

School Portfolio Toolkit

This book helps you make sense of the data your school district collects, including state student achievement results as well as other qualitative and quantitative data. Easy-to-use templates, tools, and examples are available on the accompanying CD-ROM.

Getting In! demystifies the process of how to get accepted to the world's leading art schools, thrive while you are there, and earn scholarships to fund your education. Getting In! outlines an in-depth process of how to ignite your creativity, create an outstanding portfolio of powerful and authentic works of art and design, and enhance your vitality and energy for creating. Getting In! will also enable you to identify and break through your creative blocks and procrastination. Getting In! is thorough in scope and depth, resulting in a creative experience that provides meaning, challenge, excitement, connection, joy, and success!

Offers advice on real-world practices, professional do's and don'ts, and business rules for those in the graphic arts.

How do the best administrators find out how to improve their schools? They actively engage the people who work and study there. In *From Questions to Actions: Using Questionnaire Data for Continuous School Improvement*, data experts Victoria L. Bernhardt and Bradley J. Geise explain how to collect and analyze data with an eye toward positive change. In addition to gaining an overview of the questionnaire process, you'll learn to: - Start with Your Survey's Purpose - Create Questionnaires That Get Valuable Answers - Properly Analyze Data - Share Results in a Dynamic Way - Use meaningful data to understand the needs of teachers and students, then implement targeted improvement plans. Let Bernhardt and Geise lead the way!

This book will help you understand how to integrate data-based decisions into the daily work of the school. It is a practical and relevant handbook for converting data into wise decision-making and planning. It will give you the skills to successfully make data-based decisions, measure student learning and program effectiveness, evaluate student progress, use data to improve instruction, integrate a "Dynamic Planning" process into the daily operation of your school.

Written for principals, administrators, and educators, this book identifies seven habits of highly effective education leaders, and offers strategies and guidelines for establishing them. Major points are illustrated with case studies reflecting the experiences of elementary, middle, and high school educators. Checklists, feedback inventories, and other forms are supplied. The authors teach elementary education and educational leadership at the University of Alabama. There is no index. Annotation copyrighted by Book News, Inc., Portland, OR.

Workbook gives students guidance for planning and documenting their education and futures. Worksheets and activities take students through self-assessment, education, career planning, and portfolio development, including electronic portfolio development, including electronic portfolios.

Here it is ... the latest from best-selling author Victoria Bernhardt. This book helps educators think through the selection of the data elements and data tools needed to support quality decisions for improving teaching and learning. It shows you how to use data to help make decisions about strategies to improve student achievement.

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The author discusses his experiences teaching reading and writing, and explains how to structure and run high school classrooms with portfolios as the centerpiece.

5 PERCEPTIONS; Changing Perceptions; Assessing Perceptions; Questionnaires; Designing Questionnaires: Begin With the End in Mind; Data Collection Considerations; Our Example Schools; Study Questions for Perceptions; Summary; 6 STUDENT LEARNING; Ways to Measure Student Learning; Grades; Analyzing the Results, Descriptively; Analyzing the Results, Inferentially; Measurement Error; Looking Across Student Learning Measures; Other Common Testing Terms; Our Example Schools; Study Questions for Student Learning; Summary; 7 SCHOOL PROCESSES; School Level Processes; Classroom Level Processes.

This theoretical and practical guidebook prepares reading specialists and literacy coaches to develop and teach reading and language arts at the school and district levels. Using current information on the standards for literacy professionals, the text incorporates significant developments in intervention, assessment, adolescent literacy, and multiple literacies. Vogt and Shearer explore the expanding roles and responsibilities of reading specialists and their impact on instructional practice. The full-featured and distinctive Third Edition offers opportunities for flexible teaching approaches as well as substantive coverage and tools such as the function of the literacy coach in Response to Intervention (RtI), guides to needs assessment and two-year plans, the advancement of professional development communities, portfolio and self-assessment projects, and companion materials that include key terms, recommended readings, chapter vignettes, and online resources.

The first book in the James H. Stronge Research-to-Practice series focuses on improving student achievement through academic goal setting. It offers the tools and plan of action to use performance data to improve instructional practice and increase student achievement.

Educator's spend so much time taking care of others that we sometimes forget to take care of ourselves! This book will help teachers, principals, professors, and all educators find time in our busy schedules to focus on our physical self. You will learn how to make time for exercise in your hectic daily schedule, learn how to feel your best every day, eat right even when on the go, keep your fitness momentum going all year, and turn your daily routines into healthy habits.

This book shows you how to handle staff members who: - gossip in the teacher's lounge. - consistently say "it won't work" when any new idea is suggested. - send an excessive number of student to your office for disciplinary reasons. - undermine your efforts toward school improvement. - negatively influence other staff members. This book provides tips and strategies to help school leaders improve, neutralize, or eliminate resistant and negative teachers.

This book brings together the wisdom and experience from over 50 schools that have been categorized as "high performing, high minority, high poverty." It shows us how the leaders of those schools succeeded -- in their own words. *From At-Risk to Academic Excellence: What Successful Leaders Do* shows that you too can be a turnaround specialist. Included are actual examples and real life stories which illustrate how the leaders at these schools raised academic achievement, motivated students, boosted parent and community involvement, and applied the 3 r's -- rigor, relevance, & relationships.

This book, an accessible resource for busy practitioners, is a unique hybrid of two genres. As a "tourist guide," it shows you how to prepare for the journey, what to pay attention to upon arrival, and how to deal with the unexpected. As a "consumer report", it helps you identify some of the best tools and sources about change, access useful information about the change process, and find information about the strengths and challenges of various strategies. Thorough and comprehensive, it offers essential information about how to form leadership teams, identify high stakes problems, build commitment, create a school-wide vision and establish school-wide goals, handle setbacks, maintain the vision and sustain change, and evaluate and assess comprehensive school change. Also included is a section called "Ports of Call," which provides sources of information to help you implement comprehensive school reform at your site. A school portfolio is the most effective way to ensure your school's success at systemic reform. Extensively tested, it is a non-threatening self-assessment tool which exhibits a school's goals, achievements, and vision for improvement. This book will show you how to develop a school portfolio tailored to your particular school and vision.

Be the coach who leads your team to inclusion success! You're already the go-to expert for help with inclusion practices. Now you can take your advocacy to the next level. As an inclusion coach, you'll guide your school team in implementing the very best inclusion strategies for achieving quantifiable results. With planning sheets, curriculum examples, and other practical tools, Karten's hands-on guide will help you: Establish your own coaching baselines Introduce research-based strategies for lesson planning, instruction, and recording data Engage staff in reflective and collaborative inclusion practices Manage challenges, including scheduling and co-teaching responsibilities

Data Analysis for Continuous School Improvement, Third Edition, is a call to action. It is about inspiring schools and school districts to commit to continuous school improvement by providing a framework that will result in improving teaching for every teacher, and learning for every student, through the comprehensive use of data. It provides a new definition of improvement, away from a singular focus on compliance, toward a true commitment to excellence. This Third Edition is the culmination of over 25 years of doing the hard work in schools and districts, both nationally and internationally, to analyze, report, communicate, and use multiple measures of data for continuous school improvement. This book provides new and very specific tools, timelines, and strategies that will help schools and districts become true learning organizations.

This book helps you make sense of the data your school collects, including state student achievement results as well as other qualitative and quantitative data. Easy-to-use templates, tools, and examples are available on the accompanying CD-ROM. High stakes accountability requires that you develop your understanding of who your students are and how to get them where you want them to be.

This book offers key tools and tactics that help school leaders navigate the complex and busy work of improving a school, allowing them to maintain success during the full calendar year. Through practical guidance and "Have to Do" strategies, School Leadership through the Seasons breaks down the challenges of leading a school into manageable steps that align with the seasons of the year. After reading this book, you'll be able to: implement school improvement processes at high levels, build a culture and climate that promotes safety and learning, and respond to student and staff needs.

Experts Bernhardt and Hébert's latest book demonstrates strategies to ensure your entire staff works together to design, implement, monitor, and evaluate a schoolwide prevention system with integrity and fidelity. Each step in this important resource is designed to help administrators, teachers, and other educators improve the learning of every student by implementing Response to Intervention (RtI) as part of a continuous school improvement process. This second edition spotlights the "Five Stages of RtI Implementation" and is complemented by the robust online RtI Implementation Guide, which includes more than 30 downloadable templates, examples, and other files to help schools start their journey of establishing a successful system. By applying the authors' insightful guidance in Response to Intervention (RtI) and Continuous School Improvement (CSI), you'll be able to redesign your general and special education programs to put your school on a path toward improvement!

Don't jump from problem to solution without first investigating root causes. This book helps you more accurately focus on school improvement issues, so you can avoid wasting precious time and resources. It is clearly written, contains lots of real examples, and is presented in a style and format designed for the non-expert. It will help you make decisions which will improve learning for all students.

Each of the chapters in this unique book was written expressly for each major stakeholder group in your school, tailored to their varied needs and experiences. Each chapter contains a set of inter-related practical activities so that each group focuses on the same goals and supports the others. No other book on school improvement includes a chapter written exclusively for elementary students, printed in large type, illustrated with cartoons, and accompanied by step-by-step advice for educators on how to use this material.

Ensure the success of your school and improve the learning of all students by implementing Response to Intervention (RTI) as part of a continuous school improvement (CSI) process. This book shows you how to get your entire staff working together to design, implement, and evaluate a schoolwide prevention system. With specific examples, CSI experts Victoria Bernhardt and Connie L. Hebert demonstrate each step of the RTI process as it relates to continuous school improvement. By applying effective RTI strategies in your classrooms, you'll put your school on a path toward continuous improvement. The strategies in this book will help administrators, teachers, book study groups, and other educators use RTI to achieve their CSI goals!

This book explores the principal's role in meeting high expectations for student achievement. It provides detailed tips and strategies to show you what principals need to do to: assess and promote a culture and climate for school improvement, build teams and support their work, create the conditions so that teacher leaders can emerge, and monitor school improvement efforts

This book is an easy-to-read primer that describes what it takes to increase student achievement at every grade level, subject area, and student group. Readers will learn how to use data to drive their continuous improvement process as they develop an appreciation of the various types of data, uses for data, and how data are involved with the school improvement process. The yearbook is organized around four issues, each of which can be viewed as representing an important focal point to improve teacher and teaching quality and having important implications for school finance. The issues are (1) teacher recruitment, induction, and retention; (2) the ongoing professional development of teachers; (3) equity in the allocation of teaching resources; (4) teacher compensation and

