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After decades of turmoil a new phase is opening up for Afghanistan, in which a new generation comes to the fore as many of the key players from earlier phases, including foreign interventionist powers, leave the scene. Although this new phase offers new possibilities and increased hope for Afghanistan's future, the huge problems created in earlier phases remain. This book presents a comprehensive overall assessment of the current state of politics and society in Afghanistan, outlining the difficulties and discussing the future possibilities. Many of the contributors are Afghans or Afghan insiders, who are able to put forward a much richer view of the situation than outside foreign observers.

*Working with Students with Disabilities: Preparing School Counselors* by Vicki A. McGinley and Barbara C. Trolley is an essential tool for all school counselors in training and in practice with the aim to provide a comprehensive approach to working with students with disabilities in a school setting. As more students with disabilities are being included, school counselors need to have a fundamental understanding of the terminology, laws, principles, collaboration, assessment measures, and psycho-social, diversity issues associated with special education. This book continues in the trend of providing sound, evidenced-based knowledge with practical case

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examples and guided exercises, making the material 'come alive' and fostering critical thinking. "Finally, a book FOR school counselors that specifically addresses the needs of students with disabilities and how we can interface with the team in supporting these students."

–Nona Cabral, California Baptist University "McGinley and Trolley have brought together in one exceptional volume the vast material that modern school counselors often leave the classroom searching for – how to understand the complexities of the system in regards to students with special needs, how to best collaborate with professionals and families in meeting those needs, and how to best structure interventions and programs to move those students forward across social, emotional, and academic realms."

–Carrie Lynn Bailey, Georgia Southern University "McGinley and Trolley have crafted a text that illuminates the multifaceted responsibilities of school counselors relevant to special education. Faculty, graduate students and practicing counselors alike will find the problem-based learning approach a helpful guide for integrating the content covered in this text into their professional practice."

–Kylie P. Dotson-Blake, East Carolina University "Special education students are frequently the most marginalized group on school campuses. Working with Students with Disabilities: Preparing School Counselors points to ways school counselors can open pathways for creating a learning community that supports all students." –Rolla E. Lewis, California State University, East Bay

Intended for school counselors to aid in the learning of developmental classroom guidance, School Counseling

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Classroom Guidance: Prevention, Accountability, and Outcomes by Jolie Ziomek-Daigle teaches the fundamentals, strategies, and research outcomes of classroom guidance programming for comprehensive, developmentally appropriate school counseling programs. The content of this book looks at the history and fundamentals of classroom guidance, how these activities meet CACREP and ASCA standards, how and why activities should be aligned to the larger academic curriculum and state/national teaching standards, recommendations on how to develop and assess classroom guidance units, a sampling of units and lessons, techniques in managing the classroom, and outcome research and trends. School Counseling Classroom Guidance: Prevention, Accountability, and Outcomes is part of the Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the Series, please visit [www.sagepub.com/vip/cpiseriesseries](http://www.sagepub.com/vip/cpiseriesseries).

Jeannine R. Studer's *The Essential School Counselor in a Changing Society* offers a practical approach to helping students understand the methods and standards in contemporary school counseling. Integrating the new ASCA model as well as the CACREP Standards across all areas of school counseling practice, this core text provides a unique and relevant perspective on the 21st century school counselor. Studer focuses on ethics and ethical decision making, as well as contemporary issues faced by today's counselor—such as crisis response,

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career counseling and advisement, group counseling, advocacy, and collaboration. The text begins with coverage of school counseling foundations, addresses intervention and prevention, and devotes the final section to enhancing academics through a positive school culture. “Not only does this text address the CACREP standards for school counseling but it also provides excellent examples and applications of school counseling within the ASCA National Model framework!” —Karen D. Rowland, Mercer University “This text is a valuable contribution to the profession, addressing the multi-dimensional and complex roles and responsibilities of the 21st century school counselor. It is a foundational text that counselor-educators can utilize throughout a master’s degree program in mentoring interns into the profession.” —Diana L. Stephens, California Lutheran University

The purpose of the school counseling program is to impart specific skills and learning opportunities through academic, career, and personal/social development experiences in a proactive and preventive manner for all students. This document presents national standards that can establish similar goals, expectations, support systems, and experiences for all students as a result of participation in a school counseling program. Chapter 1 defines standards and provides the American School Counselor Association's (ASCA) rationale for the development of these national standards. Chapter 2 provides an overview of the history of the school counseling profession and defines the school counseling program. The program goals are outlined, and major

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components are described along with benefits derived by its constituencies. Chapter 3 outlines the standards for the areas of academic, career, and social development. Following this is a list of student competencies that define the specific knowledge, attitudes, and skills that students should obtain as a result of participating in the program. Chapter 4 focuses on the initial stages of implementation and evaluation for a standards-based school counseling program. Sample activities of standards into practice are presented. Appendixes include information about ASCA, the Research Development Process for National Standards, and The School Counselor and comprehensive School Counseling Programs. (Contains 48 references.) (ADT) This popular school counseling text helps students understand the components and services that comprise comprehensive school counseling programs in the context of the 21st Century. The fifth edition retains important historical foundations of the school counseling profession while adapting contemporary definitions and terms to describe comprehensive models for the 21st Century. New information has been added about the ASCA National Model as well as other approaches to comprehensive programs. An entire new chapter about diversity and how increasingly diverse populations will influence school counseling programs and the work of counselors in schools expands this new edition. Diagrams, sample forms, figures, and other illustrations throughout the text clarify points of information, provide practical examples, and offer opportunities for class discussion.

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Preparing readers for real-world practice, *THE TRANSFORMED SCHOOL COUNSELOR*, Third Edition demonstrates how to effectively use theories, data-driven decision-making, leadership, advocacy, and consultation to improve clients' scholastic achievement and foster social justice. Thoroughly integrating the ASCA National Model throughout, the book provides an excellent overview of how the school counseling profession has transformed to successfully meet the needs of 21st-century students. It challenges pre-service counselors to view their sphere of influence from a systemic perspective and develop awareness of the major societal and educational changes impacting the school counselor--including economy, technology, family structures, standards-based education, and diversity. Completely current and aligned with 2016 CACREP standards, the third edition is packed with new case studies, Voices from the Field insights, the latest data available, and real-world illustrations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

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Reach ALL students and prove how critical your counseling program is! Data can make the difference for today's embattled school counseling programs, and this insightful book shows how to collect and manage it.

Aligned with current research and the ASCA standards, this essential resource includes a complete set of user-friendly tools and templates for data collection, action-planning and reporting. Readers will learn how to:

Develop a robust counseling curriculum that supports the Common Core Standards and drop-out prevention

Replace "random acts of guidance" with intentional, well-timed interventions that are based on student needs

Measure progress through pre- and post-assessments

Deliver compelling reports that demonstrate your program's impact

## Transforming the School Counseling Profession

In this second edition of a practical and eminently useful resource, Rosemary Thompson discusses the new and expanded roles of today's school counselors. In the wake of recent school violence, and in light of the tough decisions that students now face everyday, the role of the school counselor has changed dramatically. Today, more than ever, school counselors must do more than simply offer guidance on educational and vocational choices, but must become catalysts for change. This second edition examines the ways in which recent economic, political, social, and educational trends have impacted the professional school counselor. Throughout the text, Thompson integrates her discussion of recent national reform issues and the new professional standards set forth by the American School Counselors

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Association. Focusing throughout on the inherent benefits of and need for professional counseling in our schools, this second edition is a groundbreaking resource and will be of great value to school counseling students and professionals alike.

This book is designed to help school counseling students envision how a comprehensive developmental program flows from a review of the literature. Once they see several examples of how to implement a prevention/intervention program in a school system, students could then use the book as a model to develop their own prevention/intervention strategies based on the literature and current thought in the field. In the each of the chapters, experts in the school counseling field provide details on how school counselors can transform theory and school counseling literature into workable plans within the context of the National Model for School Counseling Programs, the National Standards for School Counseling Programs, and the Transforming School Counseling Initiative.

This text promotes the transformation of our the school counseling profession in what promises to be an unprecedented era by addressing the established and developing best practices significant to maturing the profession.

Professional School Counseling is a comprehensive, single source for information about the critical issues facing school counselors today. This third edition of the Handbook integrates and expands on the changes brought about by the ASCA National Model. Revisions to each chapter reflect the influence of the model. Several

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new chapters give further substance and clarification to implementation of the model.

This book describes fundamental upscaling aspects of single-phase/two-phase porous media flow for application in petroleum and environmental engineering. Many standard texts have been written about this subject. What distinguishes this work from other available books is that it covers fundamental issues that are frequently ignored but are relevant for developing new directions to extend the traditional approach, but with an eye on application. Our dependence on fossil energy is 80–90% and is only slowly decreasing. Of the estimated 37 (~40) Gton/year, anthropogenic emissions of about 13 Gton/year of carbon dioxide remain in the atmosphere. An Exergy Return on Exergy Invested analysis shows how to obtain an unbiased quantification of the exergy budget and the carbon footprint. Thus, the intended audience of the book learns to quantify his method of optimization of recovery efficiencies supported by spreadsheet calculations. As to single-phase-one component fluid transport, it is shown how to deal with inertia, anisotropy, heterogeneity and slip. Upscaling requires numerical methods. The main application of transient flow is to find the reasons for reservoir impairment. The analysis benefits from solving the porous media flow equations using (numerical) Laplace transforms. The multiphase flow requires the definition of capillary pressure and relative permeabilities. When capillary forces dominate, we have dispersed (Buckley-Leverett flow). When gravity forces dominate, we obtain segregated flow (interface models). Miscible flow is

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described by a convection-dispersion equation. We give a simple proof that the dispersion coefficient can be approximated by Gelhar's relation, i.e., the product of the interstitial velocity, the variance of the logarithm of the permeability field and a correlation length. The book will appeal mostly to students and researchers of porous media flow in connection with environmental engineering and petroleum engineering.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. From one of the most respected authors in the field—a revision of the book that is transforming the way thousands of professional school counselors approach their work with students This book explains in a clear, concise manner how school counselors can effectively intervene systemically and personally on behalf of students, and how systemic, data-driven school counseling programs are effectively implemented through important leadership, advocacy, accountability, and diversity initiatives. School counselors in training get invaluable advice for preparing to enter their careers as a professional school counselors, and experienced professional school counselors and counselor supervisors get new perspectives and detailed descriptions for program development. Important foundational issues in developmental classroom guidance, individual and group counseling, consultation, collaboration and parental involvement, career and educational planning, and ethics and the law are introduced in easy to understand language, and

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illustrated with examples, case studies, and vignettes. This updated information in this revision helps readers keep pace with the rapidly changing field by accurately reflecting the changes in practice and in the literature, and by providing direction and leadership for future practice and scholarship.

Transforming the way thousands of professional school counselors approach their work with students

Transforming the School Counseling Profession demonstrates how to effectively implement systemic, data-driven school counseling programs. This clearly written text presents the profession in easy-to-understand language, and is illustrated with numerous applied examples, case studies, and vignettes. The 5th Edition has been updated to include all of the latest CACREP, ASCA, and ACA standards. It also now includes the DSM-5. Coverage of cultural competence has been expanded throughout the book. Also available with MyLab Counseling MyLab is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Counseling organizes all assignments around essential learning outcomes and the CACREP standards-enabling easy course alignment and reporting. Note: You are purchasing a standalone product; MyLab Counseling does not come packaged with this content. Students, if interested in purchasing this title with MyLab Counseling, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your

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Turn random acts of school counseling into definitive and data-driven efforts! In this new edition of a bestseller, school counseling scholar and advocate Trish Hatch and National School Counselor of the Year Julie Hartline provide school counselors with new ways for moving from reactive to proactive and from random to intentional counseling. By using data to determine what all students deserve to receive and when some students need more, readers will learn effective ways to provide proactive school counseling services, hold themselves accountable, and advocate for systemic change. Inside you'll find: Clear and straightforward directions for analyzing data, planning and providing interventions, and evaluating your work Strategies for using data to drive interventions, develop curriculum scope and sequence, create action plans and pre- and post-tests, initiate systems changes, and report results Methods aligned with the most recent edition of the ASCA National Model (2019), ASCA Professional Standards and Competencies, Evidence-Based Practice, Multi-Tiered

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Systems of Support (MTSS), and Multi-Tiered Multi-Domain Systems of Support (MTMDSS) New practitioner examples and artifacts, including a RAMP School of Distinction Flashlight Package, plus dozens of tools, templates, surveys, action plans, and data management forms Equip yourself to think and plan differently, and become more efficient and effective by using data to drive your school counseling program!

Interrupting Racism provides school counselors with a brief overview of racial equity in schools and practical ideas that a school-level practitioner can put into action. The book walks readers through the current state of achievement gap and racial equity in schools and looks at issues around intention, action, white privilege, and implicit bias. Later chapters include interrupting racism case studies and stories from school counselors about incorporating stakeholders into the work of racial equity. Activities, lessons, and action plans promote self-reflection, staff-reflection, and student-reflection and encourage school counselors to drive systemic change for students through advocacy, collaboration, and leadership.

The Texas Model for Comprehensive School Counseling Programs is a resource to develop effective and high quality comprehensive school counseling programs that align with Texas statutes and rules governing the work of school counselors. It outlines a process for tailoring school counseling programs to meet the varying needs of students across an array of school districts through implementation of the four components of school counseling programs, Guidance Curriculum, Responsive

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Services, Individual Planning, and System Support. With this resource, a school counselor will learn to use campus-specific data to identify the unique needs of a campus and design a comprehensive school counseling program to meet those needs. Recognizing the important roles of the entire educational community, the Texas Model for Comprehensive School Counseling Programs provides examples of how parents, teachers, administrators, principals and school counselors can best contribute to implementation of each of the four components of comprehensive school counseling programs. It provides a developmental framework for a school counseling program curriculum that includes activities at each grade level to enhance students' educational, career, personal and social development. Preparing readers for real-world practice, THE TRANSFORMED SCHOOL COUNSELOR, International Edition teaches students to effectively use theories, data-driven decision making, leadership, advocacy, and consultation to improve their clients' scholastic achievement and foster social justice. Thoroughly integrating the ASCA National Model throughout, the text provides an excellent overview of how the school counseling profession has transformed to successfully meet the needs of 21st-century students. It challenges pre-service counselors to view their sphere of influence from a systemic perspective and develop an awareness of the major societal and educational changes impacting the school counselor, including economy, technology, family structures, standards-based education, and diversity. The cutting-edge Second Edition also includes

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an all-new chapter on working with special needs students and expanded coverage of diversity.

Completely current, it is packed with new case studies, additional “Voices From the Field”, the latest data available, and real-world illustrations. In addition, a host of expanded instructor’s ancillaries helps maximize course planning and success.

School Counseling in the 21st Century brings the theoretical aspects of school counseling to life. As they move through the book, school counselors in training will begin to identify and develop the significant pieces of a comprehensive school counseling program. They will also experience, through real and relevant case studies, how school counselors are using technology, assessment data, and leadership skills to implement effective programs aimed at serving their students. Each chapter reflects on how the national model for school counseling, standards of practice, multicultural skills, and ethical guidelines are the foundation of building comprehensive programs. School Counseling in the 21st Century comprehensively addresses the 2016 CACREP Standards: the beginning of each chapter outlines which core and school counseling standards are addressed, and chapters support CACREP’s requirement for material on multicultural counseling, ultimately enhancing readers’ knowledge and effectiveness in working with diverse populations. In this book you will learn: Ways to lead, advocate

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and collaborate for achievement and success for all students. How to craft a vision statement, fine-tune your program focus and enhance the learning process for all students. Steps to determine the amount of time you currently spend in direct and indirect student services and various activities throughout the day and how to work with your administrator to get approval for the proper mix. Details about school counselor competencies and program assessments, helping you evaluate your skills and your programs effectiveness. How to measure program results and promote systemic change within the school system so every student graduates college-and career ready. Ways to analyze your current data, learn what its telling you and act on your schools needs. Methods for demonstrating how students are different as a result of what you do.

In 2002, the American School Counselor Association presented the ASCA National Model for school counseling programs as a framework for implementing best practices in training counselors to deliver effective evidence-based approaches for K-12 students. Without a unifying theory of practice, school counselors are often uncertain about how to implement the National Model. Considering school counselors' professional role under the National Model, *Theories of School Counseling for the 21st Century* offers readers a compilation of

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contemporary, cutting-edge theoretical models to inform the way school counselors practice the art and science of school counseling.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. *Applying Techniques to Common Encounters in School Counseling: A Case-Based Approach* helps counselors in training bridge the gap between theory and practice by showing them how to theoretically frame or understand the problems and issues they encounter, how to proceed, and what action steps to take when they enter the field as school counselors. It answers the questions new counselors have in real school settings, such as What is it really like to live the life of a professional school counselor? How does the theory presented in the classroom apply to the myriad of situations encountered in the real life, everyday school setting? Case studies and scenarios give readers examples of many commonly encountered presenting issues. For each scenario the case is introduced, background information is supplied, and initial processing questions are posed. The authors include a discussion of the theoretical models or frameworks used to address the issue, along with a table segmented by theoretical paradigm and grade level that includes other techniques that could be used in the presenting case. With these tools at their

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disposal, readers gain a firm understanding of the issues from several frames of reference, along with interventions meant to create movement toward a successful resolution.

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Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780132462952 .

School counseling strategies that promote student success! So much is expected to prepare today's students for success—academic achievement, career and college readiness, emotional and social competency, just to name a few. School counselors can make an enormous positive difference in children's lives. In a succinct Q&A format, the authors provide school counselors and educational leaders with: 101 solutions to common counseling issues across the K–12 spectrum on topics ranging from data-driven counseling to bullying, collaboration, and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration ALERT: Before you purchase, check with your instructor or

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Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. 0134642651 / 9780134642659 MyLab Counseling with Pearson eText -- Access Card -- for Transforming the School Counseling Profession, 5/e Package consists of: 0134127609 / 9780134127606 MyCounselingLab with Pearson eText -- Access Card -- Generic, 1/e 0134674952 / 9780134674957 MyLab Counseling with Pearson eText -- Instant Access -- for Transforming the School Counseling Profession, 5/e

With case studies, examples, templates, charts, graphs, and images, you'll create and implement high-quality Tier 1 systems of support, including core curriculum classroom lessons and schoolwide activities.

A New Era in School Counseling promotes the transformation

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of the school counseling profession in what promises to be an unprecedented era by addressing the established and developing best practices significant to maturing the profession. This text uses a how-to approach with real-world applications that equip school counselors with the knowledge and strategies grounded in the ASCA National Model (ASCA, 2012) and deemed essential by the Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2009). The accompanying CD-ROM provides school counselors with revised action plans and results report templates and additional forms for ethical and legal practices to meet the rigorous demand and highest standards of practice. This new edition also includes a glossary of frequently used terminology and acronyms in school settings. Applying Techniques to Common Encounters in School Counseling: A Case-Based Approach helps counselors in training bridge the gap between theory and practice by showing them how to theoretically frame or understand the problems and issues they encounter, how to proceed, and what action steps to take when they enter the field as school counselors. It answers the questions new counselors have in real school settings, such as What is it really like to live the life of a professional school counselor? How does the theory presented in the classroom apply to the myriad of situations encountered in the real life, everyday school setting? Case studies and scenarios give readers examples of many commonly encountered presenting issues. For each scenario the case is introduced, background information is supplied, and initial processing questions are posed. The authors include a discussion of the theoretical models or frameworks used to address the issue, along with a table segmented by theoretical paradigm and grade level that includes other techniques that could be used in the presenting case. With these tools at their disposal, readers gain a firm

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understanding of the issues from several frames of reference, along with interventions meant to create movement toward a successful resolution.

Offers school counselors a road map for increasing achievement and promoting equity and advocacy for all students by examining the social factors that contribute to academic failure.

This text explains in a clear, concise manner how school counselors can effectively intervene systemically and personally on behalf of students, and how systemic, data-driven school counseling programs are effectively implemented through important leadership, advocacy, accountability, and diversity initiatives. School counselors in training get invaluable advice for preparing to enter their careers as a professional school counselors, and experienced professional school counselors and counselor supervisors get new perspectives and detailed descriptions for program development. Important foundational issues in developmental classroom guidance, individual and group counseling, consultation, collaboration and parental involvement, career and educational planning, and ethics and the law are introduced in easy to understand language, and illustrated with examples, case studies, and vignettes.

Measure the difference you make in students' academic, career, and personal/social development! Aligned with the American School Counselor Association's National Model, this authoritative guide from highly respected counselor educators and trainers gives preservice and inservice counselors the tools to identify evidence-based practices in their field and to use data in designing, implementing, and evaluating programs and interventions. With vignettes and recommendations in every chapter, this book offers skill-building guidelines for: Analyzing outcome research to inform planning Carrying out action research and building

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collaborative partnerships Measuring student learning and  
behavior change Communicating results to stakeholders, and  
more

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