array of languages, religions, and cultural traditions. Analyzing the dynamic religious traditions of this democratic nation sheds light on the complex evolution from India's past to today's modern culture. Written by leading experts in the field, Religions of India provides students with an introduction to India's vibrant religious faiths. To understand its heritage and core values, the beginning chapters introduce the indigenous Dharmic traditions of Hinduism, Jainism, Buddhism, and Sikhism, while the later chapters examine the outside influences of Zoroastrianism, Judaism, Christianity, and Islam. These chapters are designed for cross-religious comparison, with the history, practices, values, and worldviews of each belief system explained. The final chapter helps students relate what they have learnt

to religious theory, preparing the way for future study. This thoroughly revised second edition combines solid scholarship with clear and lively writing to provide students with an accessible and comprehensive introduction to religion in India. This is the ideal textbook for students approaching religion in Asia, South Asia, or India for the first time. Features to aid study include: discussion questions at the end of each chapter, images, a glossary, suggestions for further reading, and an Companion Website with additional links for students to further their study. This packet introduces your students to the oldest organized religion in the world: Hinduism. They will learn in detail about several of the Hindu deities, such as Vishnu, Krishna, Siva, and more. In addition to valuable historical and practical information, this packet provides review questions, questions for discussion, key word lists, and an answer key. These features facilitate student assimilation of the fundamentals of a religion practiced by an estimated 781 million people around the globe. Whether your objective is a comprehensive study of Hinduism or a simple overview, this packet affords you the opportunity to easily accomplish either one. You will be delighted to observe your students' growing understanding of the rich culture and history of a religion believed to date back to prehistoric times.

Interfaith initiatives are increasingly prevalent on college and university campuses around the country. In large part, this trend responds both to ongoing religious violence throughout the world and to increasing religious tension in the United States. As such, these interfaith initiatives often attempt to bolster interfaith collaboration and increase awareness of different religious cultures, identities, beliefs, and traditions. In this book, Edwards reviews the various goals and processes associated with the interfaith movement, and offers both warnings and suggestions for those who are interested in pursuing an approach to interfaith dialogue that is oriented toward social justice. In doing so, this book fills a critical gap in academic literature surrounding the impact of religious identity and interfaith relations on pedagogy, educational experiences, and campus climates. Through three descriptive case studies set in a large public university in the United States, Edwards explores the use of Intergroup Dialogue as a pedagogical model for interfaith dialogue. While the goal of this pedagogy is to increase student understanding of privilege, oppression, and social injustice pertaining to religious identity, the cases in this book demonstrate how and why social justice oriented interfaith dialogue can be easily derailed and, if so, may potentially have harmful implications for religious minorities. Accordingly, Edwards offers five necessary conditions for assuring that social justice oriented interfaith dialogue (which Intergroup Dialogue is intended to be) succeeds. By focusing on the unique perspectives of four particular student participants (all of whom have religious identities outside of the three dominant Abrahamic religions) Edwards also highlights the experiences of those from religious identity groups that are the most overlooked and underrepresented in the discourse on interfaith dialogue.

This complete overview of religious studies provides students with the essential knowledge and tools they need to explore and understand the nature of religion. Covers the early development of religion, with overviews of major and minor religions from Islam to Scientology Considers recent developments including secularization; the relationship between religion and science; and scientific studies on religion, health, and mystical experience Uses humor throughout, allowing students to remain open-minded to the subject Explains what it means to study religion academically, and considers the impact of the study of religion on religion itself Contains numerous student-friendly features including photos, maps, time lines, side bars, historical profiles, and population distribution figures Provides classroom users with a lively website, www.wiley.com/go/religiontoolkit, including questions, quizzes, extra material, and helpful primary and secondary sources

Dilemmas surrounding the role for religious beliefs and experiences permeate the school lives of teachers and teacher educators. Inspired by the need for teachers and students to more fully understand such dilemmas, this book examines the relationship between religion and teaching/learning in a democratic society. Written for pre-service and in-service teachers, it will engage readers in thinking about how their own religious backgrounds affect their teaching; how students' religious backgrounds influence their learning; how common experiences of school and classroom life privilege some religions at the expense of others; and how students can better understand diverse religious beliefs and interact with people from other backgrounds. The focus is specifically on classroom issues related to religious understandings and experiences of teachers and students, and the implications of those for developing democratic citizens. Grounded in both research and personal experience, each chapter provides thought-provoking evidence related to the role of religion in schools and society and asks readers to consider the consequences of varied ways of responding to the dilemmas posed. This packet introduces your students to the oldest organized religion in the world: Hinduism. They will learn about its early history and caste system. In addition to valuable historical and practical information, this packet provides review questions, questions for discussion, key word lists, and an answer key. These features facilitate student assimilation of the fundamentals of a religion practiced by an estimated 781 million people around the globe. Whether your objective is a comprehensive study of Hinduism or a simple overview, this packet affords you the opportunity to easily accomplish either one. You will be delighted to observe your students' growing understanding of the rich culture and history of a religion believed to date back to prehistoric times.

This collection of simple-to-use activities will jumpstart students' understanding of the world's religions and belief systems. A wealth of activities, including discussion techniques, group tasks and thought experiments, guides the teacher in delivering stimulating and imaginative RE lessons. Based around religions' sacred texts, beliefs, leaders, spaces and festivals, this indispensable and practical guide covers all major belief systems including: Judaism Christianity Islam Humanism Hinduism Buddhism

Sikhism Jainism Far East traditions. Jumpstart! Religious Education is an essential classroom resource to encourage students' engagement with and comprehension of religions around the world. If you are a trainee, newly-qualified or experienced teacher looking for a range of quick, effective, fun and challenging ways to teach about religion, then this is the perfect book for you.

Understanding the Religions of the World offers a new approach to the study of religion which moves away from the purely descriptive and instead helps students understand how religions actually 'work'. Covering all the main faith traditions, it combines historical context, contemporary beliefs and practices, and original theory, with numerous study features and valuable overviews. A major new student-focused textbook concentrating on contemporary practices and beliefs of world religions Brings together a team of experts to provide a uniquely comprehensive coverage of religious traditions, including African religions and the religions of Oceania, which are rarely covered in detail Integrates original theory by arguing that each religion operates according to its own logic and order, and that they fulfill our need for a point of orientation Incorporates extensive student features including chapter introductions, 'did you know?' sections, boxed examples/material, numerous images and maps, conclusions, study questions and teaching plans, available on publication at www.wiley.com/go/deming

Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. - Discover the history and beliefs of Buddhism, Hinduism and Sikhism as well as these religions in the modern world - Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books - Give pupils the grounding they need to excel at GCSE RS - Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people - Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates - Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice - Each book structured as 16 lessons to offer flexibility and map onto the school timetable with ease - The 'Knowing Religion' series also includes resources on Christianity, Judaism and Islam

Introducing Hinduism is the ideal starting point for students wishing to undertake a comprehensive study of this fascinating religion. This lively introduction explores the complexities of Hinduism, including its social structures, especially its caste system, its rituals and many scriptures, its vast mythology and varieties of deities, and its religious philosophies. Hillary Rodrigues, an experienced teacher of the Hindu tradition, emphasises the importance of Hindu rituals and practice, subjects of particular interest in contemporary scholarship. Illustrated throughout, the book also includes text boxes, summary charts, a glossary and a list of further reading to aid students' understanding and revision. The accompanying website to this book can be found at <http://www.routledge.com/textbooks/0415392691>.

Trust the experts to bring together everything you need to teach the AQA GCSE Religious Studies A in a single book. Written by a subject specialist with examining experience and with content verified by faith advisors, this book will provide you with a comprehensive, creative and time-efficient teaching pathway through the reformed specification. - Enable students to build their knowledge and understanding as they progress through clear explanations of the content, engaging tasks and thought-provoking questions - Focus on the key themes of religious diversity, influence and impact with in-depth coverage of Christian, Hindu and Sikh beliefs and practices verified by faith advisors - Prepare students for assessment with skills-building activities, updated revision advice and practice questions - Cater for students of varying learning styles through a visually engaging approach that uses diagrams and artwork to enhance subject interest and understanding - Encourage students to take responsibility for their development, using student-friendly learning outcomes and quick knowledge-check questions to track their improvement

Covering secret societies, mysterious ancient traditions, and the often-mistaken history of the world's religious symbols, this book takes readers on a tour through the fascinating world of religious symbolism and reveals the most mysterious and misunderstood facets of religion. • Provides fascinating historical and contextual information about religious traditions and symbols • Addresses the roots of some of today's most popular superstitions and conspiratorial theories • Focuses primarily on religions that are dominant or are becoming widespread within the United States, allowing students to gain a better understanding of religion in American society and greater appreciation for cultural diversity • Develops a unique thesis about utilizing religious archetypes to facilitate understanding of religious ritual and organizations • Includes a phonetic pronunciation guide with each entry to help students become comfortable with unfamiliar terminology

A simple introduction to some of the beliefs, ways of worship, traditions and festivals of the Hindu religion.

This book provides an accessible introduction to the world religions of Judaism, Christianity, Islam, Hinduism, Buddhism and Sikhism. Emphasis is placed on the living religion, and the whole work is designed as a first-level or no previous knowledge of these religions.

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dates * Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice * Each book structured as 16 lessons to offer flexibility and map onto the school timetable with ease * The 'Knowing Religion' series also includes resources on Christianity, Judaism, Islam, Buddhism and Sikhism

Comprehensive Hinduism covering Key Stages 1 to 3 · Compatible with the recommendations in the new non-statutory framework for RE · Incorporates learning about, learning from and breadth of study in RE · Examines variations between and within religions · Explores links between religions and other subject areas · Offers many classroom activities to incorporate the knowledge, skills and understanding criteria Further resources at hindu-academy.com We as Hindu Academy have been teaching Hinduism in the United Kingdom for over 30 years. The largest number of candidates sitting for examination in GCSE as well as Advanced Level Hinduism have come from our centre. In many cases our youngsters get 100% marks right up to A-Level so, our track record in academic teaching of Hinduism is triple A.

This packet introduces your students to the oldest organized religion in the world: Hinduism. They will learn about Hindu gods, principles, worship, and more. In addition to valuable historical and practical information, this packet provides review questions, questions for discussion, key word lists, and an answer key. These features facilitate student assimilation of the fundamentals of a religion practiced by an estimated 781 million people around the globe. Whether your objective is a comprehensive study of Hinduism or a simple overview, this packet affords you the opportunity to easily accomplish either one. You will be delighted to observe your students' growing understanding of the rich culture and history of a religion believed to date back to prehistoric times.

Can religion and science co-exist successfully in the classroom? How can you encourage an environment where differing views are treated positively? How do you help students apply their understanding of religious beliefs and scientific theory to a range of ultimate questions? Teaching Religion and Science aims to give RE teachers a pedagogical foundation for the teaching of religion and science topics, and for the teaching of religion as a whole. It will help you to have confidence to include what might appear to be challenging or controversial topics in your lessons, and provides guidance on how religion and science themes can be effectively addressed using appropriate classroom teaching methods.

Containing a wealth of practical advice to help you turn pedagogical theory into practice effortlessly, it helps you understand your own attitudes to the subject, as well as those of your students, to ensure successful teaching. Essential guidance includes: activities to help you apply pedagogic practices to your own particular classroom situation advice to help minimise potential difficulties whilst tackling controversial issues links to a wide range of resources and advice on further reading comprehensive lesson plans for ages 11-16 and 16-19. Designed to be a resource for all training and practising R.E. teachers, Teaching Religion and

Science offers much needed support for successfully integrating the teaching of religion and science in your classroom.

The Complete Multifaith Resource for Primary Religious Education Ages 7-11 is a definitive teaching and learning aid for cross-religious exploration in the classroom, offering stimulating and detailed ways in which to apply a concepts-based approach to the teaching of RE. It provides a model for learning which engages children and encourages the development of higher order thinking skills and which can be applied to other subject areas in cross-curricular settings. Comprising of a book and CD-ROM, The Complete Multifaith Resource features key concepts that underpin religious beliefs and practices and that are key to effective learning in RE for the target age level. Each concept chapter provides a wealth of material which will enable teachers to lead their pupils through the learning experience. Resources can be displayed on an interactive whiteboard for classroom viewing, or alternatively printed out for pupils to use during individual and group activities, requiring no further search for resources. This includes: stories, pictures and questions to prompt discussion writing frames, sort cards, matching pairs and other engaging activities This indispensable tool provides a modern, innovative and refreshing approach to teaching RE that has already proved to be effective in a large number of schools and can be applied to the effective delivery of an agreed syllabus for RE. Each chapter is introduced by looking at the key concept from a Christian point of view, and is then examined from the perspectives of the other major world faiths, including Buddhism, Judaism, Islam, Hinduism and Sikhism. The Complete Multifaith Resource for Primary Religious Education Ages 7-11 will be of value not only to RE managers and leaders, but also to primary phase teachers who may have little confidence or expertise in teaching RE. Trainee teachers and those studying on education courses will also benefit from gaining a better understanding of the concepts-based approach to the teaching of RE as expounded by the Hampshire, Portsmouth and Southampton Agreed Syllabus.

The transition from RE A level, or from entirely alternate roots (many RS students have not taken previous RS related courses), to Religious Studies at university requires some careful shepherding. The field is huge. This introductory book will provide a clear map for the key features of the terrain. The two main strands shaping the book define what religions are and explain how Religious Studies approaches the religions. The language is clear at the same time as introducing some of the key terminology used in the study of religions. The study of religions and the academic discipline of Religious Studies are growing areas in tertiary education in the UK. The continued interest in RE AS and A level as well as the growth in cognate humanities and social sciences, such as Psychology, Sociology, Philosophy, at AS/A level and GNVQ level indicates the significant interest amongst students on matters that pertain to culture and humanity in general. Students realise that religion is a driving force in contemporary culture and the study of it is central to understanding the contemporary world. The

statistics on religious belief bear out their interest: four billion out of the six billion people who inhabit the world profess religious belief; even in the 'secular' societies of the Western world religiosity is growing and changing--a recent BBC poll stated that 70% of people in the UK believe in a 'higher being' or spiritual force.

Studying world religions is an intellectual challenge coupled with an emotional endeavor to grow in sensitivity to the mystery of human nature. Teaching world religions requires an openness to new languages, cultures and beliefs. By exploring the history of dialogue, students can begin to appreciate the unique contributions of each tradition without forgoing their own. Primary Source Readings in World Religions introduces your students to foundational texts of many of the world's main religions. This leader's guide brings you the expertise of a veteran world religions teacher who not only provides helpful insight into the readings but also lends the wisdom gained from years of guiding young people in deepening their understanding of different faith traditions. The leader's guide provides you with continuity and variety. Each chapter includes these elements: summaries of the primary source readings from the student book an activity to help you guide students through each of the readings additional activities to further explore the issues suggestions for prayer related to the chapter topic action ideas related to the chapter topic

Chinese Religion Through Hindu Eyes A Study in the Tendencies of Asiatic Mentality Exploring Religion and Ethics Religion and Ethics for Senior Secondary Students Cambridge University Press

This text is designed for GCSE short courses in religious education.

Religious Education in the Secondary School is a comprehensive, straightforward introduction to the effective teaching of Religious Education in the secondary classroom. Acknowledging the highly valuable yet often misunderstood contribution of RE, this text shows how the subject can be taught in a way that explores the impact of religion on the lives of people and society, engaging pupils and preparing them to become individuals who celebrate and respect diversity. It is illustrated throughout with ideas for teaching at different key stages and offers expert chapters introducing you to both the World Religions and the core aspects of effective teaching and learning. With an emphasis on developing an understanding of the importance - and different ways - of meeting the learning needs of all pupils, key chapters cover:

- Understanding different pedagogies of RE
- Spirituality and RE
- Tips on effective planning and assessment
- An approach to teaching across the Key Stages
- Core subject knowledge in Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism

Written by an experienced teacher, teacher educator and examiner, Religious Education in the Secondary School is a succinct compendium and has a real classroom applicability offering all trainee RE teachers, as well as those teaching Religious Education as specialists or non-specialists a wealth of support and inspiration.

Enlightening encounters with the world's religions from a Hindu perspective.

This packet introduces your students to the oldest organized religion in the world: Hinduism. They will learn in detail about Hindu texts, such as the Vedas, the Upanishads, the Smriti texts, the Mahabharata, and more. In addition to valuable historical and practical information, this packet provides review questions, questions for discussion, key word lists, and an answer key. These features facilitate student assimilation of the fundamentals of a religion practiced by an estimated 781 million people around the globe. Whether your objective is a comprehensive

study of Hinduism or a simple overview, this packet affords you the opportunity to easily accomplish either one. You will be delighted to observe your students' growing understanding of the rich culture and history of a religion believed to date back to prehistoric times. Why don't Hindus eat beef? Why do Hindu women wear a dot on their forehead? Who is the Monkey God? Who's that God with the elephant head? Children can ask the weirdest of questions and sometimes it's difficult to tell them the answers to these questions. The reality is that even the adults don't know the answers to many of these questions. The fact is, Hinduism is a complex religion even to those who are born Hindus. This book covers a complex religion in simple questions and answers. 'Hinduism For Kids: Beliefs And Practices' is designed mainly for children of all ages of reading abilities for all nationalities and religious beliefs. The book can be used by non-Hindu parents who want to teach their children about Hinduism, its beliefs, practices and rituals. It will also be useful to children and adults alike who are considering taking a course on Hinduism or simply those who want to learn about Hinduism. Those thinking of visiting India especially those in pursuit of spirituality will find some of the answers in this book. Finally, parents of Hindu children who want to teach their children about their ancestral religion will also find the book useful. Here are the topics covered in 'Hinduism For Kids: Beliefs And Practices' What is Hinduism? Who are the Hindus? Where do Hindus live? Where do Hindus worship? When was Hinduism discovered? What are the Hindu holy books? What are the Vedas? What is a bhajan? What is Aum? What is the swastika? What is Ishvara? Who is a sadhu? Meaning of aarti in Hinduism? What is ahimsa? Do Hindus eat meat? Why don't Hindus eat beef? Do Hindus eat pork? Why is the River Ganges holy? What is the importance of the lotus in Hinduism? Why do Hindu women put a dot on their head? Why do Hindus put a dot on their forehead? Who is Lord Ganesha? How did Ganesha get the elephant head? Who is Lord Rama? Who is Lord Shiva? Who is Lord Krishna? Who is Lord Vishnu? Who is Goddess Durga? Who is Goddess Lakshmi? Who is the Monkey God? What is Holi? What is Diwali? What is Raksha Bandhan? What is the caste system? What is reincarnation? What is moksha? What is yoga? What is the Bhagavad Gita? What is the Ramayana? What is the Mahabharata? What is atma? What is maya? What is the Gayatri Mantra? What is the Saraswati Mantra? What are the other Hindu Festivals? What is Namaste? Where do Hindus go for pilgrimage? Why are cows sacred in Hinduism? Is Buddhism the same as Hinduism? Who are the Jains? Who are the Sikhs?

Religion, belief and faith influence many areas of all our lives, whether we follow a particular doctrine or not. But are people becoming less religious in the modern age? Is religion a social construction? And what do key sociological theorists say about religion? This book examines the sociology of religion. Looking at belief systems around the world, the text questions and explores changing attitudes to religion, alongside issues such as secularization, fundamentalism and globalization. In particular, this text:

- Explores contemporary and classic theory
- Describes key practices and beliefs of particular faith groups
- Investigates social characteristics associated with religious belief and participation
- Discusses various approaches to the organisation of religion, from traditional institutions to sects and cults.

Part of the successful Skills-Based Sociology series, Religion and Belief provides readers with the opportunity to build their knowledge whilst putting their understanding into practice. The book's clear structure, helpful exercises and exam guidance make this an invaluable resource for students new to the study of religion in society.

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