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Embracing a new religion, or leaving one's faith, usually constitutes a significant milestone in a person's life. While a number of scholars have examined the reasons why people convert to Islam, few have investigated why people leave the faith and what the consequences are for doing so. Taking a holistic approach to conversion and deconversion, *Moving In and Out of Islam* explores the experiences of people who have come into the faith along with those who have chosen to leave it—including some individuals who have both moved into and out of Islam over the course of their lives. Sixteen empirical case studies trace the processes of moving in or out of Islam in Western and Central Europe, the United States, Canada, and the Middle East. Going beyond fixed notions of conversion or apostasy, the contributors focus on the ambiguity, doubts, and nonlinear trajectories of both moving in and out of Islam. They show how people shifting in either direction have to learn or unlearn habits and change their styles of clothing, dietary restrictions, and ways of interacting with their communities. They also look at how communities react to both converts to the religion and converts out of it, including controversies over the death penalty for apostates. The contributors also cover the political aspects of conversion, including debates on radicalization in the era of the "war on terror" and the role of moderate Islam in conversions.

A central debate about the description of auxiliary selection concerns the regularity of auxiliary selection from a typological perspective. Thus, studies of auxiliary selection have both stressed the fact that certain recurrent parameters are highly relevant to the description of auxiliary selection, whereas other studies demonstrate significant differences in auxiliary selection systems. By integrating the synchronic and diachronic levels of linguistic description, the papers in the present volume work towards a framework that explains these contradictory findings. They discuss the role of semantic and syntactic constraints in gradient auxiliary selection, address the question of paradigmaticity of the have-be alternation, and shed light on the mechanisms of the gradual historical change from be- to have-selection. The volume thus puts forth a row of innovative theoretical and empirical findings from a wide range of typologically diverse European languages that substantially broaden our knowledge about the mechanisms of auxiliary selection systems.

This book contains the papers presented at the International Conference on Current Issues of Science and Research in the Global World, held at the premises of the Vienna University of Technology from May 27 to May 28, 2014. The book represents a significant contribution to Law, Economics, Information & Communication Technologies, Journalism and

This report presents the findings and recommendations of the OECD review of SME and Entrepreneurship Policy in the Slovak Republic. It examines how to address the challenges of stimulating more productive entrepreneurship, supporting enterprise scale-up, stimulating SME exports and global value chain participation, increasing SME innovation and innovative entrepreneurship, and making entrepreneurship more inclusive across the population.

The book investigates English and Slovene onomastic phraseological units (PUs), and is based on two databases containing

English and Slovene PUs with anthroponyms, toponyms and their derivatives. These databases were created using monolingual English and Slovene phraseological dictionaries. The volume provides in-depth, cross-linguistic and cross-cultural research into this segment of phraseology, and represents the most extensive treatment of any contrastive topic involving Slovene and a foreign language. As such, it will serve to be a useful source of information for scholars of Slavonic and other languages, as well as anyone interested in phraseology, cultural specificity, etymology, translation equivalence, and the stereotypical use of ethnonyms. "This book is the best source for the most current, relevant, cutting edge research in the field of industrial informatics focusing on different methodologies of information technologies to enhance industrial fabrication, intelligence, and manufacturing processes"--Provided by publisher.

The third edition of Historical Dictionary of Slovakia provides a thorough update of the many accomplishments that Slovakia has achieved. This is done through a chronology, an introductory essay, and an extensive bibliography. The cross-referenced dictionary section has over 1000 entries on significant persons, places and events, political parties and institutions, literature, music and the arts. This book is an excellent resource for students, researchers, and anyone wanting to know more about Slovakia.

Bringing together multiple sources of data and combining existing theories across language teacher cognition, teacher education, second language motivation, and psychology, this empirically-grounded analysis of teacher development in action offers new insights into the complex and dynamic nature of language teachers' conceptual change.

Over the past forty years, media education research has emerged as a historical, epistemological and practical field of study. Shifts in the field—along with radical transformations in media technologies, aesthetic forms, ownership models, and audience participation practices—have driven the application of new concepts and theories across a range of both school and non-school settings. The Handbook on Media Education Research is a unique exploration of the complex set of practices, theories, and tools of media research. Featuring contributions from a diverse range of internationally-recognized experts and practitioners, this timely volume discusses recent developments in the field in the context of related scholarship, public policy, formal and non-formal teaching and learning, and DIY and community practice. Offering a truly global perspective, the Handbook focuses on empirical work from Media and Information Literacy (MIL) practitioners from around the world. The book's five parts explore global youth cultures and the media, trans-media learning, media literacy and scientific controversies, varying national approaches to media research, media education policies, and much more. A ground breaking resource on the concepts and theories of media research, this important book: Provides a diversity of views and experiences relevant to media literacy education research Features contributions from experts from a wide-range of countries including South Africa, Finland, India, Italy, Brazil, and many more Examines the history and future of media education in various international contexts Discusses the development and current state of media literacy education institutions and policies Addresses important contemporary issues such as social media use; datafication; digital privacy, rights, and divides; and global cultural practices. The Handbook of Media Education Research is an

invaluable guide for researchers in the field, undergraduate and graduate students in media studies, policy makers, and MIL practitioners.

Vliv a význam náboženství a křesťanské tradice ve specifické kulturní-geografické konstrukci střední Evropy se stal významným impulsem pro tvorbu národních (sebe)obrazů. Tato kniha se zamýšlí nad duchovní a nábožensky orientovanými literárními aktivitami, které byly rovněž využity jako prostředek kulturní homogenizace a kulturní diverzifikace. Ve snaze přitáhnout pozornost veřejnosti k možnostem různých pohledů na literární obrazy, klišé, národní symboly a mýty používají autoři nástroje srovnávací imagologie. Zohledňují různé významné neliterární okolnosti a rozšiřují diskurz analýzou kulturních obrazů křesťanské tradice právě jako prostředku kulturní a národní (sebe)identifikace. Publikace tak přispívá k mezikulturnímu dialogu a stává se cenným vstupem do probíhající diskuse o významu literární tvorby autorů spojených s nábožensko-duchovními hodnotami z hlediska vytváření (vlastního) kulturního obrazu.

Since the 1980s theories and studies of grammaticalization have provided a major source of inspiration for the description and explanation of language change, giving rise to many publications and conferences. This collection presents original, empirical studies that explore various facets of grammaticalization research of both formal and functional orientation. The papers of this selection deal with general issues and specific empirical domains, such as personal pronouns; indefinite pronouns; final particles; tense and aspect markers; comitative markers and coordinating conjunctions. The languages covered include English, German, dialects of Italian, Japanese, Polish, and Walman (Papuan). The book will be of great interest to linguists working on language change in a wide variety of languages.

In *Priest, Politician, Collaborator*, James Mace Ward offers the first comprehensive and scholarly English-language biography of the Catholic priest and Slovak nationalist Jozef Tiso (1887-1947). The first president of an independent Slovakia, established as a satellite of Nazi Germany, Tiso was ultimately hanged for treason and (in effect) crimes against humanity by a postwar reunified Czechoslovakia. Drawing on extensive archival research, Ward portrays Tiso as a devoutly religious man who came to privilege the maintenance of a Slovak state over all other concerns, helping thus to condemn Slovak Jewry to destruction. Ward, however, refuses to reduce Tiso to a mere opportunist, portraying him also as a man of principle and a victim of international circumstances. This potent mix, combined with an almost epic ability to deny the consequences of his own actions, ultimately led to Tiso's undoing. Tiso began his career as a fervent priest seeking to defend the church and pursue social justice within the Kingdom of Hungary. With the breakup of Austria-Hungary in 1918 and the creation of a Czechoslovak Republic, these missions then fused with a parochial Slovak nationalist agenda, a complex process that is the core narrative of the book. Ward presents the strongest case yet for Tiso's heavy responsibility in the Holocaust, crimes that he investigates as an outcome of the interplay between Tiso's lifelong pattern of collaboration and the murderous international politics of Hitler's Europe. To this day memories of Tiso divide opinion within Slovakia, burdening the country's efforts to come to terms with its own history. As portrayed in this masterful biography, Tiso's life not only illuminates the history of a small state but also supplies a missing piece of the larger puzzle that was

interwar and wartime Europe.

Citizenship and Sustainability in Organizations: Exploring and Spanning the Boundaries is the introductory book in the series of the same name and draws upon new conceptual thinking from some of the leading contributors to *The Journal of Corporate Citizenship* on topics of social responsibility, organizational citizenship, influencing and leading change for sustainability and individual agency. Chapter authors are influential thinkers, pushing the boundaries of conventional thinking about corporate citizenship and sustainability to generate innovative ideas, models and practices. The book's core message is that the contexts within which organizations and individuals act are undergoing significant change and disruption. Existing corporate social responsibility (CSR), corporate citizenship and business sustainability models and frameworks need to be adapted, abandoned or transformed. This book represents a starting point for dialogue about these challenges and presents commentaries, debates, essays and insights that aim to be provocative and engaging, raise some of the important issues of the day and provide observations on what may be too new yet to be the subject of detailed empirical and theoretical studies. The book is aimed at researchers, students and practitioners in the fields of corporate citizenship, sustainability, CSR, business ethics, corporate governance and critical management and leadership studies.

These are the proceedings of the International Conference on Engineering Science and Production Management, 16th-17th April 2015, Tatranská Trnava, High Tatras Mountains - Slovak Republic. The proceedings contain articles focusing on:- Production Management, Logistics-Industrial development, sustainable production- Planning, management and pr

This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning (ICL2017), held in Budapest, Hungary on 27–29 September 2017. The authors are currently witnessing a significant transformation in the development of education. The impact of globalisation on all areas of human life, the exponential acceleration of technological developments and global markets, and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general, but especially in engineering education. To face these current real-world challenges, higher education has to find innovative ways to quickly respond to them. Since its inception in 1998, this conference has been devoted to new approaches in learning with a focus on collaborative learning. Today the ICL conferences offer a forum for exchange concerning relevant trends and research results, and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context.

This handbook introduces key elements of the philological research area called paremiology (the study of proverbs). It presents the main subject area as well as the current status of paremiological research. The basic notions, among others, include defining proverbs, main proverb features, origin, collecting and categorization of proverbs. Each chapter is written by a leading scholar-specialist in their area of proverbial research. Since the book represents a measured balance between the popular and scientific approach, it is recommended to a wide readership including experienced and budding scholars, students of linguistics, as well as other professionals interested in the study of proverbs.

The aim of this monograph is to show the contexts in which ways of life are conducted in late modernity, the dimensions of life in late modernity we can identify and how we can describe and understand them. The fundamental starting point of the monograph is the thesis that late modernity is characterized, amongst other factors, by large number of life forms and ways of life. The monograph is introduced with a chapter entitled *Ways of Life in Late Modernity*, in which the author attempts to define the concepts of way of life, lifestyle and life

architecture, to outline different theoretical approaches to understanding way of life, and to define some characteristics of late modern ways of life. The monograph is further divided into three parts.

This book examines the mutual recognition of judicial decisions in European criminal law as a cornerstone of judicial co-operation in criminal matters in the European Union. Providing comprehensive content and combining theoretical and practical aspects, it covers all of the major issues surrounding mutual recognition. The book analyses its definition, genesis, principles, case law, implementation and evaluation. Special attention is given to mutual recognition measures, namely European arrest warrant (i.e. surrender procedure), mutual recognition of custodial sentences, and measures involving deprivation of liberty, mutual recognition of probation measures and alternative sanctions, mutual recognition of financial penalties, mutual recognition of confiscation orders, the European supervision order in pre-trial procedures (i.e. mutual recognition of supervision measures as an alternative to provisional detention), the European investigation order (i.e. free movement of evidence), and the European protection order (i.e. mutual recognition of protection orders). Instead of focusing solely on a criminal law approach, the book also considers the subject from the perspectives of European Union law and International criminal law.

In order to make informed decisions, there are three important elements: intuition, trust, and analytics. Intuition is based on experiential learning and recent research has shown that those who rely on their “gut feelings” may do better than those who don’t. Analytics, however, are important in a data-driven environment to also inform decision making. The third element, trust, is critical for knowledge sharing to take place. These three elements—intuition, analytics, and trust—make a perfect combination for decision making. This book gathers leading researchers who explore the role of these three elements in the process of decision-making.

What is the role of memories for the expansion of international society? By drawing on the English School approach to International Relations this edited volume argues that the memories of empire and suzerainty are key to understanding sociological aspects of the expansion of anarchical society. The expert contributors adopt a socio-historic conceptualization of entry into international society, aiming to move beyond the legalist analysis, and also explore the impact of identity-constructions and collective memories on the expansion of international society. Empirically, the volume investigates the entry into international society of Belarus, Bulgaria, Greece, Poland, Serbia, Slovakia and Romania and studies memories that they activated along the way. While these memoirs of bygone polities were used by state builders to make sense of international society and legitimise claims of the new entrants, they inadvertently also generated tensions and anxieties, which in many ways persist until this day. Both the theoretical angle and the empirical material presented in this volume are novel additions to the growing body of knowledge in historical International Relations. Exploring how memories and experiences of the past still complicate the entrants’ positions in international society and to what degree ensuing tensions remain today, this volume will be of interest to students and scholars of European International Relations, particularly those with a focus on Eastern Europe.

This memoir covers the volatile political intrigues surrounding the breakup of Czechoslovakia and the founding of independent Slovakia in 1993.

Focusing on three main areas - learner autonomy, intercultural awareness, including literature teaching and human rights teaching, plus grammar - the first part of this publication considers theoretical aspects and attempts to show links between them. In the second part of this book, case studies are presented illustrating the implementation of principles identified in the first part, both in language and teacher education.

Can religious messages be transmitted through the media? If so, how and why? Taking these questions as its starting point, and focusing on

the relationship between media and religion, this book presents an analysis of the relationship between religion and the media. It explores the inherent qualities of media communication channels and codes and the ways in which they affect the dissemination of religious messages, as well as the arguments over religion used in public discourse. The book also presents a critical analysis of church media in Slovakia, and shows that although the media do have the capacity to convey religious messages, they can only do so in a superficial manner and thus do not represent a suitable instrument for mediating deep spiritual content or serving as a vehicle for evangelization. Another key finding here is that the differences between the basic argumentation structures of the religious and secular worlds are irreconcilable, meaning that conservatives and progressives can expect little more than a basic sense of tolerance and decency from each other.

The A to Z of Slovakia offers an up to date series of cross-referenced dictionary entries on Slovak political, social, and economic development since the creation of the second Slovak Republic in 1993 until its admission into the European Union in 2004. It includes all of the political actors: the presidents, prime ministers, and party leaders, and many leading academics and cultural personalities, including those from the national minorities. It also contains entries on the various institutions of the Slovak Republic like the judiciary, the armed forces, the media, and parliamentary committees as well as entries that explain Slovakia's position and role in international organizations like NATO and the European Union. The historical survey explains how Slovakia, in its post-Communist transformation, was almost excluded, but in the end became a full member of these two institutions.

University of SS Cyril and Methodius in Trnava Univerzita sv. Cyrila a Metoda v Trnave An Anthology of English Poetry An Outline of English Phraseology Ways of Life in the Late Modernity Univerzita Palackého v Olomouci

Begun in 2010 as part of the "Histories of Literatures in European Languages" series sponsored by the International Comparative Literature Association, the current project on New Literary Hybrids in the Age of Multimedia Expression recognizes the global shift toward the visual and the virtual in all areas of textuality: the printed, verbal text is increasingly joined with the visual, often electronic, text. This shift has opened up new domains of human achievement in art and culture. The international roster of 24 contributors to this volume pursue a broad range of issues under four sets of questions that allow a larger conversation to emerge, both inside the volume's sections and between them. The four sections cover, 1) Multimedia Productions in Theoretical and Historical Perspective; 2) Regional and Intercultural Projects; 3) Forms and Genres; and, 4) Readers and Rewriters in Multimedia Environments. The essays included in this volume are examples of the kinds of projects and inquiries that have become possible at the interface between literature and other media, new and old. They emphasize the extent to which hypertextual, multimedia, and virtual reality technologies have enhanced the sociality of reading and writing, enabling more people to interact than ever before. At the same time, however, they warn that, as long as these technologies are used to reinforce old habits of reading/ writing, they will deliver modest results. One of the major tasks pursued by the contributors to this volume is to integrate literature in the global informational environment where it can function as an imaginative partner, teaching its interpretive competencies to other components of the cultural landscape.

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