

Theories Of Social Work Cheat Sheet Mybooklibrary

Control theories have dominated criminological theory and research since the 1969 publication of Hirschi's seminal work on the social bond. Social control and self-control theorists are unique in suggesting that patterns in criminal behaviors are better explained by variations in social constraints rather than by individual motivational impulses, thus indicating that their main concerns are the explication and clarification of the techniques, processes, and institutions of informal social control. The four major sections of this volume focus on: the similarities and differences among the major contributors to the early developmental stage of social control theory; the central importance of parents, peers, and schools in the creation of informal control mechanisms and their link to crime and delinquency; the theoretical underpinnings of self-control theory, including empirical tests and criticisms; and theoretical integrations of social control and self-control theories with various motivational theories of crime and delinquency.

Your take-action guide to gender equity First, just to be clear: *Leading While Female* is not a book about how to get a leadership job. Nor is it about fixing or transforming women into male managers or mindsets. Instead, Arriaga, Stanley, and Lindsey's bigger ambition is to help both women and men educational leaders confront and close the gender equity gap—a gap that currently denies highly qualified women and women of color opportunities to better serve our millions of public school students. Designed as both a personal and group discussion guide for taking action, *Leading While Female* draws on the research of feminism, intersectionality, educational leadership, and Cultural Proficiency to help us all: Better understand the impact of faux narratives that foster lack of confidence among girls and women Utilize the Tools of Cultural Proficiency to examine barriers to overcome and support functions to locate for your own career planning Learn from the stories of women leaders who have confronted and overcome barriers to career development, including women of color who were targets of implicit bias Explore and expand the roles and opportunities for our male colleagues to serve as allies, advocates, and mentors. If we look at the data, we can safely say women are doing the work of classroom teaching while disproportionately, men are making administrative and leadership decisions. Here at last is a resource for the breaking down the barriers and leading the way for future generations of women leaders.

This volume explores the scientific frontiers and leading edges of research across the fields of anthropology, economics, political science, psychology, sociology, history, business, education, geography, law, and psychiatry, as well as the newer, more specialized areas of artificial intelligence, child development, cognitive science, communications, demography, linguistics, and management and decision science. It includes recommendations concerning new resources, facilities, and programs that may be needed over the next several years to ensure rapid progress and provide

a high level of returns to basic research.

Critical Social Welfare Issues is a collection of lectures by noted social welfare experts that addresses paramount issues facing society and suggests recommendations for positive change. It is a useful handbook for social workers, psychologists, educators, health professionals, and human service administrators and a valuable text for students studying social welfare policy and social work in health care. The result of the Distinguished Lecturers Series instituted at the State University of New York at Stony Brook, Critical Social Welfare Issues brings nationally recognized and outstanding social work and allied health care scholars and practitioners together for their views on topics such as: welfare reform and homelessness in the U.S. crisis in child welfare and women as victims the changing structure of African-American families the growing Hispanic population and the unique challenges they face mandatory vs. voluntary HIV testing for newborns the infrastructure of the social work profession the for-profit market system for social work and health care the future for health care professionals de-professionalization in health care professionals and the political process As the Editors explain, Critical Social Welfare Issues addresses “the rapidly changing context in the various fields of practice of professional social work and other health care areas. The crises that are identified are newly emerging and part of a long historical process which has been exacerbated by current political and economic changes and events. . . . The threat currently seems to be coming not only from governmental political forces focused to tax reductions and right wing ideologies but for the first time from the non-government sector, the for-profit market system which is projecting huge profits from health care, education, and corrections among other social welfare arenas.”

A user-friendly introduction to social inequality. This text is a broad introduction to the many types of inequality—economics, status, political power, sex and gender, sexual orientation, race, and ethnicity— in U.S. society and in a global setting. The author provides a wide range of explanations for inequality and, using the latest research on the multiple impacts of inequality, surveys in detail the personal and social consequences of social inequality. Learning Goals Upon completing this book, readers will be able to: Understand that inequality is multidimensional Understand that it is essential to understand the explanations of the various forms of inequality in order to further a resolution to any inequality’s undesirable consequences Understand the discussion of inequality in its broader, historical cultural and international context

Contributors to this unique book explain and compare major theories drawn from several academic fields to uncover the root causes of deviance. • Addresses classical theory in relationship to deviance • Interprets, integrates, and synthesizes classical theory regarding deviance from different disciplines • Examines the etiology of pedophilia • Discusses competency and culpability

Busky examines utopian writings and communes from ancient times to the present, and critically explores Marxian philosophy and economics. In addition, he tells the story of the rise and fall of the Soviet Union.

This masterly text is a classic in its field and will be a reliable companion throughout the course of your studies and your career as a social work practitioner. In this substantially reworked and updated fourth edition of his best-selling text, Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice, and comparisons between them. Modern Social Work Theory is now more accessible and comprehensive than ever, offering:

- the most complete coverage of social work theory, from classic perspectives to the very latest ideas, including a new chapter dedicated to strengths, narrative and solutions approaches
- a host of brand new case examples showing how theories can be applied to everyday practice
- new analysis of the ethical dimensions of different social work theories and what common values they share
- 'Pause and Reflect' questions to encourage you to draw on your own experience and develop your thinking
- updated 'Example text' sections which summarise the most current thinking and help bridge the gap between introductions to each theory and more specialist writing.

Cheating is deeply embedded in everyday life. The costs of the most common forms of cheating total close to a trillion dollars annually. Part of the problem is that many individuals fail to see such behavior as a serious problem. "Everyone does it" is a common rationalization, and one that comes uncomfortably close to the truth. That perception is also self-perpetuating. The more that individuals believe that cheating is widespread, the easier it becomes to justify. Yet what is most notable about analysis of the problem is how little there is of it. Whether or not Americans are cheating more, they appear to be worrying about it less. In *Cheating*, eminent legal scholar Deborah L. Rhode offers the only recent comprehensive account of cheating in everyday life and the strategies necessary to address it. Because cheating is highly situational, Rhode drills down on its most common forms in sports, organizations, taxes, academia, copyright infringement, marriage, and insurance and mortgages. *Cheating* also reviews strategies necessary to address the pervasiveness and persistence of cheating in these contexts. We clearly need more cultural reinforcement of ethical conduct. Efforts need to begin early, with values education by parents, teachers, and other role models who can display and reinforce moral behaviors. Organizations need to create ethical cultures, in which informal norms, formal policies, and reward structures all promote integrity. People also need more moral triggers that remind them of their own values. Equally important are more effective enforcement structures, including additional resources and stiffer sanctions. Finally, all of us need to take more responsibility for combatting cheating. We need not only to subject our own conduct to more demanding standards, but also to assume a greater obligation to prevent and report misconduct. Sustaining a culture that actively discourages cheating is a collective responsibility, and one in which we all have a substantial stake.

Like its predecessors, Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from *Teaching of Psychology (TOP)*, the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, "Issues and Approaches

in Teaching Introductory Psychology," contains 52 articles on critical issues, such as: how to approach the course; understanding students' interests, perceptions, and motives; students' existing knowledge of psychology (including their misconceptions); a comparison of introductory textbooks and tips on how to evaluate them; test questions and student factors affecting exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory, as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology.

This book is designed to guide social workers in their work as field instructors. It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings. This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations. Many examples are presented to illustrate the application of this process. The Practice of Field Instruction in Social Work is an invaluable text for anyone preparing to become a field instructor, for current field instructors, and for faculty members responsible for field coordination. The information presented here is based on current research and teaching experience. The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries.

All of us, as Canadians, are touched throughout our lives by some aspect of social welfare, either as recipients, donors, or taxpayers. But despite the importance of the social network in our country, there has been no single source of information about this critical component of our society. Even professionals in the field of social work or social services have not had a comprehensive volume addressing the myriad features of this critical societal structure. The Encyclopedia of Canadian Social Work fills this need. Over five hundred topics important to Canadian social work are covered, written by a highly diverse group of social workers covering all aspects of the field and all areas of the country. Practitioners, policy makers, academics, social advocates, researchers, students, and administrators present a rich overview of the complexity and diversity of social work and social welfare as it exists in Canada. The principal finding from this project underscores the long-held perception that there is a Canadian model of social work that is unique and stands as a useful model to other countries. The Encyclopedia of Canadian Social Work will be an important source of information, both to Canadians and to interested groups around the world. The Encyclopedia of Canadian Social Work is available in e-book version by subscription or from university and college libraries through the following vendors: Canadian Electronic Library, Ebrary, MyiLibrary, and Netlibrary.

Examines 13 secular and 13 religious theories to produce a wide-ranging comparative study of the roots of moral development.

Advancing Family Theories explores two contemporary theories of the family - rational choice theory and transition theory. These diametrically different approaches illuminate what differing theories reveal about families. The book also discusses how meta-theories can assist in building and refining theory and offers insight on the "understanding versus explanation" debate. Advancing Family Theories gives students a precise notion of what a theory is and how theories work in research. The book not only looks at philosophical realms but also examines particular substantive theory to explain and predict family behaviors. Advancing Family Theories is an excellent supplement to Family Theories, Second Edition (SAGE, 2002), or is effective on its own. The book helps students with the task of taking abstract and very general theories and reducing them to a level of specific research models and hypotheses.

In this second edition of Relational-Cultural Therapy (RCT), Judith V. Jordan explores the history, theory, and practice of relationship centered, culturally oriented psychotherapy. Since the first edition, RCT has been widely embraced, with new research and applications, including developing curricula in social science graduate programs, providing a theoretical frame for an E.U.-sponsored symposiums, and enhancing team-building in workplaces.

Encyclopedia of Canadian Social Work Wilfrid Laurier Univ. Press

Stringent ways of thinking, 'conceptual frameworks', are necessary in science. The drawback is that the associated assumptions, concepts, rules and practice may become so deeply entrenched that they turn into tacit knowledge and hence give rise to constraints in scientific thought and practice – that is, a new kind of plethora that seriously blinds and thereby hampers scientific progress. This book, 'A Unifying Theory of Evolution Generated by Means of Information Modelling', presents a methodology for describing complex knowledge domains. It applies a template information model based on a dynamic structure of interrelated functions, called the Mereon Matrix. Application of this template model to the field of evolutionary theories enabled the unification of the sometimes chaotic and competing field of evolutionary theories, large and small, seamlessly in a shared framework. The author has Masters degrees in both biochemistry and computer science, as well as a European Doctorate and PhD in health informatics and has spent 35 years in full-time research. It is her particular combination of professional experience and expertise together with the template information model which has enabled her to write this book. Whilst primarily aimed at a scientific audience, and evolutionary biologists in particular, the book will be of interest to all those looking for new approaches to exploring and explaining phenomena in nature, and because the text is largely non-technical in nature, much of the content will also be accessible to a wider readership.

Who cheats and why? How do they cheat? What are the consequences? What are the ways of stopping it before it starts? These questions and more are answered in this research based investigation into the nature and circumstances of Academic Cheating. Cheating has always been a problem in academic settings, and with advances in technology (camera cell phones, the internet) and more pressure than ever for students to test well and get into top rated schools, cheating has become epidemic. At the same time, it has been argued, the moral fiber of society as a whole has dampened to find cheating less villainous than it was once regarded. Who cheats? Why do they cheat? and Under what circumstances? Psychology of Academic Cheating looks at personality variables of those likely to cheat, but also the circumstances that make one more likely than not to try cheating. Research on the motivational aspects of cheating, and what research has shown to prevent cheating is discussed across different student populations, ages and settings. Summarizes 50 years of academic cheating trends in K-12 and postsecondary institutions Examines the methodology of

academic cheating including the effect of new technologies Reviews and discusses existing theories and research about the motivation behind academic cheating

Biodiversity-the genetic variety of life-is an exuberant product of the evolutionary past, a vast human-supportive resource (aesthetic, intellectual, and material) of the present, and a rich legacy to cherish and preserve for the future. Two urgent challenges, and opportunities, for 21st-century science are to gain deeper insights into the evolutionary processes that foster biotic diversity, and to translate that understanding into workable solutions for the regional and global crises that biodiversity currently faces. A grasp of evolutionary principles and processes is important in other societal arenas as well, such as education, medicine, sociology, and other applied fields including agriculture, pharmacology, and biotechnology. The ramifications of evolutionary thought also extend into learned realms traditionally reserved for philosophy and religion. The central goal of the In the Light of Evolution (ILE) series is to promote the evolutionary sciences through state-of-the-art colloquia-in the series of Arthur M. Sackler colloquia sponsored by the National Academy of Sciences-and their published proceedings. Each installment explores evolutionary perspectives on a particular biological topic that is scientifically intriguing but also has special relevance to contemporary societal issues or challenges. This tenth and final edition of the In the Light of Evolution series focuses on recent developments in phylogeographic research and their relevance to past accomplishments and future research directions.

SOCIOLOGY: THE ESSENTIALS, Ninth Edition, uses the theme of debunking myths to look behind the facades of everyday life, challenge common assumptions, and help students develop critical thinking skills as well as better understand how society is constructed and sustained. This thorough yet streamlined text employs a reader-friendly presentation and manageable structure, while maintaining a strong focus on sociology concepts, methods, and research. Updated throughout with coverage of the latest findings, trends, and themes, the text provides exceptional coverage of diversity, including social factors such as age, religion, sexual orientation, and region of residence in addition to race, ethnicity, class, and gender. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This new edition from a trusted author team bridges the gap between psychological theory and social work practice. Revisited and re-structured to reflect the changing social work context, it provides an authoritative introduction to the key ideas, skills and research from psychology and highlights their role within effective social work practice.

For Theories of Counseling and Psychotherapy courses. This practical text provides clear, succinct coverage of the core concepts of all of the major contemporary theories of counseling and psychotherapy, including separate chapters on solution-focused and on feminist theory. Each theory chapter begins by discussing the major theorist or theorists

responsible for the theory. The chapters then examine how the theory views (1) human nature, (2) the role of the therapist in counseling, and (3) the therapeutic process and techniques. Chapters then present an evaluation of the theory, including an assessment of multicultural and gender issues. Then each chapter concludes by applying the theory to a single case—the case of Linda—that is used across all of the chapters. The text is ideal for instructors who want to give their students a clear understanding of theories' essential concepts and applications.

This book on Health and Social Care for Advanced GNVQ matches the six mandatory units with key skills sign-posting throughout. Realistic case studies are given as well as emphasis given to the skills necessary for further studies or a career in the care sector. Key information is easily identifiable within the text and revision is aided with review questions at the end of each unit.

Today's students are tomorrow's leaders, and the college years are a critical period for their development of ethical standards. Cheating in College explores how and why students cheat and what policies, practices, and participation may be useful in promoting academic integrity and reducing cheating. The authors investigate trends over time, including internet-based cheating. They consider personal and situational explanations, such as the culture of groups in which dishonesty is more common (such as business majors) and social settings that support cheating (such as fraternities and sororities). Faculty and administrators are increasing their efforts to promote academic honesty among students.

Orientation and training sessions, information on college and university websites, student handbooks that describe codes of conduct, honor codes, and course syllabi all define cheating and establish the consequences. Based on the authors' multiyear, multisite surveys, Cheating in College quantifies and analyzes student cheating to demonstrate why academic integrity is important and to describe the cultural efforts that are effective in restoring it. -- Gary Pavela, Syracuse University

The need has never been more crucial for community health providers, programs, and organizations to have access to training in addressing the unique behavioral health challenges facing our veterans, active duty military, and their families. Handbook of Military Social Work is edited by renowned leaders in the field, with contributions from social work professionals drawing from their wealth of experience working with veterans, active duty military, and their families. Handbook of Military Social Work considers: Military culture and diversity Women in the military Posttraumatic stress disorder in veterans Traumatic brain injury in the military Suicide in the military Homelessness among veterans Cycles of deployment and family well-being Grief, loss, and bereavement in military families Interventions for military children and youth Offering thoughtful advice covering the spectrum of issues encountered by mental health professionals working with individuals and families, Handbook of Military Social Work will contribute to the improvement of efforts to help our

military personnel, veterans, and their families deal with the challenges they face.

David M. Kreps has developed a text in microeconomics that is both challenging and "user-friendly." The work is designed for the first-year graduate microeconomic theory course and is accessible to advanced undergraduates as well. Placing unusual emphasis on modern noncooperative game theory, it provides the student and instructor with a unified treatment of modern microeconomic theory--one that stresses the behavior of the individual actor (consumer or firm) in various institutional settings. The author has taken special pains to explore the fundamental assumptions of the theories and techniques studied, pointing out both strengths and weaknesses. The book begins with an exposition of the standard models of choice and the market, with extra attention paid to choice under uncertainty and dynamic choice. General and partial equilibrium approaches are blended, so that the student sees these approaches as points along a continuum. The work then turns to more modern developments. Readers are introduced to noncooperative game theory and shown how to model games and determine solution concepts. Models with incomplete information, the folk theorem and reputation, and bilateral bargaining are covered in depth. Information economics is explored next. A closing discussion concerns firms as organizations and gives readers a taste of transaction-cost economics.

This book is a printed edition of the Special Issue "Religion and Crime: Theory, Research, and Practice" that was published in Religions

Cheating on Tests is the first book to offer a comprehensive look at this pervasive and weighty problem. It is organized around seven major objectives: introduce and define the problem of cheating and document the extent of its occurrence; catalog and present information on the methods used to cheat on tests; provide information on methods useful for preventing cheating; describe methods used to detect cheating once it has occurred; synthesize what is known about predispositions, correlates, and cultural differences in cheating; summarize legal issues related to cheating; and illustrate ways in which individuals and institutions respond to cheating.

"This textbook is a valuable part of the learning process; it will help you to acquire the skills and knowledge you will need in an ever-changing global society. Your text will also help you to connect with the latest research and debates in the field; visit our accompanying website at www.abacon.com/socialwork. There you will find additional information or weblinks that will help you make the best use of what you have learned."--BOOK JACKET.

Social Work Practice is organized around the decisions social workers make in their daily work with clients. These include decisions about the nature of the problems clients confront, what information to gather, how to combine different sources of information, what criteria to rely on to select intervention methods, and how to evaluate practice. The text emphasizes the importance of thinking critically about practice decisions and building a deeper understanding of the

problems which affect clients in order to provide them with better services. While many texts rely on simple presentation of popular, traditional methods, *Social Work Practice* presents a solid conceptual foundation for practice which draws on a wider range of social science knowledge and empirical data. Successfully integrating theory and practice, the book offers students clear and accessible guidelines for integrating this knowledge in everyday practice decisions. *Social Work Practice* offers a basic practice framework which can be used at all levels of intervention (individual, family, community, or political and economic) and with all types of clients. Step-by-step guidelines and useful examples are included for each phase of practice, including assessment, intervention, and evaluation. These guidelines are examined critically to address the underlying assumptions and controversies surrounding them. The text will emphasize key contemporary issues such as respecting individual differences, cross-cultural communication, recognizing how broader social issues contribute to client problems, empowering clients by offering them real influence over the quality of their lives, using validated methods, and evaluating service outcomes. *Social Work Practice* also addresses often ignored topics including the potential for harming as well as helping in the profession, hidden forms of coercion cloaked in professional jargon, and the importance of critically examining background knowledge concerning the problems social workers address. This book will not only help students to develop practice skills, but to acquire decision making skills that maximize their likelihood of offering high quality services to clients.

"This is a vital and necessary guide to the social work profession. This book clarifies the social work mission, goals, and objectives, and strengthens and promotes them as well." --Carmen Ortiz Hendricks, MSW, DSW, ACSW, LCSW Associate Dean, Wurzweiler School of Social Work, Yeshiva University "The authors do an excellent job of illustrating the uniqueness, diversity, and richness of the profession. I strongly recommend this book for use in social work orientation, advising and education." --Saundra Starks, EdD, LCSW Western Kentucky University *101 Careers in Social Work* serves as both a catalog of social work job descriptions as well as a guide to career planning. The authors highlight the interdisciplinary nature of social work, and include unconventional, cutting-edge career options such as forensic social work, entrepreneurship, working in political systems, international careers, community planning, and more. Written in a user-friendly style, each chapter focuses on a specific social work career, and outlines the challenges, core competencies and skills, and educational requirements needed to succeed. This book also includes questionnaires and checklists to help readers choose a career tailored to their unique talents, interests, and passions. Key Features: A catalog of 101 social work careers, including careers in emerging fields Helpful career development tools, including self-assessment checklists, interviews with practicing social workers, and questionnaires Guidance on educational requirements, licensure, and continuing education An entire chapter dedicated to job-hunting tips and career planning

advice

Provides an overview of social psychology, exploring such topics as relationships, self-identity, and social influence. Black Women, Cultural Images and Social Policy offers a critical analysis of the policy-making process. Jordan-Zachery demonstrates how social meanings surrounding the discourses on crime, welfare and family policies produce and reproduce discursive practices that maintain gender and racial hierarchies. Using critical discourse analysis (CDA), she analyzes the values and ideologies enshrined in the various images of black womanhood and their impact on policy formation. This book provides exceptional insight into the racing-gendering process of policy making to show how relations of power and forms of inequality are discursively constructed and impact the lives of African American women.

From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Presents a groundbreaking investigation into the origins of morality at the core of religion and politics, offering scholarly insight into the motivations behind cultural clashes that are polarizing America.

"The best organized and most comprehensive theory textbook to use for both graduate and undergraduate students. It provides historical context to the theories, and the authors make it easier for students to relate theory to reality." —Mirinda Ndrecka, Ph.D., University of New Haven Updated Edition of a Best-Seller! Offering a rich introduction to how scholars analyze crime, Criminological Theory: Context and Consequences moves readers beyond a commonsense knowledge of crime to a deeper understanding of the importance of theory in shaping crime control policies. The Seventh Edition of the authors' clear, accessible, and thoroughly revised text covers traditional and contemporary theory within a larger sociological and historical context. It includes new sources that assess the empirical status of the major theories, as well as updated coverage of crime control policies and their connection to criminological theory. Save 20% when you bundle! Your students save when you bundle the new edition of Criminological Theory with Crime and Everyday Life: A Brief Introduction, 6e. Order using bundle ISBN 978-1-5443-5345-6. Instructors! Sign in to the password-protected Instructor Teaching Site at study.sagepub.com/lilly7e for complete and

protected access to all text-specific resources.

Group work is a popular and widely used social work method. Focusing particularly on the central role of mutual aid in effective group work, this text presents the theoretical base, outlines core principles, and introduces the skills for translating those theories and principles into practice. A Mutual-Aid Model for Social Work with Groups will help readers to catalyze the strengths of group members such that they become better problem solvers in all areas of life from the playroom to the boardroom. Increased coverage of evaluation and evidence-based practice speaks to the field's growing concern with monitoring process and assessing progress. The book also includes: worker-based obstacles to mutual aid, their impact, and their antidotes pre-group planning including new discussion on curriculum groups group building by prioritizing certain goals and norms in the new group the significance of time and place on mutual aid and the role of the group worker maintaining mutual aid during so-called individual problem solving an expanded discussion of anti-oppression and anti-oppressive practice unlocking a group's potential to make difference and conflict useful special considerations in working with time-limited, open-ended, and very large groups. Case examples are used throughout to help bridge the gap between theory and practice, and exercises for class or field, help learners to immediately apply conceptual material to their practice. All resources required to carry out the exercises are contained in over 20 appendices at the end of the book. Key points at the end of each chapter recap the major concepts presented, and a roster of recommended reading for each chapter points the reader to further resources on each topic. Designed to support ethical and successful practice, this textbook is an essential addition to the library of any social work student or human service practitioner working with groups.

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