

Research Papers My First Experience

New approaches to tourism study demonstrate a notable 'critical turn' – a shift in thought that emphasises interpretative and critical modes of tourism inquiry. The chapters in this volume reflect this emerging critical school of tourism studies and represent a coordinated effort of tourism scholars whose work engages innovative research methodologies. Since such work has been dispersed across a variety of tourism-related and other research fields, this book responds to a pressing need to consolidate recent advances in a single text. Adopting a broad definition of 'criticality', the contributors seek to find 'fresh' ways of theorising tourism by locating the phenomenon in its wider political, economic, cultural and social contexts. The collection addresses the power relations underpinning the production of academic knowledge; presents a range of qualitative data collection methods which confront the field's dominant (post)positivist approaches; foregrounds the emotional dynamics of research relations and explores the personal, the political and the situated nature of research journeys. The book has been divided into two parts, with the essays in the first part establishing a context-specific framework for engaging philosophical and theoretical debates in contemporary tourism enquiry. The second set of essays then present, discuss and critique specific methodologies, research techniques, methods of interpretation and writing strategies, all of which are in some sense illustrative of

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'critical' tourism research. Contributors range from postgraduate students to established academics and are drawn from both the geopolitical margins and the 'powerbases' of the tourism academy. Their various relationships with the English-speaking academy thus range from relative 'outsider' to well-positioned 'insider' and as a result, their essays are reflective of a range of locations within the complexly spun web of academic power relations and social divisions.

2020 Miriam Matthews Ethnic History Award from the Los Angeles City Historical Society As Southern California was reimagining leisure and positioning it at the center of the American Dream, African American Californians were working to make that leisure an open, inclusive reality. By occupying recreational sites and public spaces, African Americans challenged racial hierarchies and marked a space of Black identity on the regional landscape and social space. In *Living the California Dream* Alison Rose Jefferson examines how African Americans pioneered America's "frontier of leisure" by creating communities and business projects in conjunction with their growing population in Southern California during the nation's Jim Crow era. By presenting stories of Southern California African American oceanfront and inland leisure destinations that flourished from 1910 to the 1960s, Jefferson illustrates how these places helped create leisure production, purposes, and societal encounters. Black communal practices and economic development around leisure helped define the practice and meaning of leisure for the region and the nation, confronted the emergent

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power politics of recreational space, and set the stage for the sites as places for remembrance of invention and public contest. Living the California Dream presents the overlooked local stories that are foundational to the national narrative of mass movement to open recreational accommodations to all Americans and to the long freedom rights struggle.

Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on such diverse topics as research on college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology, and more. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.

This book discusses how we can inspire today's youth to engage in challenging and

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productive discussions around the past, present and future role of animals in science education. Animals play a large role in the sciences and science education and yet they remain one of the least visible topics in the educational literature. This book is intended to cultivate research topics, conversations, and dispositions for the ethical use of animals in science and education. This book explores the vital role of animals with/in science education, specimens, protected species, and other associated issues with regards to the role of animals in science. Topics explored include ethical, curriculum and pedagogical dimensions, involving invertebrates, engineering solutions that contribute to ecosystems, the experiences of animals under our care, aesthetic and contemplative practices alongside science, school-based ethical dialogue, nature study for promoting inquiry and sustainability, the challenge of whether animals need to be used for science whatsoever, reconceptualizing museum specimens, cultivating socioscientific issues and epistemic practice, cultural integrity and citizen science, the care and nurturance of gender-balanced curriculum choices for science education, and theoretical conversations around cultivating critical thinking skills and ethical dispositions. The diverse authors in this book take on the logic of domination and symbolic violence embodied within the scientific enterprise that has systematically subjugated animals and nature, and emboldened the anthropocentric and exploitative expressions for the future role of animals. At a time when animals are getting excluded from classrooms (too dangerous! too many allergies! too dirty!), this book is an

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important counterpoint. Interacting with animals helps students develop empathy, learn to care for living things, engage with content. We need more animals in the science curriculum, not less. David Sobel, Senior Faculty, Education Department, Antioch University New England

Group homes emerged in the United States in the 1970s as a solution to the failure of the large institutions that, for more than a century, segregated and abused people with intellectual and developmental disabilities. Yet community services have not, for the most part, delivered on the promises of rights, self-determination, and integration made more than thirty years ago, and critics predominantly portray group homes simply as settings of social control. *Making Life Work* is a clear-eyed ethnography of a New York City group home based on more than a year of field research. Jack Levinson shows how the group home needs the knowledgeable and voluntary participation of residents and counselors alike. The group home is an actual workplace for counselors, but for residents group home work involves working on themselves to become more autonomous. Levinson reveals that rather than being seen as the antithesis of freedom, the group home must be understood as representing the fundamental dilemmas between authority and the individual in contemporary liberal societies. No longer inmates but citizens, these people who are presumed—rightly or wrongly—to lack the capacity for freedom actually govern themselves. Levinson, a former group home counselor, demonstrates that the group home depends on the very capacities for

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independence and individuality it cultivates in the residents. At the same time, he addresses the complex relationship between services and social control in the history of intellectual and developmental disabilities, interrogating broader social service policies and the role of clinical practice in the community.

In these autobiographical essays by pioneers in the field of animal behavior, the authors discuss childhood, education, moments of discovery, and the attractions of the research that each pursued. The field of animal behavior has been interdisciplinary throughout its history, and the two psychologists and seventeen biologists in Donald Dewsbury's collection provide a fascinating assortment of backgrounds and interests. Chosen by a panel of seven distinguished animal behaviorists, the men whose essays are collected here include two Nobel Prize winners and one Pulitzer Prize winner. All provide unique accounts of the development of the field written by its original leading practitioners.

This book offers new methodologies that require the researcher to develop relationships that may enable them to intimately come to respect and know the "Other" with whom they seek to study.

Supporting Research Writing explores the range of services designed to facilitate academic writing and publication in English by non-native English-speaking (NNES) authors. It analyses the realities of offering services such as education, translation, editing and writing, and then considers the challenges and benefits that result when

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these boundaries are consciously blurred. It thus provides an opportunity for readers to reflect on their professional roles and the services that will best serve their clients' needs. A recurring theme is, therefore, the interaction between language professional and client-author. The book offers insights into the opportunities and challenges presented by considering ourselves first and foremost as writing support professionals, differing in our primary approach (through teaching, translating, editing, writing, or a combination of those) but with a common goal. This view has major consequences for the training of professionals who support English-language publication by NNES academics and scientists. Supporting Research Writing will therefore be a stimulus to professional development for those who support English-language publication in real-life contexts and an important resource for those entering the profession. Takes a holistic approach to writing support and reveals how it is best conceived as a spectrum of overlapping and interrelated professional activities Stresses the importance of understanding the real-world needs of authors in their quest to publish Provides insights into the approaches used by experienced practitioners across Europe

Research Methodology in Strategy and Management advances understanding of the methods used to study organizations – including managers, strategies, and how firms succeed.

Presents nine papers written by faculty of color exploring the experiences of minorities in higher education.

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The Key to (Almost) Everything is an engaging, contemporary and concise approach to sociology written for adults, students and just about anybody who could profit from knowing about the discipline of sociology.

The idea of the professional who bridges both research and practice has been largely overlooked and at times even disregarded by the academic and administrative structures that govern activity in higher education today. In international higher education, the number of students who now engage in mobility and exchange has expanded globally, along with the administrative cadre that manages all facets of internationalization, and the quickly growing scholarly attention to understanding the phenomenon. In this process, two distinct professional categories have emerged: those who 'study it' and those who 'do it' – the scholars and the practitioners. Practitioners are seen as those who manage the daily logistical flow of students and personnel around the globe, while scholars are seen as those who conduct research, collect and analyze data, and publish findings to inform, improve, and justify the activity. Yet this dichotomy is overly simplistic, outdated, and excludes the large and growing class of hybrid scholar-practitioners who now engage regularly in both kinds of activity. It is this rapidly growing population of bridge builders that are profiled and discussed in this book through critical essays on the notion of the scholar-

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practitioner and its implication for the further development of international higher education. The chapters include detailed analyses from university faculty, senior international officers and other high-level administrators, directors of research centers, key leaders from influential professional associations and private organizations, managers of study abroad and exchange, and graduate students. This book launches a much-needed dialogue about the perception and reality, potential and promise, of the scholar-practitioner in higher education today. It will be of relevance to a wide variety of readers, from those within universities and organizations to those who are outside observers of higher education.

'This is a competently edited, reader-friendly publication which fills a previously empty niche in the market. Every applied psychologist should have a copy well within arm's length' - British Journal of Educational Psychology Applied Psychology: Current Issues and New Directions is an exciting new textbook and a perfect resource for students taking either a focussed degree in applied psychology or a module as part of a wider psychology degree program. Given its breadth of coverage it should also be essential background reading on courses looking in depth at one of the many areas of professional psychological practice. The book is divided into two parts. In Part One, the book reviews the traditional branches of applied psychology (i.e. clinical, educational and occupational

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psychology); some relative newcomers (counselling psychology, forensic and health psychology); and some less obvious areas (careers guidance, counselling, academia) addressing such issues as training, future trends and developments within each field. Part Two offers discussion of more generic issues facing professional psychologists including the role of research and evidence-based practice in everyday work; trends in higher education; and continuing professional development. The book concludes with a 'Round-Table' discussion involving leading psychologists commenting on trends and new directions in their respective fields. Key features of this book: - Consistently pedagogical throughout - chapter summaries, questions for reflection and discussion and annotated further reading in every chapter - Comprehensive coverage - all areas of applied psychology included - Related to the 'real world' - by reviewing the issues and offering practical advice, this text should help prospective applied psychologists make informed decisions about their careers.

This book covers the application of computational fluid dynamics from low-speed to high-speed flows, especially for use in aerospace applications.

Full of practical tips and tools and useful personal advice, **NAVIGATING THE RESEARCH UNIVERSITY: A GUIDE FOR FIRST-YEAR STUDENTS, 3E**, provides students with a comprehensive introduction to education at a research

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institution. While orientation sessions and other first-year programs are designed to orient students to the many aspects of university life, this text helps them navigate the university on a daily basis. Suitable for first-year experience courses, orientation, or first-year seminars, the text is designed to support students at a broad range of research universities and gives you the flexibility to easily incorporate unique features of your own institution. Britt Andreatta helps students understand research, the role it plays in the university, and the basic methodologies used in a variety of disciplines. Andreatta also guides students in developing the skills necessary for achieving academic success, including critical thinking, thoughtful analysis, and effective writing. In addition, the text includes valuable insights into the personal and working issues students may encounter as new and aspiring members of a community of scholars. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Developmental Science of Adolescence: History Through Autobiography is the most authoritative account of the leading developmental scientists from around the world. Written by the scholars who shaped the history they are recounting, each chapter is an engaging and personal account of the past, present, and future direction of the field. No other reference work has this degree

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of authenticity in presenting the best developmental science of adolescence. The book includes a Foreword by Saths Cooper, President of the International Union of Psychological Science and autobiographical chapters by the following leading developmental scientists: Jeffrey Jensen Arnett, Robert Wm. Blum, Jeanne Brooks-Gunn, B. Bradford Brown, Marlis Buchmann, John Bynner, John Coleman, Rand D. Conger, James E. Côté, William Damon, Sanford M. Dornbusch, Nancy Eisenberg, Glen H. Elder, Jr., David P. Farrington, Helmut Fend, Andrew J. Fuligni, Frank F. Furstenberg, Beatrix A. Hamburg, Stephen F. Hamilton, Karen Hein, Klaus Hurrelmann, Richard Jessor, Daniel P. Keating, Reed W. Larson, Richard M. Lerner, Iris F. Litt, David Magnusson, Rolf Oerter, Daniel Offer, Augusto Palmonari, Anne C. Petersen, Lea Pulkkinen, Jean E. Rhodes, Linda M. Richter, Hans-Dieter Rösler, Michael Rutter, Ritch C. Savin-Williams, John Schulenberg, Lonnie R. Sherrod, Rainer K. Silbereisen, Judith G. Smetana, Margaret Beale Spencer, Laurence Steinberg, Elizabeth J. Susman, Richard E. Tremblay, Suman Verma, and Bruna Zani.

Every year from April to October, the Sánchez family traveled—crowded in the back of trucks, camping in converted barns, tending and harvesting crops across the breadth of the United States. Although hoeing sugar beets with a short hoe was their specialty, they also picked oranges in California, apples in Washington,

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cucumbers in Michigan, onions and potatoes in Wisconsin, and tomatoes in Iowa. Winters they returned home to the Winter Garden region of South Texas. In 1951, Saúl Sánchez began to contribute to his family's survival by helping to weed onions in Wind Lake, Wisconsin. He was eight years old. Rows of Memory tells his story and the story of his family and other migrant farm laborers like them, people who endured dangerous, dirty conditions and low pay, surviving because they took care of each other. Facing racism both on the road and at home, they lived a largely segregated life only occasionally breached by friendly employers. Despite starting school late and leaving early every year and having to learn English on the fly, young Saúl succeeded academically. At the same time that Mexican Americans in South Texas upended the Anglo-dominated social order by voting their own leaders into local government, he upended his family's order by deciding to go to college. Like many migrant children, he knew that his decision to pursue an education meant he would no longer be able to help feed and clothe the rest of his family. Nevertheless, with his parents' support, he went to college, graduating in 1967 and, after a final display of his skill with a short hoe for his new friends, abandoned migrant labor for teaching. In looking back at his youth, Sánchez invites us to appreciate the largely unrecognized and poorly rewarded strength and skill of the laborers who harvest the fruits and vegetables

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we eat. A first-person portrait of life on the bottom rung of the food system, this coming-of-age tale illuminates both the history of Latinos in the United States and the human consequences of industrial agriculture.

No information available at this time. Author will provide once available.

Dr James Hansen, the world's leading scientist on climate issues, speaks out for the first time with the full truth about global warming: the planet is hurtling to a climatic point of no return. Hansen - whose climate predictions have come to pass again and again, beginning in the 1980s when he first warned US Congress about global warming - is the single most credible voice on the subject worldwide. He paints a devastating but all-too-realistic picture of what will happen if we continue to follow the course we're on. But he is also a hard-headed optimist, and shows that there is still time to take the urgent, strong action needed to save humanity.

One of the most influential child psychiatrists of the twentieth century, Donald J. Cohen (1940-2001) made groundbreaking contributions to the study of autism and developmental disabilities, Tourette's syndrome, developmental psychopathology, child psychoanalysis, and children's adaptation to trauma. As director of the Yale Child Study Center from 1983 to 2001, he fostered international collaborations and innovative approaches to the study of children's

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mental health. This book contains a selection of some of his most enduring and influential writings. Showcasing Dr. Cohen's distinctive approach, these essays--one of which is published here for the first time--address a wide range of topics including autobiographical writings; childhood psychiatric disorders; the role of play fantasy, aggression, and violence in childhood; and research ethics and mentorship.

Need to write a top quality research paper - even if you have never written one before and don't know where to start? If you need to submit a formal paper to pass that class you probably want to be able to get it right the first time. You might wonder how you can achieve a top result. This book is here to teach you exactly that. You will learn everything you need to know to make sure that your paper is of top quality, publishable, and prepared to be submitted on time. Did you know that writing a successful research paper does not need to be difficult? In this book you will learn how to best approach the writing process, set up an effective structure for your paper and get started - which is often the hardest part. With these learnings you will be able to design a thesis, present your data, and convey everything in a manner that is effective and to academic standards. In this comprehensive guide you will learn: How to create a solid research question (with examples) The standard formatting of a research paper (as well as the

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purpose of each section of it) Everything you need to know about intellectual property rights How to use references and footnotes How to get published You will also learn: How to overcome writer's block, stay on track, and make sure that you complete the writing process as painlessly as possible and on time How to adapt an academic writing style and improve the quality of your writing (with examples) A secret formula on how to make your paper effective A checklist with all the must-do's before submitting your paper to ensure you're getting a top result Are you ready to write a quality research paper that brings results? Do not hesitate--you can start writing proper, formal research papers today if you scroll up right now, click the "Buy Now" button at the top of the page and start working through this proven guide with ease. The hardest part is getting started--and you can start now!

Understanding the Educational Experiences of Imprisoned Men explores how adult male prisoners interpret and give value to their experiences of education, presenting an opportunity to consider how education can be beneficial to prisoners including and beyond the enhancement of employability skills. While the primary aim for education in prison has been to increase employability skills to prevent reoffending, further attention needs to be given to the broader outcomes of educational experiences and the importance of the development of

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other personal attributes including self-confidence, empowerment and the ability to engage in positive relationships. This book considers how education is also used by men in prison to cope with prison life, to reconsider their identity and to develop and maintain relationships. It also discusses the relationships that prisoners have with their teachers and other prison staff as well as the relationships that different types of prison staff have between each other. In addition, the role that education can play in the process of desistance from crime is discussed to provide an understanding of what changes occur in men who participate in educational courses. This book will be of interest to not only students and scholars with an interest in imprisonment, rehabilitation and criminal justice practice, but also educationalists, those who work in the prison setting and in social work. It may also appeal to those involved in community development programmes and broader sociological research.

So you want to be a doctor? Be confident and fully prepared for every step of your medical school application. Packed with insight, tips, and information you won't find anywhere else, this essential guide helps applicants succeed against tough competition.

Publishes in-depth articles on labor subjects, current labor statistics, information about current labor contracts, and book reviews.

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How to Get Started in Arts and Humanities Research with Undergraduates is designed for faculty members and administrators who wish to develop opportunities for undergraduate research, scholarship, and creative work in the arts and humanities. Since the scholarly norms, definitions of research, and roles of collaboration and individual study in the arts and humanities can differ from those in the sciences, the book contributes new ideas for meaningful student participation in the scholarship of these disciplines and for connections to faculty work. Written by faculty with substantial expertise in working with undergraduate researchers, the book's 11 chapters offer models of successful practice in a wide range of disciplines and cross-disciplinary programs, and demonstrate the integral role of undergraduate research in these disciplines.

This volume is dedicated to Leonid Lerer on the occasion of his seventieth birthday. The main part presents recent results in Lerer's research area of interest, which includes Toeplitz, Toeplitz plus Hankel, and Wiener-Hopf operators, Bezout equations, inertia type results, matrix polynomials, and related areas in operator and matrix theory. Biographical material and Lerer's list of publications complete the volume.

This book is a contribution to contemporary debates on social research with a unique focus on the relationship between methods and the crafting of knowledge.

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Nine experienced researchers from different disciplines have come together to explore what really matters to them in the process of doing qualitative research. This book addresses foundational areas of qualitative writing (such as journal articles and dissertations), aesthetic representations (including poetry and autoethnography), publishing, and reflexivity in representation in one practical and engaging text based on real experiences. Author Maria K.E. Lahman draws on her experiences as a qualitative research professor and writing instructor, and as someone who has published widely in scholarly journals, employing both traditional and more innovative forms of writing. The first part of the book covers writing tips; how to represent data; how to write a qualitative thematic journal article; how to write a qualitative dissertation; and provides guidance on the publication process. The second part encourages the qualitative researcher to move beyond traditional forms of writing and consider how qualitative research can be represented more aesthetically: as poems, autoethnographies, and visually. The book concludes with a chapter on reflexivity in research representations. Throughout, the author provides vivid examples from her own work, and that of graduate students and colleagues.

This Summer 2009 (VII, 3) issue of *Human Architecture: Journal of the Sociology of Self-Knowledge*, is devoted to the theme “Sociological Re-Imaginations in & of

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Universities.” As part of the journal’s continuing series critically engaging with C. Wright Mills’ “sociological imagination,” i.e., the proposition that the best way to theorize and practice sociology is via a continual conversation between the study of one’s personal troubles and that of broader public issues, the present issue turns its attention to fostering sociological re-imaginings in and of universities. Several faculty, recent graduates or alumni, and current undergraduate students advance insightful, critical perspectives about their own learning and teaching experiences and personal “troubles,” and broader university, disciplinary, and administrative “public issues” that in their view merit immediate attention in favor of fundamental rectifications of outdated procedures and educational habits that continue to persist at the cost of more creative, and in fact more scientific and rational, approaches to production and dissemination of knowledge. Contributors include: Satoshi Ikeda, Sandra J. Song, L. Lynda Harling Stalker, Jason Pridmore, Festus Ikeotuonye, Samuel Zalanga, Donald A. Nielsen, Anne Bubriski, Penelope Roode, Belle Summer, E. M. Walsh, Ann Marie Moler, Minxing Zheng, Andrew Messing, Jillian Pelletier, Christine Quinn, Trevor Doherty, Lisa Kemmerer, and Mohammad H. Tamdgidi (also as journal editor-in-chief). Human Architecture: Journal of the Sociology of Self-Knowledge is a publication of OKCIR: The Omar Khayyam Center for Integrative Research in

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Utopia, Mysticism, and Science (Utopystics). For more information about OKCIR and other issues in its journal's Edited Collection as well as Monograph and Translation series visit OKCIR's homepage.

Audible Bleeding, The Origin and Development of the VGH Vascular Surgery Division describes the development of vascular surgery in Vancouver from its inception in 1978 to 2020. The book examines how and why vascular surgery developed into its own specialty, the personalities who established the division and those who continue to practice the craft, outlining the unique opportunities and challenges they have encountered along the way. The evolution of vascular surgery in Vancouver is explored, with explanations given as to why it differs from other centres. Dr. Hsiang shares his personal insights into medical and surgical education, not found in textbooks, including discussions on the need for changes to the medical system, and the obligation to continue the pursuit of excellence in the art and science of vascular surgery. Undoubtedly of interest to other physicians and surgeons, this book will also appeal to anyone seeking an insider's perspective on surgery, medical issues, and how political pressures impact the practice of medicine. Medical students and residents seeking a career in vascular surgery will find the additional sections of practical information not taught in medical school or residency to be invaluable, as an important guide on

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how to succeed in medicine. For the general public, the book will shed light on why it is difficult to find a family physician, why there are long wait times for medical services, and why surgeons face a multitude of pressures with each case.

The Road to Tenure offers humorous recollections of the messiness and confusion that fill the days of a pre-tenure academic—from graduate school through the postdoc and into the assistant professor days. The book's three sections roughly map onto the chronology of academic life, beginning with graduate school and the job search experience; followed by teaching, research, and service; and finally the challenges of family and academic identity. The book is not a how-to, nor does it emphasize "lessons learned" on the way to tenure. Instead, the collection earnestly, and with good humor, captures a significant and meaningful slice of the experience of pursuing academia in contemporary colleges and universities. For the doctoral student or newly hired faculty member, these essays will provide some comfort with their implicit suggestion that, while it's certainly hard work, you are not alone.

The twelfth volume in the Progress in International Business Research series presents extensive accounts of the contemporary scientific debate on how to assess the impacts of distance, both negative and positive ones, on the conduct

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of international business.

The third edition of this text is expanded and embellished by the addition of chapters by noted group experts. It is logically organized into chapters that present the merits, rationale, dynamics, process and developmental tasks of group counseling. It discusses leader and member dynamics in depth, provides technical guidance for organizing and running groups, and gives special emphasis to the use of structured activities in groups and the relevance of family theory as a resource to group leaders. Readers will not only learn about groups but will learn how to lead groups. The group process model presented is explained clearly using language and diagrams that are easy to follow. The activities at the end of each chapter provide an experiential extension to the content so that readers can internalize and apply concepts. The book is intended to be a hands-on tool that will give credence to groups as a helping process in which clients learn to solve personal and interpersonal problems, learn and grow in personally meaningful ways.

Given a stationary state-space model that relates a sequence of hidden states and corresponding measurements or observations, Bayesian filtering provides a principled statistical framework for inferring the posterior distribution of the current state given all measurements up to the present time. For example, the Apollo lunar module implemented a Kalman filter to infer its location from a sequence of earth-based radar measurements and land safely on the moon. To perform Bayesian filtering, we require

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a measurement model that describes the conditional distribution of each observation given state. The Kalman filter takes this measurement model to be linear, Gaussian. Here we show how a nonlinear, Gaussian approximation to the distribution of state given observation can be used in conjunction with Bayes' rule to build a nonlinear, non-Gaussian measurement model. The resulting approach, called the Discriminative Kalman Filter (DKF), retains fast closed-form updates for the posterior. We argue there are many cases where the distribution of state given measurement is better-approximated as Gaussian, especially when the dimensionality of measurements far exceeds that of states and the Bernstein—von Mises theorem applies. Online neural decoding for brain-computer interfaces provides a motivating example, where filtering incorporates increasingly detailed measurements of neural activity to provide users control over external devices. Within the BrainGate2 clinical trial, the DKF successfully enabled three volunteers with quadriplegia to control an on-screen cursor in real-time using mental imagery alone. Participant “T9” used the DKF to type out messages on a tablet PC. Nonstationarities, or changes to the statistical relationship between states and measurements that occur after model training, pose a significant challenge to effective filtering. In brain-computer interfaces, one common type of nonstationarity results from wonkiness or dropout of a single neuron. We show how a robust measurement model can be used within the DKF framework to effectively ignore large changes in the behavior of a single neuron. At BrainGate2, a successful online human

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neural decoding experiment validated this approach against the commonly-used Kalman filter.

Undergraduates do not experience college as having a clear beginning and end. Their engagement with higher education is at best episodic. But as *Practice for Life* shows, the disruptions provide opportunities for reflection and course-correction as students learn to navigate the future uncertainties of adulthood.

The chapters in this volume outline and discuss examples of teacher educators in diverse global contexts who have provided successful self-initiated innovations for their teacher learners. The collection suggests that a way forward for second language teacher preparation programs is through 'reflective practice as innovation'.

Dr. Antonietta Francini has not had an easy life. Stricken with post-traumatic stress syndrome after World War II and subsequent terminal cancer, she is a true example of courage, determination, faith, and the ways in which one woman can walk through struggles and come out a better person for it in the end. Now retired, Dr. Francini shares the compelling details of the second part of her life and how she has attained a happy, rewarding life even into her eighties. She divides her story into two parts that first detail the story of her life and then explain the philosophy that guided her behavior throughout her extraordinary spiritual journey. Upon receiving her cancer diagnosis in 1965, Dr. Francini shares how she found healing with the help of surgery, diet, yoga, meditation, visualization, and breathing exercises. But it was not until she experienced

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a spiritual awakening in India that she learned to completely heal her soul and understood the power of unconditional love. As she offers a glimpse into her journey, she shares the cultural and spiritual factors that influenced her well-being and how she eventually evolved through forgiveness and selfless love. Seeking Health and Joy shares the extraordinary life story of one woman's hard-earned, joyful wisdom as she learns to embrace the cosmic powers for successful aging.

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