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The story of the dogface butterfly and how it became California's state insect.

This book is designed to give the reader a solid understanding of the physics and instrumentation aspects of PET, including how PET data are collected and formed into an image. Topics include basic physics, detector technology used in modern PET scanners, data acquisition, and 3D reconstruction. A variety of modern PET imaging systems are also discussed, including those designed for clinical services and research, as well as small-animal imaging. Methods for evaluating the performance of these systems are also outlined. The book will interest nuclear medicine students, nuclear medicine physicians, and technologists.

Finally, the first research-based book of sound strategies and best practices to help instructors motivate students to complete their online courses. Although studies support the effectiveness of learning online, students often fail to complete online courses. Some studies have found that as many as 50–70% drop out of their online courses or programs. Retention is not only a growing expectation and imperative, but it is also an opportunity for faculty members to take the lead in innovating, researching, and implementing new strategies while demonstrating their effectiveness. Designed for instructors and instructional designers, *Motivating and Retaining Online Students* is filled with empirical research from the authors' study of motivation and retention strategies that can reduce online learner dropout. Focusing on the most important issues

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instructors face, such as course design; student engagement and motivation; and institutional, instructional, and informal student support strategies, the book provides effective online strategies that help minimize student dropout, increase student retention, and support student learning. While helping to improve the overall retention rates for educational institutions, the strategies outlined in the book also allow for student diversity and individual learner differences. Lehman and Conceição's proven model gives instructors an effective approach to help students persist in online courses and succeed as learners.

A one-of-a-kind guide specifically for rehabilitation specialists! A leader in pharmacology and rehabilitation, Charles Ciccone, PT, PhD offers a concise, easy-to-access resource that delivers the drug information rehabilitation specialists need to know. Organized alphabetically by generic name, over 800 drug monographs offer the most up-to-date information on drug indications, therapeutic effects, potential adverse reactions, and much more! A list of implications for physical therapy at the end of each monograph helps you provide the best possible care for your patients. It's the perfect companion to *Pharmacology in Rehabilitation, 4th Edition!*

This beautifully illustrated book is a must-have for growers, vintners, and enthusiasts. Inside you'll find information on ripening periods for 53 varieties grown in California, ripening dates of varieties by period and growing district, and detailed illustrations of grapevine structure. Most valuable of all is the discussion of the 36

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major wine grape varieties grown in the state. Every variety receives an overview of synonyms, source, physical characteristics, harvest periods and methods, and winery use. Each variety is highlighted by close-up photography of its clusters, leaves, and leaf shoots.

Research indicates that of the pedagogues recognised as “high impact”, learning communities – one approach to which, the linked course, is the subject of this book – lead to an increased level of student engagement in the freshman year that persists through the senior year, and improve retention.

This book focuses on the learning community model that is the most flexible to implement in terms of scheduling, teacher collaboration, and design: the linked course. The faculty may teach independently or together, coordinating syllabi and assignments so that the classes complement each other, and often linked around a particular interdisciplinary theme. Creating a cohort that works together for two paired courses motivates students, while the course structure promotes integrative learning as students make connections between disciplines.

This volume covers both “linked courses” in which faculty may work to coordinate syllabi and assignments, but teach most of their courses separately, as well as “paired courses” in which two or more courses are team taught in an integrated program in which faculty

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participate as learners as well as teachers.

Part One, *Linked Course Pedagogues*, includes several case studies of specific linked courses, including a study skills course paired with a worldview course; a community college course that challenges students' compartmentalised thinking; and a paired course whose outcomes can be directly compared to parallel stand-alone courses

Part Two, *Linked Course Programs*, includes a description of several institutional programs representing a variety of linked course program models. Each chapter includes information about program implementation, staffing logistics and concerns, curriculum development, pedagogical strategies, and faculty development.

Part Three, *Assessing Linked Courses*, highlights the role of assessment in supporting, maintaining, and improving linked course programs by sharing assessment models and describing how faculty and administrators have used particular assessment practices in order to improve their linked course programs.

Teaching Online: A Practical Guide is a practical, concise guide for educators teaching online. This updated edition has been fully revamped and reflects important changes that have occurred since the second edition's publication. A leader in the online field, this best-selling resource maintains its reader friendly tone

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and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: new chapter on how faculty and instructional designers can work collaboratively expanded chapter on Open Educational Resources, copyright, and intellectual property more international relevance, with global examples and interviews with faculty in a wide variety of regions new interactive Companion Website that invites readers to post questions to the author, offers real-life case studies submitted by users, and includes an updated, online version of the resource section. Focusing on the "how" and "whys" of implementation rather than theory, this text is a must-have resource for anyone teaching online or for students enrolled in Distance Learning and Educational Technology Masters Programs.

A timely chronicle of what is now an ordinary day in America, where gun violence regularly takes the lives of children and teens, and leaves shattered families in its wake. Winner of the 2017 J. Anthony Lukas Prize Shortlisted for the 2017 Hurston/Wright Foundation Award Finalist for the 2017 Helen Bernstein Book Award for Excellence in Journalism Longlisted for the 2017 Andrew Carnegie Medal for Excellence in Non Fiction On an average day in America, seven children and teens will be shot dead. In *Another Day in the Death of America*, award-winning journalist Gary Younge tells the stories of the lives lost during one such day. It could have been any day, but he chose November 23, 2013. Black, white, and Latino, aged nine to nineteen, they fell at sleepovers, on street corners, in stairwells, and on their

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own doorsteps. From the rural Midwest to the barrios of Texas, the narrative crisscrosses the country over a period of twenty-four hours to reveal the full human stories behind the gun-violence statistics and the brief mentions in local papers of lives lost. This powerful and moving work puts a human face—a child's face—on the "collateral damage" of gun deaths across the country. This is not a book about gun control, but about what happens in a country where it does not exist. What emerges in these pages is a searing and urgent portrait of youth, family, and firearms in America today. The right-to-die debate has gone on for centuries, playing out most recently as a spectacle of protest surrounding figures such as Terry Schiavo. In *Deconstructing Dignity*, Scott Cutler Shershow offers a powerful new way of thinking about it philosophically. Focusing on the concepts of human dignity and the sanctity of life, he employs Derridean deconstruction to uncover self-contradictory and damaging assumptions that underlie both sides of the debate. Shershow examines texts from Cicero's *De Officiis* to Kant's *Groundwork of the Metaphysics of Morals* to court decisions and religious declarations. Through them he reveals how arguments both supporting and denying the right to die undermine their own unconditional concepts of human dignity and the sanctity of life with a hidden conditional logic, one often tied to practical economic concerns and the scarcity or unequal distribution of medical resources. He goes on to examine the exceptional case of self-sacrifice, closing with a vision of a society—one whose conditions we are far from

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meeting—in which the debate can finally be resolved. A sophisticated analysis of a heated topic, *Deconstructing Dignity* is also a masterful example of deconstructionist methods at work.

This book provides the first national study of this intense and challenging struggle which disrupted and refashioned institutions in almost every state. It also illuminates the context for one of the most transformative educational movements in American history through a history of black higher education and black student activism before 1965.

Make sense of college admissions and prepare a successful application *Admission Matters* offers comprehensive, expert, and practical advice for parents and students to guide them through the college admissions process. From building a college list, to understanding standardized tests, to obtaining financial aid, to crafting personal statements, to making a final decision, this book guides you every step of the way with clear, sensible advice and practical tips. This new fourth edition has been completely updated to reflect the latest changes in college admissions. including new developments in standardized testing, applications, financial aid and more. Questionnaires, interactive forms, checklists, and other tools help you stay focused and organized throughout the process.. With the answers you need and a down-to-earth perspective, this book provides an invaluable resource for stressed-out students and parents everywhere. Applying to college can be competitive and complex. *Admission Matters* offers real-world expert advice for all students, whether

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you're aiming an Ivy or the state school close to home. It also includes much needed guidance for students with special circumstances, including students with disabilities, international students, and transfer students. In addition, athletes, artists and performers, and homeschoolers will find valuable guidance as they plan for and apply to college. Understand how the admissions process works and what you can and cannot control Learn how to build a strong list of good-fit colleges Craft a strong application package with a compelling personal statement Get expert advice on early admissions, financial aid, standardized testing, and much more Make a final decision that is the right one for you Whether you think you've got applying to college under control or don't even know where to begin, Admission Matters is your expert guide throughout the college admissions process. This is a complete guide to using pesticides safely in turf, landscape, and interior scape situations ranging from parks and golf courses to indoor malls. Designed for professionals working in the public or private sector, it focuses especially on pesticide handling and application procedures of importance. More than 200 photos, line drawings, graphs, and sidebars illustrate key concepts and procedures. Review questions similar to those on the exams are included at the end of each chapter to help you as you study. This is recommended study material for Landscape Maintenance Pest Control and Maintenance Gardener categories of the California Department of Pesticide Regulation's Qualified Pesticide Applicator License (QAL) and Qualified Pesticide Applicator Certificate (QAC) exams.

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Completely revised and expanded, *Pests of Landscape Trees and Shrubs*, 3rd Edition, is a comprehensive, how-to integrated pest management (IPM) resource for landscapers, arborists, home gardeners, retailers, and parks and grounds managers. This easy-to-use guide covers hundreds of insects, mites, nematodes, plant diseases, and weeds that can damage California landscapes. The book's 435 pages present the practical experience and research-based advice of more than 100 University of California (UC) and industry experts, including:

- Pest-resistant plants and landscape design
- Planting, irrigating, and other cultural practices that keep plants healthy
- Conserving natural enemies to biologically control pests
- Efficient monitoring so you know when to act
- Selective pesticides and when their use may be warranted
- Numerous references to regularly-updated, online guides with more pesticide choices and the latest IPM practices

Inside you'll find:

- 575 high-quality, color photographs to help you recognize the causes of plant damage and identify pests and their natural enemies. 140 more than the previous edition!
- 101 line drawings and charts of pest biology and control techniques
- Problem-solving tables to help you diagnose the pests and maladies of more than 200 genera of alphabetically-listed trees and shrubs

Also in the 3rd Edition are dozens of newly added pests, including those affecting azaleas, camellias, hibiscus, camphor, eucalyptus, liquidambar, oaks, maples, palms, pines, olive, roses, and sycamores.

From leading authorities, this state-of-the-art manual presents the Early Start Denver Model (ESDM), the first

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comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder. Supported by the principles of developmental psychology and applied behavior analysis, ESDM's intensive teaching interventions are delivered within play-based, relationship-focused routines. The manual provides structured, hands-on strategies for working with very young children in individual and group settings to promote development in such key domains as imitation; communication; social, cognitive, and motor skills; adaptive behavior; and play. Implementing individualized treatment plans for each child requires the use of an assessment tool, the Early Start Denver Model Curriculum Checklist for Young Children with Autism. A nonreproducible checklist is included in the manual for reference, along with instructions for use; 8½" x 11" checklists are sold separately in sets of 15 ready-to-use booklets. See also the authors' related parent guide, *An Early Start for Your Child with Autism*.

This book provides the most comprehensive treatment to date of microeconometrics, the analysis of individual-level data on the economic behavior of individuals or firms using regression methods for cross section and panel data. The book is oriented to the practitioner. A basic understanding of the linear regression model with matrix algebra is assumed. The text can be used for a microeconometrics course, typically a second-year economics PhD course; for data-oriented applied microeconometrics field courses; and as a reference work for graduate students and applied researchers who

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wish to fill in gaps in their toolkit. Distinguishing features of the book include emphasis on nonlinear models and robust inference, simulation-based estimation, and problems of complex survey data. The book makes frequent use of numerical examples based on generated data to illustrate the key models and methods. More substantially, it systematically integrates into the text empirical illustrations based on seven large and exceptionally rich data sets.

In *Three Revolutions*, transportation expert Dan Sperling and his collaborators share research-based insights on potential public benefits and impacts of the three transportation revolutions of vehicle automation, shared mobility, and vehicle electrification. They describe innovative ideas and partnerships, and explore the role government policy can play in steering the new transportation paradigm toward the public interest--toward our dream scenario of social equity, environmental sustainability, and urban livability. *Three Revolutions* offers policy recommendations and provides insight and knowledge that could lead to wiser choices by all. With this book, Sperling and his collaborators hope to steer these revolutions toward the public interest and a better quality of life for everyone.

PARENTING NEVER ENDS. From the founders of the #1 site for parents of teens and young adults comes an essential guide for building strong relationships with your teens and preparing them to successfully launch into adulthood The high school and college years: an extended roller coaster of academics, friends, first loves, first break-ups, driver's ed, jobs, and everything in between. Kids are constantly changing and how we parent them must change, too. But

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how do we stay close as a family as our lives move apart? Enter the co-founders of Grown and Flown, Lisa Heffernan and Mary Dell Harrington. In the midst of guiding their own kids through this transition, they launched what has become the largest website and online community for parents of fifteen to twenty-five year olds. Now they've compiled new takeaways and fresh insights from all that they've learned into this handy, must-have guide. Grown and Flown is a one-stop resource for parenting teenagers, leading up to—and through—high school and those first years of independence. It covers everything from the monumental (how to let your kids go) to the mundane (how to shop for a dorm room). Organized by topic—such as academics, anxiety and mental health, college life—it features a combination of stories, advice from professionals, and practical sidebars. Consider this your parenting lifeline: an easy-to-use manual that offers support and perspective. Grown and Flown is required reading for anyone looking to raise an adult with whom you have an enduring, profound connection.

Do you want to go to UCLA, UC Berkeley, UC Davis, UC Irvine, UC San Diego, and other UC campuses but are afraid you'll be rejected because you know people who didn't get in? Navigating the UC application process is an overwhelming experience for even the brightest of students. As your teen starts applying for admission to UC, it's easy to be confused by the whole application process, especially because UC campuses receive over 100,000 freshman applications and you only get ONE chance to apply. We've heard the competition and horror stories: so-and-so got a 4.0 GPA, president of our class, and she didn't get into her UC?! Here's what this book offers: Why is it so hard to get into a UC? The truth about your UC GPA Why UC no longer requires SAT/ACT scores-- and other factors they look for instead A bulletproof strategy to filling out the Awards/Honors, ECs, and

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Work Experience section so you can stand out from other applicants How your Activities and the way you describe them can make or break your application, and how to approach this section best Where can you mention how COVID-19 affected your grades? What UC wants to read in your Personal Insight Questions (PIQs) A better understanding of how UC reviews your application so you can fully optimize your chances... and much more! This Reference Guide is specifically written for Gen Zers and will give you tips on how to approach the UC application. After reading this book, you will get the confidence to increase your chances of getting into a UC. The November filing deadline is approaching soon so you need this book! Parents: discover how to give your teen the best shot at applying to UC (and you don't need to hire that expensive college counselor too!) Click on ADD TO CART now to know how you can get into your dream UC!

Libraries today provide a wider variety of services, collections, and tools than at any time in the past. This book explores how reference librarianship is changing to continue to help users find information they need in this shifting environment. Provides a look at the University of California, Davis from the students' viewpoint.

How the increasing reliance on metrics to evaluate scholarly publications has produced new forms of academic fraud and misconduct. The traditional academic imperative to “publish or perish” is increasingly coupled with the newer necessity of “impact or perish”—the requirement that a publication have “impact,” as measured by a variety of metrics, including citations, views, and downloads. Gaming the Metrics examines how the increasing reliance on metrics to evaluate scholarly publications has produced radically new forms of academic fraud and misconduct. The contributors show that the metrics-based “audit culture” has changed the ecology of research, fostering the gaming and manipulation of

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quantitative indicators, which lead to the invention of such novel forms of misconduct as citation rings and variously rigged peer reviews. The chapters, written by both scholars and those in the trenches of academic publication, provide a map of academic fraud and misconduct today. They consider such topics as the shortcomings of metrics, the gaming of impact factors, the emergence of so-called predatory journals, the “salami slicing” of scientific findings, the rigging of global university rankings, and the creation of new watchdogs and forensic practices.

A Native American language formerly spoken in hundreds of communities in the interior of California, Patwin (also known as Wintun T?ewe) is now spoken by a small but growing number of language revitalizationists and their students. A Grammar of Patwin brings together two hundred years of word lists, notebooks, audio recordings, and manuscripts from archives across the United States and synthesizes this scattered collection into the first published description of the Patwin language. This book shines a light on the knowledge of past speakers and researchers with a clear and well-organized description supported by ample archival evidence. Lewis C. Lawyer addresses the full range of grammatical structure with chapters on phonetics, phonology, nominals, nominal modifiers, spatial terms, verbs, and clauses. At every level of grammatical structure there is notable variation between dialects, and this variation is painstakingly described. An introductory chapter situates the language geographically and historically and also gives a detailed account of previous work on the language and of the archival materials on which the study is based. Throughout the process of writing this book, Lawyer remained in contact with Patwin communities and individuals, who helped to ensure that the content is appropriate from a cultural perspective. This rediscovery of First Amendment rights offers both an

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engaging constitutional history and insight into contemporary political dialogue and society.

An authoritative, up-to-the-minute guide for dog owners, breeders and trainers that includes everything they need to know about the health and well-being of their dogs -- written by the faculty of a distinguished school of veterinary medicine and edited by Mordecai Siegal, who also edited *The Cornell Book of Cats*.

Provides information on all stages of almond production, from planting and developing new orchards to managing bearing orchards and harvesting and handling the crop. Written by more than 50 UC experts, the manual's information is practical and suited to field application. More than 80 color photos.

MarblesMania, Depression, Michelangelo, and Me: A Graphic Memoir Penguin

Breeders, trainers, owners, racers and veterinarians will find *The UC Davis Book of Horses* indispensable for helping them better understand equine health and behavior. Backed by the authority and experience of the UC Davis School of Veterinary Medicine -- and featuring the most up-to-date research information available -- it is a sophisticated source of medical information readers know they can trust. Chapters include everything on the selection, nutrition, anatomy, disease and emergency care of horses. Helpful appendixes, a glossary of equine and medical terms and an index for quick reference are also included, making this a particularly easy to

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use, and highly readable guide.

Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Sandra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically

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and take responsibility for their own learning. Sandra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning; finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students. While stressing that there are many ways to teach effectively, and that readers can be flexible in picking and choosing among the strategies she presents, Sandra McGuire offers the reader a step-by-step process for delivering the key messages of the book to students in as little as 50 minutes. Free online supplements provide three slide sets and a sample video lecture. This book is written primarily for faculty but will be

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equally useful for TAs, tutors, and learning center professionals. For readers with no background in education or cognitive psychology, the book avoids jargon and esoteric theory.

In 1967, Reies Lopez Tijerina led an armed takeover of a New Mexico courthouse in the name of land rights for disenfranchised Spanish-speaking locals. The small-scale raid surprisingly thrust Tijerina and his cause into the national spotlight, catalyzing an entire generation of activists. The actions of Tijerina and his group, the Alianza Federal de Mercedes (the Federal Alliance of Land Grants), demanded that Americans attend to an overlooked part of the country's history: the United States was an aggressive empire that had conquered and colonized the Southwest and subsequently wrenched land away from border people—Mexicans and Native Americans alike. To many young Mexican American activists at the time, Tijerina and the Alianza offered a compelling and militant alternative to the nonviolence of Cesar Chavez and Martin Luther King Jr. Tijerina's place at the table among the nation's leading civil rights activists was short-lived, but his analysis of land dispossession and his prophetic zeal for the rights of his people was essential to the creation of the Chicano movement. This fascinating full biography of Tijerina (1926–2015) offers a fresh and unvarnished look at one of the most controversial, criticized, and

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misunderstood activists of the civil rights era. Basing her work on painstaking archival research and new interviews with key participants in Tijerina's life and career, Lorena Oropeza traces the origins of Tijerina's revelatory historical analysis to the years he spent as a Pentecostal preacher and his hidden past as a self-proclaimed prophet of God. Confronting allegations of anti-Semitism and accusations of sexual abuse, as well as evidence of extreme religiosity and possible mental illness, Oropeza's narrative captures the life of a man--alternately mesmerizing and repellant--who changed our understanding of the American West and the place of Latinos in the fabric of American struggles for equality and self-determination.

Peterson's *CompetitiveEdge: A Guide to Graduate Business Programs 2013* is a user-friendly guide to hundreds of graduate business programs in the United States, Canada, and abroad. Readers will find easy-to-read narrative descriptions that focus on the essential information that defines each business school or program, with photos offering a look at the faces of students, faculty, and important campus locales. Quick Facts offer indispensable data on costs and financial aid information, application deadlines, valuable contact information, and more. Also includes enlightening articles on today's MBA degree, admissions and application advice, new business programs, and more.

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More than a century ago, the University of California established the University Farm at Davis to showcase the achievements of its thriving College of Agriculture and to train students in the practical arts of farming. Since enrolling its first students in 1908, UC Davis has evolved into a world-class university offering a full spectrum of studies. UC Davis research over the decades has had far-reaching impacts, including innovations in viticulture and enology that have improved winemaking around the world. Colorful traditions like Picnic Day celebrate the depth and breadth of this historic institution and show off its handsome campus. Most pictures in this book come from the university archives, with some images from the McCurry and Eastman collections and others taken by the distinguished photographer Ansel Adams.

Cartoonist Ellen Forney explores the relationship between “crazy” and “creative” in this graphic memoir of her bipolar disorder, woven with stories of famous bipolar artists and writers. Shortly before her thirtieth birthday, Forney was diagnosed with bipolar disorder. Flagrantly manic and terrified that medications would cause her to lose creativity, she began a years-long struggle to find mental stability while retaining her passions and creativity.

Searching to make sense of the popular concept of the crazy artist, she finds inspiration from the lives and work of other artists and writers who suffered

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from mood disorders, including Vincent van Gogh, Georgia O’Keeffe, William Styron, and Sylvia Plath. She also researches the clinical aspects of bipolar disorder, including the strengths and limitations of various treatments and medications, and what studies tell us about the conundrum of attempting to “cure” an otherwise brilliant mind. Darkly funny and intensely personal, Forney’s memoir provides a visceral glimpse into the effects of a mood disorder on an artist’s work, as she shares her own story through bold black-and-white images and evocative prose.

Nitrogen is indispensable to all life on Earth. However, humans now dominate the nitrogen cycle, and nitrogen emissions from human activity have real costs: water and air pollution, climate change, and detrimental effects on human health, biodiversity, and natural habitats. Too little nitrogen limits ecosystem processes, while too much nitrogen transforms ecosystems profoundly. The California Nitrogen Assessment is the first comprehensive account of nitrogen flows, practices, and policies for California, encompassing all nitrogen flows—not just those associated with agriculture—and their impacts on ecosystem services and human wellbeing. How California handles nitrogen issues will be of interest nationally and internationally, and the goal of the assessment is to link science with action and to produce information that affects both future policy and solutions for addressing nitrogen pollution. This book also provides a model for application of integrated ecosystem

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assessment methods at regional and state (subnational) levels.

The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site *The Professor is In*, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important

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issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right *The Professor Is In* addresses all of these issues, and many more.

Boom! Snap! Whiz! Zap! The Magnificent Makers chapter book series is filled with science, adventure, and characters kids will love! Every book includes two science activities kids can do at home! This series is a modern day Magic School Bus for the chapter book reader! In class, Violet and Pablo have been learning about the icky world of germs! Violet has been out sick, and is excited she's feeling better... achoo! Well, she's mostly feeling better. She and Pablo are paired up with another classmate, Aria, who is a bit nervous that Violet keeps sneezing. When another riddle appears to transport them back to the Maker Maze--a magical makerspace--to learn all about bacteria, viruses, and fungi, Violet and Pablo find out why Aria is so nervous. Aria's body has more trouble fighting off illnesses than their bodies do. Together they learn all about good and bad germs, and why staying home until you're 100% recovered is really important. Don't miss any books in this STEM-tastic series! #1: How to Test a Friendship #2: Brain Trouble #3: Riding Sound Waves #4: The Great Germ Hunt #5: Race Through Space

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the

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topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

College guides written by students for students.

University of California - Davis Students Tell It Like It Is

This insider guide to University of California - Davis in Davis, CA, features more than 160 pages of in-depth information, including student reviews, rankings across 20 campus life topics, and insider tips from students on campus. Written by a student at UC Davis, this guidebook gives you the inside scoop on everything from academics and nightlife to housing and the meal plan. Read both the good and the bad and discover if UCD is right for you. One of nearly 500 College Prowler guides, this UC Davis guide features updated facts and figures along with the latest student reviews and insider tips from current students on campus. Find out what it's like to be a student at UC Davis and see if UCD is the place for you.

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“Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact.” --Zaretta Hammond, Author of *Culturally Responsive Teaching & The Brain Crack* open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With *Grading for Equity*, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, *Grading for Equity* provides A critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices Specific grading practices that are more equitable, along with teacher examples,

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strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes, “Grading practices are a mirror not just for students, but for us as their teachers.” Each one of us should start by asking, “What do my grading practices say about who I am and what I believe?” Then, let’s make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.

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