

## Running Records Scoring Guide

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at [www.pearson.com.au/primary/LLI](http://www.pearson.com.au/primary/LLI)

In this new book from popular consultant and bestselling author Dr. Nicki Newton, you'll discover how to use Math Running Records to assess students' basic fact fluency and increase student achievement. Like a GPS, Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency. This practical book introduces a research-based framework to assess students' thinking and move them toward becoming confident, proficient, flexible mathematicians with a robust sense of numbers. Topics include: Learning how often to administer Math Running Records and how to strategically introduce them into your existing curriculum; Analyzing, and interpreting Math Running Records for addition, subtraction, multiplication, and division; Using the data gathered from Math Running Records to implement evidence-based, research-driven instruction. Evaluating students' speed, accuracy, flexibility, and efficiency to help them attain computational fluency; Each chapter offers a variety of charts and tools that you can use in the classroom immediately, and the strategies can easily be adapted for students at all levels of math fluency across grades K-8.

Videos of sample running records are also available for download at <https://guidedmath.wordpress.com/math-running-records-videos>.

Running Records For Classroom Teachers Heinemann Educational Books

Brian Higman—called Big Hig by his friends—is about to be in big trouble. It's Monday morning, and his teacher Miss Fromme is about to collect homework. . . and Brian didn't do his. There's a big red zero heading his way, and he knows his parents are going to explode when they hear about it. But Big Hig has a good reason for having forgotten his "sloppy copy" first draft, involving his impossible five-year-old brother, a rock band practice at his house, and the mysterious disappearance of his entire life savings right when he needed it most. It's a long, crazy story—but will it be enough to convince a teacher so stern they call her The General to give him another chance? A perfect read for students who never know what to write about in school, *The Sloppy Copy Slipup* includes Big Hig's writing tips. Named to the Sunshine State Young Readers Award Master List and the Garden State Children's Book Award Master List! A Bank Street Best Children's Book of the Year

Several animals describe the world from their point of view, and the lark, flying above, sees that they are all partially correct.

If you thought Junie B. Jones was FUNNY—catch more laughs from New York Times bestselling author Barbara Park with her hilarious middle-grade novels—just right for fans of *Diary of a Wimpy Kid* and *I Funny!* Can Howard SURVIVE life without friends? Howard Jeeter's parents have ruined his life. They've moved him across the country, and all the kids in his new town act like he's totally invisible. At least, all of them except for his six-year-old neighbor, Molly Vera Thompson. Howard could use a friend. But a little girl who talks nonstop? Not what he had in mind. Still, when you're really lonely, you'll be friends with anyone...right? An IRA-CBC Children's Choice A Library of Congress Children's Book of the Year A Parents' Choice Gold Award Winner \* "Park writes in a witty and bittersweet style about the awkward, supersensitive age of early adolescence. Another first-rate addition to the middle-grade popular reading shelf." —School Library Journal, Starred "[A] witty middle-grade novel." —Publishers Weekly

Fiction, Reading Recovery Level 8, F&P Level E, DRA2 Level 8, Theme Problem Solving, Stage Early, Character N/A

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

This thoughtful and challenging book allows people working in early intervention to draw on the success of others from around the world.

This critically acclaimed winner of the Newbery Medal joins the Scholastic Gold line, which features award-winning and beloved novels. Includes exclusive bonus content! Ever since May, Summer's aunt and good-as-a-mother for the past six years, died in the garden among her pole beans and carrots, life for Summer and her Uncle Ob has been as bleak as winter. Ob doesn't want to create his beautiful whirligigs anymore, and he and Summer have slipped into a sadness that they can't shake off. They need May in whatever form they can have her -- a message, a whisper, a sign that will tell them what to do next. When that sign comes, Summer will discover that she and Ob can keep missing May but still go on with their lives.

How special and inspiring to read about Rosa Parks' life in her own words! This BIOGRAPHY READER is now available in Step into Reading, the premier leveled reader line. When Rosa Parks refused to give up her seat on a bus to a white man on December 1, 1955, she made history. Her brave act sparked the Montgomery, Alabama bus boycott and brought the civil rights movement to national attention. In simple, lively language, Rosa Parks describes her life from childhood to the present and recounts the events that shook the nation. Her story is powerful, inspiring and unforgettable. An NCSS-CBC Notable Children's Trade Book in the Field of Social Studies Step 4 Readers use challenging vocabulary and short paragraphs to tell exciting stories. For newly independent readers who read simple sentences with confidence.

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Girls ages 3 to 7 will love to read about Barbie and her sisters as they help Chelsea deal with her first loose tooth in this brand-new series that focuses on the special moments in a young girl's life. This full-color storybook features a press-out keepsake tooth fairy envelope that girls can assemble and decorate with the included stickers.

In the hands of informed teachers, running records reveal the meaning-making, problem-solving strategies children are using as they process text. Richardson, Bates, and McBride provide expert analysis of sample running records and offer how-to videos that take teachers beyond calculating a simple accuracy rate to observing their students' reading behaviors--and then taking next steps to plan targeted lessons.

"This prevention-oriented assessment for the growth and development of literacy skills will help you easily identify students in need of intervention and accurately evaluate the effectiveness of intervention strategies. DIBELS is designed for ongoing use to measure foundational skills and progress in reading; predict later reading success and performance on high-stakes tests; and provide an instructional goal that will prevent reading failure and promote reading success."--Publisher's web site.

Leveled passages and assessment pages to quickly screen for reading problems.

Fiction, Reading Recovery Level 14, F&P Level H, DRA2 Level 14, Theme Humor/Family, Stage Transitional, Character N/A  
NULL

While searching for his bicycle that disappeared on Halloween, a young boy and his two friends become involved in a magic adventure.  
Reading Assessment Collections of 22 Titles (6 packs) for Grades K-2 for Use With the Running Records on the Columbia University Teachers College Reading & Writing Project Web Site

A teacher shares her experience on how to take running records and use what they tell you to assess and improve every child's reading.

In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls "grit." "Inspiration for non-genius everywhere" (People). The daughter of a scientist who frequently noted her lack of "genius," Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In *Grit*, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she's learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. "Duckworth's ideas about the cultivation of tenacity have clearly changed some lives for the better" (The New York Times Book Review). Among *Grit's* most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, *Grit* is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is "a fascinating tour of the psychological research on success" (The Wall Street Journal).

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

Now on DVD for the first time, *An Observation Survey of Early Literacy Achievement* is the video companion to Marie Clay's book of the same name. The DVD shows you two different demonstrations of the six observation tasks in the *Observation Survey, Second Edition: Running Records Letter Identification Concepts About Print Word Test Writing Vocabulary Hearing and Recording Sounds in Words*. Watch the DVD of *An Observation Survey of Early Literacy Achievement* and see a key aspect of the Reading Recovery program in action.

*Interactive Writing* is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers.

Jan Richardson's highly anticipated update to the classic bestseller *The Next Step in Guided Reading* helps you and your students move forward."

Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell *Literacy Continuum: Expanded Edition!* The Fountas & Pinnell *Literacy Continuum: Expanded Edition* is the newest edition of the beloved *Continuum of Literacy Learning* resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever—The Fountas & Pinnell *Literacy Continuum, Expanded Edition* enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The *Literacy Continuum* provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of *The Literacy Continuum's* critical role in transforming literacy teaching and learning. (Re)Discover *The Fountas & Pinnell Literacy Continuum, Expanded Edition* to: elevate your language and literacy expertise develop an understanding of the demands

of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside:

Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

This is a brief exploration of running records, explaining why to use them, how they relate to teaching, and how to administer them.

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction.

Beginning with a series of lively, interactive exercises Miscue Analysis Made Easy leads us through the thinking processes and linguistic systems that readers use to build their understanding of text.

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan

Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

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